School of Political Science

MAA SHAKUMBHARI UNIVERSITY, SAHARANPUR



Department of Political Science
Affiliated Colleges

Syllabus for M.A.

From 2023-2024

As Per National Education Policy 2020

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Cepu.or To	Jain College ,

Maa Shakumbhari University, Saharanpur Syllabus M.A.(Political Science)

(Effective from 2023-24)

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	MA-I Semester	Core Comp	Core Compulsory Course					17			
	0210601	1.TRADITIONSOFP	1.TRADITIONSOFPOLITICALTHINKING	Theory	5	25	75	100	40	5x15=75	
	0710602	2.COMPARATIVEPOLITICS	OLITICS	Theory	S	25	75	100	40	5x15=75	
I-151	0710603	3 INDIANPOLITICALSYSTEM	ALSYSTEM	Theory	5	25	75	100	40	5x15=75	
səwəS/	0710604	4 INTERNATIONALRELATIONS	ALRELATIONS	Theory	S	25	75	100	40	5x15=75	
P2020		Minor Elective	ve								
as per NE	0710650	5 CONSTITUTIONOF INDIA (OTHERFACULTY)	NOF INDIA	Theory	4	25	75	100	40	4x15=60	1
Sler-VII	0710665		6 DISSERTATION AND VIVA-VOCE		4			100		1	
Seme	MA-II Semester	Core Comp	Core Compulsory Course							1	
ester	0810601	7 .ADMINISTRATIVETHEORY	VETHEORY	Theory	S	25	75	100	40	5x15=75	
wəs/(0810602	8.ANCIENTINDIA	8.ANCIENTINDIANPOLITICALTHOUGHT	Theory	2	25	75	100	40	5x15=75	
P2020	0810603	9.CONTEMPORAL	9.CONTEMPORARYPOLITICALTHEORY	Theory	2	25	75	100	40	5x15=75	
er NE		Core Elective Course	ourse								
od se IIIV	0810604 0810605	10 RESEARCHMETHODOLOGY OR 10 INDIAN POLITICAL ECONON	10 RESEARCHMETHODOLOGY OR 10 INDIAN POLITICAL ECONOMY	Theory	S	25	75	001	40	5×15=75	
ster		Minor Elective	ive								
әшәς	0810650	11 DEMOCRACYININDIA (OTHERFACULTY)	YININDIA Y)	Theory	4	25	75	100	40	4x15=60	T
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Year-4 as per NEP/Year -1

		5x15=75	5x15=75	5x15=75	5x15=75	5x15=75	4x15=60		5x15=75		5x15=75	5x15=75	5x15=75	4x15=60
		40	40		40	40	40		40		40	40	40	
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		25	25		25	25			25		25	25	25	
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		Theory	Theory		Theory	Theory			Theory		Theory	Theory	Theory	2.1
12 DISSERTATION AND VIVA-VOCE	Core Compulsory Course	13.WESTERN POLITICALTHOUGHT	14 .INDIAN ADMINISTRATION OR 14 INDIA'S FOREIGN POLICY	Core Elective Course	GHT	16.INDIAN TRADITION OF POLITICAL THINKING OR 16 INDIAN PUBLIC GOVERNANCE	17 DISSERTATION AND VIVA-VOCE	Core Compulsory Course	18. STATE POLITICS IN INDIA	Core Elective Course	19.FOUNDATIONS OF INDIAN POLITICAL THEORY OR	20. POLITICAL LEADERSHIP IN INDIA OR 20.CONTEMPORARY POLITICAL ISSUES	21. LOCAL GOVERNANCE IN INDIA	22. DISSERTATION AND VIVA-VOCE
0810665	MA-III Semester	0910601	0910602		0910604	0910606	0910665	MA-IV Semester	1010601		1010602	1010604	1010606	1010665
	- J	atsəmə	EP2020/5e	M 19q	er IX as	Semest			VI- 1	ətsəm	195/0707	ber NEI	sster X as	ewəs

Year -5 as per NEP2020/Year - 2

OR. PARVIND KUMAR PROFESSOR Deptt. of Political Science



DEPARTMENTOFPOLITICALSCIENCE

MAA SHAKUMBHARIUNIVERSITY, SAHARANPUR

FROM 2023-2024 (NATIONAL EDUCATION POLICY- 2020)

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wilder.	M.A.1stSemester	Max. Ext.	Mark Int.*	100 Total	Credit
Course-I	CoreCompulsory Course			4.50	
Course -II	TRADITIONSOFPOLITICALTHINKING	75(25)	25	100	5
	COMPARATIVEPOLITICS	75(25)	25	100	5
Course -III	INDIANPOLITICALSYSTEM	75(25)	25	100	5
Course - IV Course - V Course - VI	INTERNATIONALRELATIONS CONSTITUTIONOF INDIA(OTHERFACULTY) Research Project DISSERTATION AND VIVA-VOCE	75(25) 75(25)	25 25	100 100	4 5
				100	4
	M.A. 2 nd Semester	Ext.	Int.	Total	Credit
Course VII	CoreCompulsory Course ADMINISTRATIVETHEORY	75/25)	25	100	_
Course -VIII	ANCIENTINDIANPOLITICALTHOUGHT	75(25)		100	5
Course -IX	CONTEMPORARYPOLITICALTHEORY	75(25)	25	100	5
Source Dr	Core Elective Course	75(25)	25	100	5
Course -X	RESEARCHMETHODOLOGY OR	75(25)	25	100	5
Course –X	INDIAN POLITICAL ECONOMY Minor Elective				¥
Course -XI	CONSTITUTIONOF INDIA(OTHERFACULTY) OR	75(25)	25	100	5
Course –XI	DEMOCRACYININDIA(OTHERFACULTY) Research Project				
Course -XII	DISSERTATION AND VIVA-VOCE			100	4
_	M.A.3 rd Semester Core Compulsory Course	Ext.	Int.	Total	Credit
Course –XIII	WESTERNPOLITICALTHOUGHT	75(25)	25	100	5
	Core Elective Course				
Course –XIV	INDIAN ADMINISTRATION OR	75(25)	25	100	5
Course –XIV	INDIA'S FOREIGN POLICY				
Course -XV	MODERN INDIAN POLITICAL THOUGHT OR	75(25)	25	100	5
Course -XV	MODERN WESTERN POLITICAL THEORY INDIAN TRADITION OF POLITICAL THINKING OR	75(25)	25	100	5
Course-XVI Course-XVII	INDIAN PUBLIC GOVERNANCE Research Project DISSERTATION AND VIVA-VOCE			100	4

	M.A.4th Semester				
	CoreCompulsory Course	Ext.	Int.	Total	Credit
Course –XVIII	STATE POLITICS IN INDIA	75(25)	25	100	5
140	Core Elective Course				
Course -XIX	FOUNDATIONS OF INDIAN POLITICAL THEORY	75(25)	25	100	5
	OR				3
Course -XIX	POLITICAL SOCIOLOGY				
Course - XX	POLITICAL LEADERSHIP IN INDIA	75(25)	25	100	5
	OR	()	75,700		3
Course -XX	CONTEMPORARY POLITICAL ISSUES				
Course -XXI	INDIAN DEMOCRACY	75(25)	25.	100	5
	OR	15(25)		100	3
Course -XXI	LOCAL GOVERNANCE IN INDIA				
	Research Project				
Course -XX1I	DISSERTATION AND VIVA-VOCE			100	4
	Total Marks-			100	4

*25 Marks Internal Assessment shall consist of:

A. One written Test of 20 Marks (5 Marks Quiz + 15 Marks Long Question)

B. Academic performance (class performance, discipline, punctuality and regularity in the class) =05

External Examination: Written Exam Maximum Mark 75 Duration Three Hours.

External Pattern:

Section A: Attempt all five question. Each Question Carry 03 Marks.

Section B: Attempt any Two Question Out of Three Question . Each Question Carry 7.5 Marks.

Section C: Attempt any Three Question Out of Five Question. Each Question Carry 15 Marks.

Minimum Marks:

1. In each paper thirty three (33) i.e. 33% with aggregate of 40% in all papers.

2. Division: First division CGPA 6.5 and above, Second division above CGPA 5.0 < 6.5.

3. There is no provison of Third Division.

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Programme/Class: M.A.	Year: Two	Semester: First
1	Subject: Political Science	
Course Code: 0710601	Course Title: Traditions of Political Thinking	(Theory/Practical)

Course Objectives: The objective of incorporating this paper in the syllabus is to hone the oretical faculties of students on the core themes of Traditions of Political Thinking.

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major the mes and aspects of Traditions of Political Thinking.

Credits: 5	Core Compulsory
Max. Marks: 100	Min. Passing Marks: 40
Total No. of Lectures-Tutorials-	Practical (in hours per week): L-T-P: -75

No. of Unit **Topics** Lectures Total 75..... Ancient Indian Tradition of Political Thinking: Rajadharma, Arthshastra I 15 Greek Tradition of Political Thinking: Plato, Aristotle II 15 Roman Tradition of Political Thinking: Cicero, St. Thomas Aquinas Ш 15

Suggested Readings:

IV

1- V. R. Mehta, Foundations of Indian Political Thought, New Delhi, 1996 (Availablein Hindi also)

Modern Indian Tradition of Political Thinking : Gandhi, Deen Dayal

European Tradition of Political Thinking: J.S. Mill, Bentham

- 2- V. P. Varma, Ancient and Medieval Indian Political Thought, Agra, 1988(Availablein Hindi also)
- 3- George H.Sabine, AHistoryof PoliticalTheory, London, 973
- 4- Raymond G.Gettel, Historyof Political Thought, New York, 1953
- 5- Kenneth M.Dolbeare, American Political Thought, NewYork, 1981
- 6- Guy Arnold, TheThird World Handbook, London, 2016
- 7- Paul Bjerk, Julius Nyerere, Ohio,2017

Upadhyaya

- 8- पी0डी० शर्मा, यूनानी और मध्ययुगीन राजदर्शन, जयपुर, 2014
- 9- काशीप्रसाद जायसवाल, हिन्दू राज्य-तंत्र, वाराणसी, 2012
- 10- प्रभु दत्त शर्मा, पाश्चात्य राजदर्शन की देन, जयपुर, 2014
- 11- मगफर्ड क्यू सिबली, राजनीतिक विचार और विचारधाराएं (राजनीतिक चिंतन का इतिहास) जयपुर, 1999
- 12- सी०एल० वेपर, राजदर्शन का स्वाध्ययन, इलाहाबाद
- 13- सर अर्नेस्ट बार्कर, यूनानी राजनीति सिद्धांत, दिल्ली, 1988
- 14- माइकेल बी० फोस्टर, राजनीतिक चिंतन के आचार्य, दिल्ली, 1994
- 15- कौशल किशोर मिश्र, मनुस्मृति में राजतंत्र, वाराणसी, 1985
- 16- श्री प्रकाशमणि त्रिपाठी, प्राचीन राजनीतिक चिंतन का इतिहास, दिल्ली, 2017

Suggested Continuous Evaluation Methods: As per University rules.

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Programme/Class: M.A.	Year: Two	Semester: First
	Subject: Political Science	
Course Code: 0710602	Course Title: Comparative Politics	(Theory/Practical)

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Traditions of Political Thinking.

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Traditions of Political Thinking

Credits: 5	Core Compulsory
Max. Marks: 100	Min. Passing Marks:40

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -75

Unit	Topics	No. of Lectures Total 75
I	Theories of State: Indian and Western	15
II	Concept of Dharma, Constitutionalism	15
Ш	Political Development, Political Modernisation	15
IV	Political Culture, Political Socialisation, Political Leadership	15
v	Political Parties, Pressure Groups, Civil Society Organisations	15

Suggested Readings:

- Geoffrey K.Roberts, Whatis Comparative Politics, London, 2001
- 2- JanVan Deth and Kenneth Newton, Foundations of Comparative Politics, Cambridge, 2005
- 3- Mat Golder, S. N. Golder and W R. Clark, Principles of Comparative Politics, NewYork, 2009
- Patrick H.O'Neil, Essentials of Comparative Politics, Oxford,2003
- 5- Howard J.Wiarda, New Directions in Comparative Politics, Boulder, 2002
- ToddLandman ,Issuesand Methods in Comparative Politics,London,2000
- 7- Charles Boixand SusanC. Stokes, The Oxford Handbook of Comparative Politics, Oxford, 2009
- 8- Tapan Biswal, Comparative Politics: Institutions and Processes, New Delhi, 2016 (Availablein Hindialso)
- 9- James Manor (ed.), RethinkingThird World Politics,London,1991
- 10- पी०डी० शर्मा, राजनीतिक व्यवस्थाएं और संस्थाए (एक तुलनात्मक अनु'गीलन), जयपुर, 2014
- 11- जे॰सी॰ जौहरी, समकालीन राजनीतिक सिद्धांत, नई दिल्ली, 2011
- 12- प्रभु दत्त शर्मा, चयनित संविधान, जयपुर, 2014
- 13- जे०सी० जौहरी, तुलनात्मक शासन, नई दिल्ली, 2014
- 14- सी०बी० गेना, तुलनात्मक राजनीति, नई दिल्ली, 1999

Suggested Continuous Evaluation Methods: As per University rules.

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Programme/Class: M.A.

Year: Two

Subject: Political Science

Course Code: 0710603

Course Title: Indian Political System

(Theory/Practical)

Course Objectives: The objective of incorporating this paper in the syllabus is to hone the oretical faculties of students on the core themes of Traditions of Political Thinking.

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Traditions of Political Thinking.

Credits: 5	Core Compulsory
Max. Marks: 100	Min. Passing Marks:40

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -75

Unit	Topics	No. of Lectures Total 75
I	Making of Indian Constitution: Processes and Ideologies	15
п	Philosophy of Indian Constitution: Preamble, Fundamental Rights and Duties, Directive Principles of State Policy	15
Ш	Structure of Government: Legislature, Executive, Judiciary	15
IV	Parliamentary Democracy : Indian Federalism, Electoral System	15
v	Major Issues: Socio-Political Movements, National Security, Politics of Development	15

Suggested Readings:

- S. K. Chaube, Constituent Assembly of India: Springboard of Revolution New Delhi, 1995 (Available in Hindi also)
- 2- Granville Austin, Indian Constitution: Cornerstone of a Nation, 1966 (Available inHindialso)
- 3- Granville Austin, Working a Democratic Constitution: The Indian Experience, NewDelhi, 2005 (Available in Hindi also)
- 4- D D Basu, An Introduction to the Constitution of India, New Delhi, 2007 (Availablein Hindi also)
- 5- Rajeev Bharagava (ed.), Politics and Ethics of the Indian Constitution, New Delhi, 2004
- 6- Sujit Choudhary, Madhav Khosla and Pratap Bhanu Mehta, The Oxford Handbook oftheIndian Constitution, New Delhi, 2016
- 7- BidyutChakrabartyandRajendraKumarPandey,IndianGovernmentandPolitics,NewDelhi,2008
- 8- Himanshu Roy and Mahendra Prasad Singh, Indian Political System, New Delhi, 2018 (Available in Hindi also)
- 9- Niraja Gopal Jayal and Pratap Bhanu Mehta (eds.), The Oxford Companion to Politics inIndia, New Delhi, 2011

Suggested Continuous Evaluation Methods: As per University rules.

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Programme/Class: M.A.	Year: Two	Semester: First
	Subject: Political Science	
Course Code: 0710604	Course Title: International Relations	(Theory)

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of International Relations.

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of International Relations.

Credits: 5	Core Compulsory	
Max. Marks: 100	Min. Passing Marks:40	

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -75

Unit	Topics	No. of Lectures Total 60
I	Theoretical Traditions: Mandal Theory, Idealism, Realism, Neo-Realism	15
п	Key Determinants: National Interest, National Security, Balance of Power, Collective Security	15
Ш	Conflict and Peace: State and Non-State Actors, International Technology Control Regimes	15
IV	International Organisations: UN, WTO, G20, SAARC, ASEAN, BRICS, QUAD	15
V	Contemporary Challenges: International Terrorism, Climate Change	15

Suggested Readings:

- 1- Scott Burchill, Theories of International Relations, London, 2015
- 2- Pushpesh Pant, International Relations in the 21stCentury, New Delhi, 2010
- 3- John Bylis, Steve Smith and Patricia Owens (eds.), The Globalization of World Politics, London, 2011
- Quincy Wright, The Study of International Relations, New York, 1955
- 5- Tapan Biswal, International Relations, New Delhi, 2009 (Available in Hindi also)
- 6- Keith L. Shimko, International Relations: Perspectives and Controversies, NewYork,2017
- 7- Jon C.W. Pevehouse and Joshua S.Goldstein, International Relations, London, 2017
- 8- Aneek Chatterjee, International RelationsToday, New Delhi, 2018
- 9- Nirmal Jindal and Kamal Kumar (eds.), Global Politics: Issues and Perspectives, New Delhi, 2018 (Available in Hindi also)
- 10- Rumki Basu, International Politics : Concepts, Theories and Issues, New Delhi, 2017
- 11- अजय कुमार, अन्तर्राष्ट्रय संबंधो के सिद्धान्त : एक परिचय, नई दिल्ली, 2011
- 12- आर०सी० वरमानी, समकालीन अन्तर्राष्ट्रीय सम्बंध, नर्द दिल्ली, 2017
- 13- ई०एच० कार, दो विश्व-युद्धों के बीच अन्तर्राष्ट्रीय संबंध (1919-1945), आगरा, 1990
- 14- हांस जे० मारगेनथाउ, राष्ट्रों के मध्य राजनीति, चण्डीगढ़, 1990

Suggested Continuous Evaluation Methods: As per University rules.

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Programme/Class: M.A.

Year: Two

Subject: Political Science

Course Code: 0710650

Course Title: Constitution of India

(Theory/Practical)

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Constitution of India.

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Constitution of India.

Credits: 5	Minor Elective
Max. Marks: 100	Min. Passing Marks:40

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -75

Unit	Topics	No. of Lectures Total 75
I	Indian Constitution : Salient Features	15
II	Fundamental Rights, Directive Principles of State Policy, Fundamental Duties	15
Ш	Union: Legislature, Executive & Judiciary	15
IV	Constitutional Amendments, Election Commission	15
v	Local Self Governance : Rural & Urban	15

Suggested Readings:

- 1- S. K. Chaube, Constituent Assembly of India: Springboard of Revolution, New Delhi, 1995(AvailableinHindi also)
- 2-Granville Austin, Indian Constitution: Cornerstone of a Nation, Oxford, 1966 (Available in Hindialso)
- 3-Granville Austin, Working a Democratic Constitution: The Indian Experience, NewDelhi,2005 (Available in Hindi also)
- 4-D D Basu, An Introduction to the Constitution of India, New Delhi, 2007 (Availablein Hindi also)
- 5-M.V.Pylee, The Constitution of India, New Delhi, 2006 (Available in Hindialso)
- 6-PMBakshi, The Constitution of India, New Delhi, 2019 (Available in Hindialso)
- 7-BKSharma, The Constitution of India, New Delhi, 2018 (Available in Hindialso)
- 8-Rajeev Bharagava (ed.), Politics and Ethics of the Indian Constitution, New Delhi, 2004
- 9-Sujit Choudhary, Madhav Khosla and Pratap Bhanu Mehta, The Oxford Handbook oftheIndian Constitution, New Delhi, 2016
- 10- Bidyut Chakrabarty and Rajendra Kumar Pandey, Local Governance in India, NewDelhi, 2019
- 11- सुभाष कश्यप, भारत का सांविधानिक विकास और संविधान (सन् 1600 से 2012 तक), दिल्ली, 2013
- 12- सभाष कश्यप, हमारा संविधान-भारत का संविधान और संवैधानिक विधि, नई दिल्ली, 2013

This course can be opted as an elective/ value added course by the students of following subjects: Open for all

Suggested Continuous Evaluation Methods: As per University rules.

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Programme/Class: M.A.	Year: Two	Semester: First	
	Subject: Political Science		
Course Code: 0710665	Course Title: DISSERTATION and VIVA-VOCE(To be continued in semester II)	(Practical)	

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Local Governance in India.

Course outcomes: A fterstudying this paper, students should be able to comprehend and critically analyse major themes and aspects of Local Governance in India.

Credits: 4	Core Compulsory
Max. Marks: 100	Min. Passing Marks:40
Total No. of Lectures-Tutorials-l	Practical (in hours per week): L-T-P: -60

This paper shall be divided intot woparts Dissertation + Viva Voce.

Internal-

The student shall take up one topic of dissertation under the supervision of one of the faculty members. The number of the students for this work shall be decided by the joint decision of the faculty members.

External:-

Every candidate shall have to present himself/herself with the dissertation before the board of examiners consisting of one external examiner appointed by the university and the supervisorof the said candidate.

Learning Outcome – After successful completion of this course, the student shall be able to understand, comprehend and analyze various aspects and dimensions of the topic covered by him/her in the dissertation.

Suggested Readings:

Suggested Continuous Evaluation Methods: As per University rules.

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Programme/Class: M.A.	Year: Two	Semester: Second
	Subject: Political Science	
Course Code: 0810601	Course Title: Administrative Theor	y (Theory/Practical)

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Administrative Theory.

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Administrative Theory.

Credits: 5	Core Compulsory
Max. Marks: 100	Min. Passing Marks:40

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -75

Unit	Topics	No. of Lectures Total 75
I	Evolutionary Perspective: Indian Traditions, Euro-American Traditions, New Public Management, Governance and Good Governance	15
п	Classical Theory: Henry Fayol, Luther Gulick, Lyndall Urwick, F. W. Taylor	15
Ш	Human Relations and Behavioural: Elton Mayo, Abraham Maslow, Douglas McGregor, M. P. Follet, Chester Bernard	15
IV	Bureaucratic Systems: Max Weber	15
v	Context-Driven Administration: Decision Making Theory: Herbert Simon, Ecological: Fred Riggs, Development Administration: Edward Weidner	15

Suggested Readings:

- 1- J. M. Shafritz and A. C. Hyde (eds.), Classics of Public Administration, Chicago, 1992
- 2- S. R. Maheshwari, Administrative Thinkers, New Delhi, 2000 (Available in Hindialso)
- 3- Pradeep Sahniand E. Vayunandan, Administrative Theory, New Delhi, 2009
- 4- RK Sapru, Administrative Theories and Management Thought, New Delhi, 2006
- 5- D. Ravindra Prasad, Y. Parthasarthi, V. S. Prasad and P. Satyanarayan, Administrative Thinkers, New Delhi, 2010 (Available inHindi also)
- 6- RK Arora, Administrative Theories, Jaipur, 2007
- 7- Robert Denhardt, Theories of Public Organisation, NewYork, 1984
- 8- Richard Baker, Administrative Theoryand Public Administration, London, 1972
- Mohit Bhattacharya, New Horizons of Public Administration, New Delhi, 2018 (Available in Hindi also)
- 10- George H.Frederickson, The Public Administration Theory Primer, NewYork, 2003
- 11. रमेश के0 अरोड़ा, तुलनात्मक लोक प्रशासन- एक सैद्धान्तिक विवेचन, जयपुर, 2010
- 12. अमरेश्वर अवस्थी एवं श्री राम माहेश्वरी, लोक प्रशासन, आगरा, 1998
- 13. अशोक कुमार दुबे, प्रशासनिक विचार-धाराएं : अवधारणात्मक विश्लेषण एवं प्रासंगिकता, नई दिल्ली, 2008

Suggested Continuous Evaluation Methods: As per University rules.

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Semester: Second Year: Two Programme/Class: M.A. Subject: Political Science (Theory/Practical) Course Title: Ancient Indian Political Thought Course Code: 0810602

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on

the corethemes of Ancient Indian Political Thought .

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Ancient Indian Political Thought.

Credits: 5	Core Compulsory
Max. Marks: 100	Min. Passing Marks:40

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -75

Unit	Topics	No. of Lectures Total 75
1	Vedic Traditions: Jain and Buddhist Literatures	15
п	Neeti Tradition : Manu, Shukra	15
Ш	Arthshashtra Tradition : Kautilya	15
IV	Rajadharma Tradition : Shantiparvam, Thirukkural	15
v	Political Thinking in Sanskrit Literature : Bhasa, Kalidasa	15

Suggested Readings:

- Charles Drekmeir, Kingshipand Communityin Early India, California, 1962
- DR Bhandarkar, Some Aspects of Ancient Indian Hindu Polity, Varanasi,1961
- (Available in Hindi also)
- KP Jayaswal, Hindu Policy, Bangalore, 1967 (Available in Hindi also)
- 5- D D Kosambi, Culture and Civilization in Ancient India, Delhi, 1980 (Available in Hindialso)
- 6- R S Sharma, Aspects of Political Ideas and Institutions in Ancient India, New Delhi, 1978(Available in Hindi also)
- V P Verma, Ancient and Medieval Indian Political Thought, Agra, 1979 (Availablein Hindi also)
- 8- A S Altekar, State and Government in Ancient India, Delhi, 1966
- 9- BA Salestore, Ancient Indian Political Thought and Institutions, Bombay, 1963
- 10- Ashok S. Choushalkar, Revisiting the Political Thought of Ancient India, New Delhi, 2018
- 11- UN Ghoshal, A History of Indian Political Ideas, London, 1959
- 12. सुभाष कश्यप, संसदीय लोकतंत्र का इतिहास (प्राचीन काल से नहरू-युग तक), दिल्ली, 1998
- 13. हरिहरनाथ त्रिपाठी, प्राचीन भारत में राज्य और न्यायपालिका, नई दिल्ली, 1993
- 14. कृष्ण कुमार, प्राचीन भारत की प्रशासनिक एवं राजनीतिक संस्थायें, नई दिल्ली, 2010
- 15. काशीप्रसाद जायवाल, हिन्दू राज्य-तंत्र वाराणसी, 2012
- 16. वी0पी0 वर्मा, प्राचीन एवं मध्यकालीन भारतीय राजनीति चिंतन, आगरा, 2011
- 17- कौशल किशोर मिश्र, मनुस्मृति में राजतंत्र, वाराणसी, 1985

Suggested Continuous Evaluation Methods: As per University rules.

PARVIND KUMAR PROFESSOR PROFESSION Science Saharanpur Jain College, Saharanpur Programme/Class: M.A.

Year: Two

Subject: Political Science

Course Code: 0810603

Course Title:Contemporary Political Theory

(Theory/Practical)

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Contemporary Political Theory.

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Contemporary Political Theory.

Credits: 5	Core Compulsory	
Max. Marks: 100	Min. Passing Marks:40	

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -75

Unit	Topics	No. of Lectures Total 75
I	Decline and Revival of Political Theory, End of Ideology Debate	15
II	Behaviouralism, Post Behaviouralism, Post Modernism	15
Ш	Discourses of Justice: John Rawls, Robert Nozick	15
IV	Communitarianism, Multiculturalism, Constructivism	15
v	Feminism, Existentialism, New Humanism	15

Suggested Readings:

- 1- Lancy Lobo and Jayesh Shah (eds.), Democracy in India, New Delhi, 2017
- 2- Colin Farrelly, An Introductionto Contemporary Political Theory, London, 2003
- 3- M.J. Vinod and Meena Deshpande, Contemporary Political Theory, New Delhi, 2013
- 4- Alan Finlayson, Contemporary Political Thought: A Reader and Guide, London, 2003
- 5- Will Kymlicka, Contemporary Political Philosophy, NewYork, 1990
- 6- Andrew Shorten, Contemporary Political Theory, NewYork,2015
- 7- Susheela Ramaswamy, Political Theory: Ideasand Concepts, NewDelhi, 2017
- 8- Richard Hudelson, ModernPolitical Philosophy,London,2011
- 9- SK White, Political Theory and Post Modernism, Cambridge, 1991
- 10- Robert E Goodin and Philip Pettit (eds.), A Companion to Contemporary PoliticalPhilosophy,Oxford, 1997
- 11- A. Brecht, A Political Theory: The Foundations of Twentieth Century Political Thought, New Delhi, 1965
- 12- John Rowls. A Theory of Juilrci, oxford, 1971
- 13- नरेश दाधीच, समसामयिक राजनीतिक सिद्वान्त, जयपुर, 2015
- 14- विल किमलिका, समकालीन राजनीति दर्शन-एक परिचय, नई दिल्ली, 2013
- 15- ज्ञान सिंह संधु, राजनीति सिद्धांत, दिल्ली, 1993
- 16- नरेश दाधीच, जॉन रॉल्स का न्याय सिद्धान्त, जयपुर, 2003
- 17- एस०पी० वर्मा, आधुनिक राजनीतिक सिद्धांत, नई दिल्ली, 2010
- 18- प्रभुदत्त शर्मा, अभिनव राजनीतिक चिंतन, जयपुर, 2014

Suggested Continuous Evaluation Methods: As per University rules.

PARVIND KUMAR
PROFESSOR
PR

Programme/Class: M.A.

Year: Two

Subject: Political Science

Course Code: 0810604

Course Title: Research Methodology

(Theory/Practical)

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Research Methodology.

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Traditions of Research Methodology.

Credits: 5	Core Elective
Max. Marks: 100	Min. Passing Marks:40

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -75

Unit	Topics	No. of Lectures Total 75
I	Fundamentals of Research Meaning, Kinds, Nature & Scope Scientific & Normative Research	15
11	Research Design Problem Formulation, Hypothesis, Review of Literature	15
Ш	Methods & Tools of Data Collection	15
IV	Data and Analysis and Processing- Statistical Tools & Computer Application	15
v	Writing Research Report	15

Suggested Readings:

- 1- UlweFlick,IntroducingResearchMethodology,Berlin,2011
- 2- William M. Trochim, James P Donnelley and Kanika Arora, Research Methods: The Essential Knowledge Base, New Delhi, 2017
- 3- Norman K. Denzin and Yvonna S. Linocln, The Sage Handbook of QualitativeResearch, New York, 2017
- 4- Wayne C Booth, The Craft of Research, Chicago, 1995
- 5- W J Goode, and Paullyatt, Methods in Social Research, New York, 1952
- 6- Ranjit Kumar, Research Methodology, New Delhi,2018(Available in Hindi also)
- 7- CR Kothari, Research Methodology, NewDelhi, 2001 (Available in Hindi also)
- 8- John S.Creswell, Qualitative Inquiryand Research Design, London, 1994
- 9- MAMalek, Essential Statistics for Social Research, London, 2012
- 10- Malcolm Williams and Tim May, An Introduction to the Philosophy of SocialResearch, London, 1991
- 11- एस०एन० गणेशन, अनुसंधान- प्रविधि : सिद्धांत और प्रक्रिया, इलाहाबाद, 2009
- 12- पैम डेनिकोलो एवं लुसिंडा बेकर, शाध प्रस्ताव कैसे करे तैयार, नई दिल्ली, 2017
- 13- एच०के० कपिल, अनुसंधान विधियां, आगरा, 2016

Suggested Continuous Evaluation Methods: As per University rules.

PARVIND KUMAR
PROFESSOR
PR

Programme/Class: M.A.	Semester: Second	
	Subject: Political Science	
Course Code: 0810605	Course Title:Indian Political Economy	(Theory/Practical)

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Indian Political Economy.

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Indian Political Economy.

Credits: 5	Core Elective
Max. Marks: 100	Min. Passing Marks:40

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -75

Unit	Topics	No. of Lectures Total 75
I	Indian Socio-Economic Setting	15
II	Economic Inequality and Poverty in India	15
Ш	Politics of Economic Development	15
IV	Agrarian Structure and the Social System and Politics of Land Reforms	15
v	Liberalization, Privatization and Globalization	15

Suggested Readings:

- 1- Daniel E. Saros, Principles of Political Economy, Valparaiso University, 2019
- Henry Sidgwick, The Principles of Political Economy, Cambridge University Press, England.
- 3- Datt and Sundaram, Indian Economy, S. Chand Publication, New Delhi, (Available in Hindi also)
- 4- W-Stanley Jevons, The Theory of Political Economy, 5th edi., Kelley and Millman, New York, 1879
- 5- Uma Kapila, Indian Economy: Performance and Policies, Academic Foundation, New Delhi, 2006
- 6- R.K. Lekhi & Joginder Singh, The Economic Development and planning, S. Chand Publication, New Delhi
- 7- एस०पी० सिंह, अर्थिक विकास एवं नियोजन, एस०चन्द एण्ड कम्पनी लिमिटेड, नई दिल्ली।

Suggested Continuous Evaluation Methods: As per University rules.

PARVIND KUMAR
PROFESSOR
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Spit.of Political Science
Jain College, Saharanpur

Programme/Class: M.A.

Year: Two

Subject: Political Science

Course Code: 0810650

Course Title: Democracy in India

(Theory/Practical)

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Democracy in India.

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Democracy in India.

Credits: 5	Minor Elective
Max. Marks: 100	Min. Passing Marks:40

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -75

Unit	Topics	No. of Lectures Total 75
I	Democracy: Meanings and Definitions	15
11	Theories of Democracy	15
Ш	Working of Parliamentary Democracy	15
IV	Challenges before Indian Democracy	15
v	Future of Democracy in India	15

Suggested Readings:

- 1- LancyLoboandJayeshShah(eds.),DemocracyinIndia, NewDelhi,2017
- 2- SudiptaKaviraj, TheEnchantmentofDemocracyinIndia,NewDelhi,2011
- 3- NirajaGopalJayal(ed.),DemocracyinIndia,NewDelhi,2007
- 4- Zoya Hassan, Partiesand Party Politics in India, New Delhi, 2009
- 5- GranvilleAustin, WorkingaDemocraticConstitution: TheIndianExperience, NewDelhi, 2010
- 6- Rajendra Voraand Suhas Palshikar (eds.), Indian Democracy: Meanings and Practices, New Delhi, 2009
- 7- AlfGunvaldNilsen,KennethVoNilsenandAnandVaidya(eds.),IndianDemocracy:Origins, Trajectories, Contestations, London, 2019
- 8- PrabhatKumar, Reinventing Indian Democracy: A Vision for Second Republic, New Delhi, 2014
- 9- RamChandraGuha, The Pastand Futureof IndianDemocracy, New Delhi, 2016
- 10- SumitGanguli, LarryDiamond, MarcF. Plattner (eds.), The State of India's Democracy, Princeton, 2011
- 11. सुभाष कश्यप, संसदीय लोकतंत्र का इतिहास (प्राचीन काल से नेहरू–युग तक), दिल्ली, 1998
- 12. मनोज सिन्हा, समकालीन भारत : एक परिचय, हैरादाबाद, 2014

This course can be opted as an elective/ value added course by the students of following subjects: Open for all

Suggested Continuous Evaluation Methods: As per University rules.

PARVIND KUMAR
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Science
Political Science
Jain College, Saharanpur

Programme/Class: M.A.	Year: Two	Semester: Second
	Subject: Political Science	
Course Code: 0810665	Course Title: DISSERTATION and VIVA-VOCE (Continued from semester I, to be submitted by the students at the end of semester II)	(Practical)

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Local Governance in India.

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Local Governance in India.

Credits: 4	Core Compulsory
Max. Marks: 100	Min. Passing Marks:40

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60

This paper shall be divided into two parts Dissertation + Viva Voce.(To be continued in semester II)

Internal-

The student shall take up one topic of dissertation under the supervision of one of the faculty members. The number of the students for this work shall be decided by the joint decision of the faculty members.

External:-

Every candidate shall have to present himself/herself with the dissertation before the board of examiners consisting of one external examinera ppointed by the university and the supervisor of the said candidate

LearningOutcome-Aftersuccessfulcompletionofthiscourse, the students hall be able to understand, comprehend and analyze various aspects and dimensions of the topic covered by him/her in the dissertation.

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Suggested	Readings:

Suggested Continuous Evaluation Methods: As per University rules.

R. PARVIND KUMAR
PROFESSOR
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Science
Prolitical Science
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Jain College, Saharanpur

Programme/Class: M.A.	Year: Two	Semester: Third
	Subject: Political Science	
Course Code: 0910601	Course Title: Western Political Thought	(Theory/Practical)

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Western Political Thought.

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of WesternPolitical Thought.

Credits: 5	Core Compulsory
Max. Marks: 100	Min. Passing Marks:40

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -75

Unit	Topics	No. of Lectures Total 75
1	Machiavelli	14
II	Hobbes, Locke, Rousseau	15
Ш	Hegal and Kant	15
IV	Marx, Gramsci, Hanna Arendt	15
v	Karl Popper, Laski	15

Suggested Readings:

- 1- D.Germino, Modern Western Political Thought, Chicago, 1872
- 2- George H.Sabine, AHistoryof PoliticalTheory, London, 973
- 3- RaymondG.Gettel, HistoryofPoliticalThought, NewYork, 1953
- 4- C LWayper, Political Thought, New Delhi, 1989 (Available in Hindialso)
- 5- F.W.Coker, RecentPolitical Thought, Calcutta, 1971
- 6- J HHallowell, Main Currents in Modern Political Thought, New York, 1960
- 7- C.C.Maxey, Political Philosophies, London, 1966
- 8- BrianR.Nelson, WesternPoliticalThought, NewYork, 1997
- 9- JSMcClelland,AHistoryofWestemPoliticalThought,London,1996
- 10- W WSpellman, AShortHistoryofWesternPoliticalThought, NewYork, 2011
- 11. पी0 डी0 शर्मा, यूनानी और मध्ययुगीन राजदर्शन, जयपुर, 2014
- 12. सुब्रत मुखर्जी, सुशीला रामास्वामी, पाश्चात्य राजनीतिक चिंतन, दिल्ली, 2000
- 13. प्रभु दत्त शर्मा, पाश्चात्य राजदर्शन की देन, जयपुर, 2014
- 14. मगफर्ड क्यू, सिबली, राजनीतिक विचार और विचारधाराएं (राजनीतिक चिंतन का इतिहास), जयपुर, 1999
- 15. सी०एल० वेपर, राजदर्शन का स्वाध्ययन, इलाहाबाद, 1990
- 16. माइकेल बी0 फोस्टर, राजनीतिक चिंतन के आचार्य, दिल्ली, 1994
- 17. प्रभु दत्त शर्मा, आधुनिक राजदर्शन, जयपुर, 2014
- 18. प्रभुदत्त शर्मा, अभिनव राजनीतिक चिंतन, जयपुर, 2014
- 19. प्रभु दत्त शर्मा, राजनीतिक विचार, जयपुर, 2018

Suggested Continuous Evaluation Methods: As per University rules.

PARVIND KUMAR
PROFESSOR
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Spit.of Political Science
Jain College, Saharanpur

Programme/Class: M.A.	Year: Two	Semester: Third
	Subject: Political Science	
Course Code: 0910602	Course Title:Indian Administration	(Theory/Practical)

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Indian Administration.

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Indian Administration.

Credits: 5	Core Compulsory
Max. Marks: 100	Min. Passing Marks:40

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -75

Unit	Topics	No. of Lectures Total 75
I	Context: Ancient, Colonial, Post-Colonial	15
11	Framework: Constitutional Values, Administrative Traditions, Politico- Administrative Culture, Administrative Reforms	15
Ш	Structure of Central Administration: Political, Administrative, Secretarial	15
IV	State Administration: Structures, Procedures, Law and Order Administration	15
v	Recruitment and Training: Public Service Commissions, Processes of Recruitment, Training, Lateral Entry	15

Suggested Readings:

- 1- RKArora and Rajni Goyal, Indian Public Administration, New Delhi, 2016
- 2- SRMaheshwari, Indian Administration, NewDelhi, 2017 (Available in Hindialso)
- BidyutChakrabartyandPrakashChand,IndianAdministration, NewDelhi,2015
- 4- HoshiarSingh,IndianAdministration, NewDelhi,2011 (AvailableinHindialso)
- 5- B M Sharma and P D Sharma, Indian Administration, Jaipur, 2012 (Available in Hindialso)
- 6- R B Jain, Contemporary Issues in Indian Administration, New Delhi, 1999 (Availablein Hindi also)
- 7- M C Gupta and Kamal Nayan Kabra, Public Administration in India, New Delhi,2004
- 8- BidyutChakrabarty, ReinventingPublicAdministrationinIndia, NewDelhi, 2007
- 9- Rumki Basu, Public Administration in India, New Delhi, 2014 (Available in Hindialso)
- 10- P L Sanjeev Reddy and R K Tiwari (eds.), Landmarks in Indian Administration, NewDelhi.2007
- 11. आर0बी0 जैन, भारतीय समाज, अधिकारीतंत्र और सुशासन, दिल्ली, 2007
- 12. महीपाल, पंचायती राज चुनौतियां एवं संभावनाएं, नई दिल्ली, 2012
- 13. अमरेश्वर अवस्थी एवं आनंद प्रकाश अवस्थी, भारत में लोक प्रकाशन, आगरा, 2010

Suggested Continuous Evaluation Methods: As per University rules.

PARVIND KUMAR
PROFESSOR
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Science
Saharanpur
Jain College, Saharanpur

Programme/Class: M.A.	Year: Two	Semester: Third
	Subject: Political Science	
Course Code: 0910602	Course Title: Indian Administration	(Theory/Practical)

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Indian Administration.

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Indian Administration.

	Credits: 5	Core Compuls	ory Elective
	Max. Marks: 100	Min. Passing Ma	rks:40
	Total No. of Lectures-Tutorials	-Practical (in hours per week): L-T-P:	-75
Unit	Topics		No. of Lectures Total 75
I	Context: Ancient, Colonial, Post-Colonia	al	15
п	Framework: Constitutional Values, Adm Administrative Culture, Administrative	inistrative Traditions, Politico- Reforms	15
Ш	Structure of Central Administration: Pol	itical, Administrative, Secretarial	15
IV	State Administration: Structures, Proced	ures, Law and Order Administration	15
v	Recruitment and Training: Public Servic Recruitment, Training, Lateral Entry	e Commissions, Processes of	15

Suggested Readings:

- 1- RKArora and Rajni Goyal, Indian Public Administration, New Delhi, 2016
- 2- SRMaheshwari, Indian Administration, NewDelhi, 2017 (Available in Hindialso)
- BidyutChakrabartyandPrakashChand,IndianAdministration, NewDelhi,2015
- 4- HoshiarSingh, IndianAdministration, NewDelhi, 2011 (AvailableinHindialso)
- 5- B M Sharma and P D Sharma, Indian Administration, Jaipur, 2012 (Available inHindialso)
- 6- R B Jain, Contemporary Issues in Indian Administration, New Delhi, 1999 (Availablein Hindi also)
- 7- M C Gupta and Kamal Nayan Kabra, Public Administration in India, New Delhi, 2004
- 8- BidyutChakrabarty,ReinventingPublicAdministrationinIndia,NewDelhi,2007
- 9- Rumki Basu, Public Administration in India, New Delhi, 2014 (Available in Hindialso)
- 10- P L Sanjeev Reddy and R K Tiwari (eds.), Landmarks in Indian Administration, NewDelhi, 2007
- 11. आर0बी0 जैन, भारतीय समाज, अधिकारीतंत्र और सुशासन, दिल्ली, 2007
- 12. महीपाल, पंचायती राज चुनौतियां एवं संभावनाएं, नई दिल्ली, 2012
- 13. अमरेश्वर अवस्थी एवं आनंद प्रकाश अवस्थी, भारत में लोक प्रकाशन, आगरा, 2010

Suggested Continuous Evaluation Methods: As per University rules.

PARVIND KUMAR
PROFESSOR
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Science
Spit. of Political Science
Jain College, Saharanpur

Programme/Class: M.A.	Year: Two	Semester: Third
	Subject: Political Science	
Course Code: 0910603	Course Title:India's Foreign Policy	(Theory/Practical)

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of India's Foreign Policy.

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of India's Foreign Policy.

Credits: 5	Core Compulsory Elective
Max. Marks: 100	Min. Passing Marks: 40

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -75

Unit	Topics	No. of Lectures Total 75
I	Foreign Policy: Meaning and major approaches to the study of Foreign Policy, Principles and objectives of Indian Foreign Policy.	15
п	Domestic and exernal facors in the shaping of Indian Foreign Policy, Continutiy and changes in Indian Foreign Policy, Indian Nuclear Policy.	15
III	India and its neighbours with special reference to Pakistan, China, Sri Lanka, Bangladesh, Nepal and Bhutan, India and Indian Ocean, India's relations with U.K., USA & Russia, India's relations with Africa and West Asia.	15
IV	South Asian Region and Regional Co-operation – Role of India India and the United Nations, Non-Alignment movement, ASEAN – Role of India	15
v	India's approach to major global issues: globalization, disarmament and arms control, corss-border terrorsim, environmental position, human rights.	15

Suggested Readings:

- 1. A. Appadorai, Domestic Roots of India's Foreign Policy, New Delhi, Oxford University Press, 1981.
- 2. A. Appadorai , National Interest and Non-alignmetn, New Delhi, Kalinga Publications, 1999.
- 3. J. Bandhopadhya, The making of India's Foreign Policy, Calcutta, Allied 1979.
- 4. S. Chopra(ed.) Studies in India's Foreign Policy, Amritsar, Guru Nanak Dev University, 1980.
- 5. G.W. Chowdhary, India, Pakistan, Bangla Desh and the major powers, New York. The Free Press, 1975.
- A.K. Damodaran and U.S. Bajpal(eds.) India's Foreign Policy: The Indian Ocean- Indian and American Perspectives, New York, Oxford University Press, 1989.
- 7. V.P. Dutt, India's Foreign Policy in a changing world, New Delhi, Vikas, 1999.
- 8. S.Man Singh, India's Search for Power, New Delhi, Sage, 1985.
- 9. S.Man Singh (ed.), India'a Foreign Policy in the 21st Century, New Delhi, Foreign Policy Institute, 1999.
- 10. R. Thakur, Politics and Economics of India's Foreign Policy, Delhi Oxford University Press, 1993.
- 11. T.R. Venkataraman, India and her Neighnours, New Delhi, Vora.

Suggested Continuous Evaluation Methods: As per University rules.

PARVIND KUMAR
PROFESSOR
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Programme/Class: M.A.

Year: Two

Subject: Political Science

Course Code: 0910604

Course Title: Modern Indian Political Thought.

(Theory/Practical)

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Modern Indian PoliticalThought.

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Modern Indian Political Thought.

Core Elective
Min. Passing Marks:40

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -75

Unit	Topics	No. of Lectures Total 75
I	Swami Dayanand Saraswati, Jyotiba Phule	15
II	Swami Vivekanand, Maharishi Aurbindo	15
Ш	Jawaharlal Nehru, Ram Manohar Lohiya,	15
IV	B.R. Ambedkar, Chaudhary Charan Singh	15
v	Veer Savarkar, Madan Mohan Malviya	15

Suggested Readings:

- I- VPVarma, ModernIndianPolitical Thought, Agra, 1998 (Availablein Hindialso)
- 2- AAppadorai, Indian Political Thinking through the Ages, Delhi, 1992
- 3- Thoman Panthem and Karl Deustch (ed.), Political Thought in Modern India, NewDelhi, 1986 (Available in Hindi also)
- 4— BidyutChakrabartyandRajendraKumarPandey,ModernIndianPolitical Thought,
- 5- NewDelhi, 2009 (Availablein Hindialso)
- 6— Bhikhu Parekh and Thomas Panthem (eds.), Political Discourse: Explorations inIndianand WesternPoliticalThoughts, NewDelhi, 1987 (AvailableinHindialso)
- 7- MNJha, PoliticalThinking inModernIndia, Meerut, 1978 (AvailableinHindi also)
- 8- HimanshuRoyandM PSingh, Indian Political Thought, NewDelhi, 2009
- 9- (AvailableinHindialso)
- 10- LopamudraSengupta, IndianPoliticalThoughtanditsContemporaryRelevance,
- 11- NewDelhi,2016
- 12- NJayapalan, Indian PoliticalThinkers, NewDelhi,2000
- 13- Aakash Singh and Silika Mohapatra (eds.), Indian Political Thought, New Delhi, 2017
- 14. ओमप्रकाश टाक, आधुनिक भारतीय चिंतन, जयपुर, 2008
- 15. जवाहरलाल द्विवेदी, भारतीय राजनीतिक चिंतन, दिल्ली, 1999
- 16. बी0आर0 पुरोहित, आधुनिक भारतीय राजनीतिक चिन्तन, जयपुर, 2010
- 17. ए०पी० अवस्थी, भारतीय राजनीतिक विचारक, आगरा, 2003
- 18. अजय कुमार एवं इस्लाम अली, भारतीय राजनीतिक चिंतन : संकल्पनाएं एवं विचारक, नई दिल्ली, 2012

Suggested Continuous Evaluation Methods: As per University rules.

PARVIND KUMAR
PROFESSOR
PR

Programme/Class: M.A.	Year: Two	emester: Third
	Subject: Political Science	
Course Code: 0910605	Course Title: Modern Western Political Theory	(Theory/Practical)

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Modern Western PoliticalTheory.

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Modern Western PoliticalTheory .

Credits: 5	Core Elective
Max. Marks: 100	Min. Passing Marks:40

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -75

Unit	Topics	No. of Lectures Total 75
I	Chicago School : David Easton and Gabriel Almond	15
II	British School : Michael Oakeshott and Eric Voegelin	15
Ш	Frunkfart School : Habermas and Max Horkheimer	15
IV	Post Modernists : Foucault and Derrida	15
v	Communicationalist : Karl Deutsch	15

Suggested Readings:

- Gabriel Almond, C. Bingham, Russell J. Dalton and Kaare Strom, Comparator Politics. Today, New York, 1988.
- David Easton, The Political System, Chicago University, NewYork, 1953 2-
- Sabine, A History of Political theory, 1973 3-
- J.C. Johari, Contemporary Political Theory, Sterling Publishers, New Delhi, 2019 4-
- C.L. Wayper, Political Thought, AITBS Publication, 2021 5-
- C. Maxey, Political Philosophies, Macmillan Company, NewYork
- ColinFarrelly, AnIntroduction to Contemporary Political Theory, London, 2003 7-
- M.J. Vinodand Meena Deshpande, Contemporary Political Theory, New Delhi, 2013
- Alan Finlayson, Contemporary Political Thought: A Reader and Guide, London, 2003
- WillKymlicka, Contemporary Political Philosophy, New York, 1990 10-
- AndrewShorten, ContemporaryPoliticalTheory, NewYork, 2015 11-
- SusheelaRamaswamy, PoliticalTheory: Ideas and Concepts, New Delhi, 2017 12-

(AvailableinHindialso)

- RichardHudelson, ModernPoliticalPhilosophy,London,2011 13-
- SKWhite, Political Theory and Post Modernism, Cambridge, 1991 14-
- Robert E Goodin and Philip Pettit (eds.), A Companion to Contemporary Politica lPhilosophy, Oxford, 1997 15-
- Brecht, APolitical Theory: The Foundations of Twentieth Century Political Thought, New Delhi, 1965 16-
- Karl W. Deutsch, The Nerves of Government: Models of Political Communication and Control, The Free Press, 17-NewYork, 1963.
- नरेश दाधीच, समसामयिक राजनीतिक सिद्वान्त, जयपुर, 2015 18.
- विल किमलिका, समकालीन राजनीति दर्शन-एक परिचय, नई दिल्ली, 2013 19.
- ज्ञान सिंह संधु, राजनीति सिद्धांत, दिल्ली, 1993 20.
- नरेश दाधीच, जॉन रॉल्स का न्याय सिद्धान्त, जयपुर, 2003 21.
- एस0पी0 वर्मा, आधुनिक राजनीतिक सिद्धांत, नई दिल्ली, 2010 22.
- प्रभुदत्त शर्मा, अभिनव राजनीतिक चिंतन, जयपुर, 2014

Suggested Continuous Evaluation Methods: As per University rules.

R. PARVIND KUMAR eptt.of Political Science Jain College ,Saharanpur

Programme/Class: M.A.	Year: Two	Semester: Third
	Subject: Political Science	
Course Code: 0910606	Course Title:Indian Tradition of Political Thinking	(Theory/Practical)

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Indian Tradition of Political Thinking.

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Indian Tradition of Political Thinking.

Credits: 5	CoreElective	
Max. Marks: 100	Min. Passing Marks:40	

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -75

Unit	Topics	No. of Lectures Total 75
I	Vedic Idea of Kingship and Institutions	15
II	Political Ideas in Upanishads	15
Ш	Smriti Tradition : Manu, Yajyavalka, Narad, Atri	15
IV	Nitisar Tradition : Kamandak, Somdev Suri	15
v	Rajniti Ratnakar and Rajtarangini	15

Suggested Readings:

- 1- CharlesDrekmeir, Kingshipand Community in Early India, California, 1962
- 2- DRBhandarkar, Some Aspects of Ancient Indian Hindu Polity, Varanasi, 1961 (Available in Hindialso)
- 3- KPJayaswal, HinduPolicy, Bangalore, 1967 (Available in Hindialso)
- 4- D D Kosambi, Culture and Civilization in Ancient India, Delhi, 1980 (Available inHindialso)
- 5- R S Sharma, Aspects of Political Ideas and Institutions in Ancient India, New Delhi, 1978(Available in Hindi also)
- 6- V P Varma, Ancient and Medieval Indian Political Thought, Agra, 1979 (Availablein Hindi also)
- 7- A S Altekar, State and Government in Ancient India, Delhi, 1966 (Available in Hindialso)
- 8- BASalestore, Ancient Indian Political Thought and Institutions, Bombay, 1963
- 9- Ashok S. Choushalkar, Revisiting the Political Thought of Ancient India, New Delhi, 2018
- 10- UNGhoshal, A History of Indian Political Ideas, London, 1959
- 11- Sanjeev Kumar Sharma, Ansuiya Nain, Indian Vision of Political Thinking, creative books, New Delhi, 2022
- 12- Sanjeev Kumar Sharma, Bharatb ka Raja, Bhartiy Vichar Manch, Ahmadabad, 2021
- 13. सुभाष कश्यप, संसदीय लोकतंत्र का इतिहास (प्राचीन काल से नेहरू-युग तक), दिल्ली, 1998
- 14. हरिहरनाथ त्रिपाठी, प्राचीन भारत में राज्य और न्यायपालिका, नई दिल्ली, 1993
- 15. कृष्ण कुमार, प्राचीन भारत की प्रशासनिक एवं राजनीतिक संस्थायें, नई दिल्ली, 2010
- 16. काशीप्रसाद जायसवाल, हिन्दू राज्य-तंत्र, वाराणसी, 2012
- 17. वी0पी0 वर्मा, प्राचीन एवं मध्यकालीन भारतीय राजनीतिक चिंतन, आगरा, 2011
- 18- कौशल किशोर मिश्र, मनुस्मृति में राजतंत्र, वाराणसी, 1985

Suggested Continuous Evaluation Methods: As per University rules.

PARVIND KUMAR
PROFESSOR
PROFESSOR
Split.of Political Science
Jain College ,Saharanpur

Programme/Class: M.A.	Year: Two	Semester: Third
	Subject: Political Science	
Course Code: 0910607	Course Title: Indian Public Governa	nce (Theory/Practical)

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Indian Public Governance.

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Indian Public Governance.

Credits:5	CoreElective	
Max. Marks: 100	Min. Passing Marks:40	

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -75

Unit	Topics	No. of Lectures Total 75
I	Salient Features of Indian Administration, Union-State Relations	15
II	Union Public Service Commission and State Service Commission : Role and Functions, NITI Ayog	15
Ш	Criminal Justice Administration in India	15
IV	District and Local Administration	15
V	Revenue Administration	15

Suggested Readings:

- 1- RKArora and Rajni Goyal, Indian Public Administration, New Delhi, 2016
- 2- (AvailableinHindialso)
- 3- SRMaheshwari, Indian Administration, NewDelhi, 2017 (Available in Hindialso)
- 4- BidyutChakrabartyandPrakashChand,IndianAdministration, NewDelhi,2015
- 5- (AvailableinHindialso)
- 6- HoshiarSingh, Indian Administration, New Delhi, 2011 (Available in Hindialso)
- 7- B M Sharma and P D Sharma, Indian Administration, Jaipur, 2012 (Available inHindialso)
- 8- R B Jain, Contemporary Issues in Indian Administration, New Delhi, 1999 (Availablein Hindi also)
- 9- M C Gupta and Kamal Nayan Kabra, Public Administration in India, New Delhi, 2004
- 10- BidyutChakrabarty, Reinventing Public Administration in India, New Delhi, 2007
- 11- Rumki Basu, Public Administration in India, New Delhi, 2014 (Available in Hindialso)
- 12- P L Sanjeev Reddy and R K Tiwari (eds.), Landmarks in Indian Administration, NewDelhi, 2007
- 13. आर0बी0 जैन, भारतीय समाज, अधिकारीतंत्र और सुशासन, दिल्ली, 2007
- 14. महीपाल, पंचायती राज चुनौतियां एवं संभावनाएं, नई दिल्ली, 2012
- 15. अमरेश्वर अवस्थी एवं आनंद प्रकाश अवस्थी, भारत में लोक प्रकाशन, आगरा, 2010

Suggested Continuous Evaluation Methods: As per University rules.

PARVIND KUMAR
PROFESSOR
PROFESSOR
Spit. of Political Science
Jain College ,Saharanpur

Programme/Class: M.A.	Year: Two	Semester: Third
	Subject: Political Science	
Course Code: 0910665	Course Title: DISSERTATION and VIVA-VOCE (To be continued in semester IV)	(Practical)

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Local Governance in India.

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Local Governance in India.

Credits: 4	Core Compulsory Min. Passing Marks:40	
Max. Marks: 100		
Total No. of Lectures-Tutorials-F	Practical (in hours per week): L-T-P: -60	

This paper shall be divided into two parts Dissertation + Viva Voce.

Internal-

The student shall take up one topic of dissertation under the supervision of one of the faculty members. The number of the students for this work shall be decided by the joint decision of the faculty members.

External:-

Every candidate shall have to present himself/herself with the dissertation be forethe board of examiners consisting of one external examiner appointed by the university and the supervisor of the said candidate

LearningOutcome-After successful completion of this course, the student shall be able to understand, comprehend and analyze various aspects and dimensions of the topic covered by him/her in the dissertation.

Suggested Readings:

Suggested Continuous Evaluation Methods: As per University rules.

PARVIND KUMAR
PROFESSOR
PR

Programme/Class: M.A.	Year: Two Semester: Fourth	
	Subject: Political Science	
Course Code: 1010601	Course Title:State Politics In India	(Theory/Practical)

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of State Politics In India.

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of State Politics In India.

Credits: 5	Core Compulsory
Max. Marks: 100	Min. Passing Marks:40

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -75

Unit	Topics	No. of Lectures Total 75
I	Theoretical Premises: Meaning and Nature, Approaches	15
II	Structures and Processes: Legislative, Executive, Judiciary	15
Ш	Contextualising Politics in UP: Historical, Socio-Economic, Regional	15
IV	Political Parties and Electoral Politics: National and State Parties, Pressure Groups, Electoral Processes and Outcomes	15
v	Local Governance in UP: Panchayats, Nagarpalikas, Issues in the working of Local Bodies	15

Suggested Readings:

- Hamanshu Roy, M P Singh and A P S Chouhan (eds.), State Politics in India, NewDelhi, 2017 1-
- Ashutosh Kumar and Yatindra Singh Shisodia (eds.), How India Votes: A State by State Look, New Delhi, 2018 2-
- 3-MyronWeiner, StatePolitics inIndia, Princeton, 2016
- SadhnaSharma, StatePoliticsinIndia, NewDelhi, 1995 4-
- 5-IqbalNarain(ed.), State Politicsin India, Meerut, 1967
- 6-7-JRWood(ed.), StatePoliticsinContemporary India, Boulder, 1984
- SudhaPai, HandbookofPolitics inIndian States, New Delhi, 2000
- SudhaPai, StatePolitic:NewDimensions,New Delhi,2017
- SudhaPai, Political ProcessinUttar Pradesh, New Delhi, 2007
- Zoya Hassan, Quest for Power: Oppositional Movements and Post-Congress PoliticsinUttar Pradesh, New Delhi, 2015 10-
- Sanjeev Kumar Sharma, Ansuiya Nain Eds.), State Politics in Contemporary India, Indian Political Science 11-Association and Saannidhya Books, New Delhi 2022

Suggested Continuous Evaluation Methods: As per University rules.

R. PARVIND KUMAR PROFESSOR Political Science Jain College Saharanpur Programme/Class: M.A.

Year: Two

Subject: Political Science

Course Code: 1010602

Course Title: Foundations of Indian Political Theory

(Theory/Practical)

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Foundations of Indian Political Theory.

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Foundations of Indian Political Theory.

Credits: 5	Core Elective	
Max. Marks: 100	Min. Passing Marks:40	

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -75

Unit	Topics	No. of Lectures Total75
I	Dharma	15
II	Yogakshama	15
Ш	Rajadharma	15
IV	Danda and Nyaya	15
v	Karadhana (Taxation)	15

Suggested Readings:

- 1- CharlesDrekmeir,KingshipandCommunityinEarlyIndia,California,1962
- 2- DRBhandarkar, Some Aspects of Ancient Indian Hindu Polity, Varanasi, 1961
- (AvailableinHindialso)
- 4- KPJayaswal, HinduPolicy, Bangalore, 1967 (Availablein Hindialso)
- 5- D D Kosambi, Culture and Civilization in Ancient India, Delhi, 1980 (Available inHindialso)
- 6- R S Sharma, Aspects of Political Ideas and Institutions in Ancient India, New Delhi, 1978 (Available in Hindi also)
- 7- V P Varma, Ancient and Medieval Indian Political Thought, Agra, 1979 (Availablein Hindi also)
- 8- A S Altekar, State and Government in Ancient India, Delhi, 1966 (Available in Hindialso)
- 9- BASalestore, Ancient Indian Political Thought and Institutions, Bombay, 1963
- 10- Ashok S. Choushalkar, Revisiting the Political Thought of Ancient India, New Delhi, 2018
- 11- UNGhoshal, A History of Indian Political Ideas, London, 1959
- 12- Sanjeev Kumar Sharma, Ansuiya Nain, Indian Vision of Political Thinking, creative books, New Delhi, 2022
- 13- Sanjeev Kumar Sharma, Bharatb ka Raja, Bhartiy Vichar Manch, Ahmadabad, 2021
- 14- Sanjeev Kumar Sharma, Taxation and Revenue Collection in Ancient India: Reflections on Mahabharata, Manusmririti, Arthasastra and Shukranitisar, Cambridge Scholars Publishing, Cambridge, UK, 2016
- 15- सुभाष कश्यप, संसदीय लोकतंत्र का इतिहास (प्राचीन काल से नहरू-युग तक), दिल्ली, 1998
- 16- हरिहरनाथ त्रिपाठी, प्राचीन भारत में राज्य और न्यायपालिका, नई दिल्ली, 1993
- 17- कृष्ण कुमार, प्राचीन भारत की प्रशासनिक एवं राजनीतिक संस्थायें, नई दिल्ली, 2010
- 18- काशीप्रसाद जायवाल, हिन्दू राज्य-तंत्र वाराणसी, 2012
- 19- वी0पी0 वर्मा, प्राचीन एवं मध्यकालीन भारतीय राजनीति चिंतन, आगरा, 2011
- 20- कौशल किशोर मिश्र, मनुस्मृति में राजतंत्र, वाराणसी, 1985

Suggested Continuous Evaluation Methods: As per University rules.

PARVIND KUMAR
PROFESSOR
Sptt.of Political Science
Jain College ,Saharanpur

Programme/Class: M.A.	Semester: Fourth	
	Subject: Political Science	•
Course Code: 1010603	Course Title: Political Sociology.	(Theory/Practical)

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of PoliticalSociology.

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of PoliticalSociology.

Credits: 5	Core Elective
Max. Marks: 100	Min. Passing Marks:40

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -75

Unit	Topics	No. of Lectures Total 75
I	Political Sociology-Development, Meaning and Nature	15
II	Political Socialization, Political Participation	15
Ш	Political Culture	15
IV	Political Development, Political Modernization, Political Elite	15
v	Political and Social Change, Terrorism, Politics of Violence	15

Suggested Readings:

- 1- Rajni Kothari: Caste and Politics in India, Orient Longma, New Delhi.
- 2- Rajni Kothari: Politics in India, Orient Longman, New Delhi.
- 3- Rajni Kothari: Democratic Polity and Social Change in India, Allied Delhi
- 4- A.R. Desai: State and Society in India, Popular Bombay
- 5- U. Baxi and B. Parekh:, Crisis and Change in Contemporary India, Sage New Delhi
- 6- A Kumar: National Building in India: Culture, Power and Society Radiant Publishers, New Delhi.
- 7- P.R. Brass: Caste Faction and Party in Indian Politics Chankya Publication, Delhi
- 8- M.N. Srinivas: Caste in Modern India, Asia Publishing House, Bombay
- 9- R. Bendix and S.M. Lipset: Class Status and Power, The Free New York.
- A. Beteille: Equality and Inequality: Theory and Practice, Oxford University Oress, Delhi
- 10- S. Clemens, Political Sociology, Elisabeth Polity Press, 2016

Suggested Continuous Evaluation Methods: As per University rules.

PARVIND KUMAR
PROFESSOR
PROFESSOR
Jain College ,Saharanpur

Programme/Class: M.A. Year: Two		Semester: Fourth
	Subject: Political Science	
Course Code: 1010604	Course Title: Political Leadership in In	dia (Theory/Practical)

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Political Leadership in India.

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Political Leadership in India.

Credits: 5	Core Elective
Max. Marks: 100	Min. Passing Marks:40
	Practical (in hours per week): L-T-P: -75

Unit	Topics	No. of Lectures Total 75
I	Balgangadhar Tilak and Mahadev Govind Ranadae	15
11	Jai Prakash Narayan and Acharya Narendra Dev	15
Ш	Subhash Chandra Bose and Sardar Vallabh Bhai Patel	15
IV	Shyama Prasad Mukherjee and Jagjeevan Ram	15
\mathbf{v}	Indira Gandhi and Atal Bihari Vajpayee	15

Suggested Readings:

- 1. VPVarma, ModernIndianPolitical Thought, Agra, 1998 (Availablein Hindialso)
- AAppadorai, Indian Political Thinking through the Ages, Delhi, 1992
- 3. Thoman Panthem and Karl Deustch (ed.), Political Thought in Modern India, NewDelhi,1986 (Available in Hindi also)
- 4. BidyutChakrabartyandRajendraKumarPandey, ModernIndianPolitical Thought,
- 5. NewDelhi,2009 (Availablein Hindialso)
- Bhikhu Parekh and Thomas Panthem (eds.), Political Discourse: Explorations inIndianand WesternPoliticalThoughts, NewDelhi, 1987 (AvailableinHindialso)
- 7. MNJha, PoliticalThinking inModernIndia, Meerut, 1978 (AvailableinHindi also)
- HimanshuRoyandM PSingh, Indian Political Thought, NewDelhi, 2009 (Availablein Hindialso)
- LopamudraSengupta, IndianPoliticalThoughtanditsContemporaryRelevance, NewDelhi,2016
- 10. NJayapalan, Indian PoliticalThinkers, NewDelhi,2000
- 11. Aakash Singh and Silika Mohapatra (eds.), Indian Political Thought, New Delhi, 2017
- 12. ओमप्रकाश टाक, आधुनिक भारतीय चिंतन, जयपुर, 2008
- 13. जवाहरलाल द्विवेदी, भारतीय राजनीतिक चिंतन, दिल्ली, 1999
- 14. बी०आर० पुरोहित, आधुनिक भारतीय राजनीतिक चिन्तन, जयपुर, 2010
- 15. ए०पी० अवस्थी, भारतीय राजनीतिक विचारक, आगरा, 2003
- 16. अजय कुमार एवं इस्लाम अली, भारतीय राजनीतिक चिंतन : संकल्पनाएं एवं विचारक, नई दिल्ली, 2012

Suggested Continuous Evaluation Methods: As per University rules.

PARVIND KUMAR
PROFESSOR
PROFESSOR
Political Science
Jain College ,Saharanpur

Programme/Class: M.A. Year: Two		Semester: Fourth	
Subject: Political Science			
Course Code: 1010605	Course Title: Contemporary Political Issues	(Theory/Practical)	

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Contemporary Political Issues.

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Contemporary Political Issues.

Credits: 5	Core Elective	
Max. Marks: 100	Min. Passing Marks:40	

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -75

Unit	Topics	No. of Lectures Total 75
1	Social Justice, Economic Inequality and Poverty in India	15
II	Liberalization, Privatization and Globalization	15
Ш	Violent and Non-violent Movements	15
IV	Feminism and Gender Issues	15
v	R.T.I., Non-Governmental initiative, Corruption, Lokpal & Lokayukta	15

Suggested Readings:

- 1- Daniel E. Saros, Principles of Political Economy, Valparaiso University, 2019
- 2- Henry Sidgwick, The Principles of Political Economy, Cambridge University Press, England.
- 3- Dutt and Sundaram, Indian Economy, S. Chand Publication, New Delhi,
- 4- W-Stanley Jevons, The Theory of Political Economy, 5th edi., Kelley and Millman, New York, 1879
- 5- M.L. Jhingan, The Economic of Development and Planning, Vrinda Publication
- 6- घनश्याम शाह, भारत में सामाजिक आंदोलन, सेज पब्लिकेश्रन नई दिल्ली।

Suggested Continuous Evaluation Methods: As per University rules.

PARVIND KUMAR
PROFESSOR
Political Science
Jain College ,Saharanpur

Programme/Class: M.A.	Year: Two	Semester: Fourth			
Subject: Political Science					
Course Code: 1010606	Course Title: Indian Democracy	(Theory/Practical)			

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Indian Democracy.

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Indian Democracy.

Credits: 5	Core Elective	
Max. Marks: 100	Min. Passing Marks:40	

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -75

Unit	Topics	No. of Lectures Total 75
I	Indian Parliamentary System	15
II	Federal System	15
Ш	Leadership Patterns: Political Parties & Political Class	15
IV	Politics of Coalition: Elections and Reforms, Electoral Behavior, Class, Caste, Dalit, Communal and Regional Issues	15
v	Politics of Development and Environment, Political Communication and role of Media	15

Suggested Readings:

- 1. S. K. Chaube, Constituent Assembly of India: Springboard of Revolution, New Delhi,1995(Available in Hindi
- 2. Granville Austin, Indian Constitution: Cornerstone of a Nation, 1966 (Available inHindialso)
- 3. Granville Austin, Working a Democratic Constitution: The Indian Experience, NewDelhi,2005 (Available in Hindi also)
- 4. D D Basu, An Introduction to the Constitution of India, New Delhi, 2007 (Availablein Hindi also)
- 5. Rajeev Bharagava (ed.), Politics and Ethics of the Indian Constitution, New Delhi, 2004
- Sujit Choudhary, Madhav Khosla and Pratap Bhanu Mehta, The Oxford Handbook oftheIndian Constitution, New Delhi, 2016
- $7. \ Bidyut Chakrabartyand Rajendra Kumar Pandey, Indian Government and Politics,$
- 8. NewDelhi,2008
- 9. Himanshu Roy and Mahendra Prasad Singh, Indian Political System, New Delhi,2018(Available in Hindi
- Devesh Kapur, Pratap Bhanu Mehta and Milan Vaishnav (eds.), Rethinking PublicInstitutionsin India, New Delhi, 2017
- 11. Niraja Gopal Jayal and Pratap Bhanu Mehta (eds.), The Oxford Companion to PoliticsinIndia, New Delhi, 2011
- 12. Sanjeev Kumar Sharma, Communication Trend and Political Behaviour, Pragun Books, New Delhi, 2006
- 13. S.K. Chaturvedi & Sanjeev Kumar Sharma, Facets of Good Governance, Originals, New Delhi, 2005

Suggested Continuous Evaluation Methods: As per University rules.

PARVIND KUMAR
PROFESSOR
Plt.of Political Science
Jain College ,Saharanpur

Programme/Class: M.A.	Year: Two	Semester: Fourth	
	Subject: Political Science	(
Course Code: 1010607	Course Title: Local Governance in Inc	dia (Theory/Practical)	

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Local Governance in India.

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Local Governance in India.

Credits: 5	Core Elective
Max. Marks: 100	Min. Passing Marks: 40
(10000000000000000000000000000000000000	

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -75

Unit	Topics	No. of Lectures Total 75
I	Genesis and Evolution of local Governance : Indian and Western Tradition	15
П	Constitutional Framework	15
Ш	Panchayati Raj	15
IV	Urban Local Governance	15
v	Issues, Challenges and Reforms	15

Suggested Readings:

- 1- S R Maheshwari, Local Government in India, New Delhi, 2015 (Available in Hindialso)
- 2- Bidyut Chakrabarty and Rajendra Kumar Pandey, Local Governance in India, NewDelhi, 2019
- 3- PradeepSachdeva,LocalGovernmentinIndia,NewDelhi,2017
- 4- AnilKumarVaddiraju, FederalismandLocalGovernmentinIndia,New Delhi,2017
- 5- NirajaGopalJayal,AmitPrakashandPradeepK.Sharma(eds.),LocalGovernanceinIndia,New Delhi, 2010
- 6- TRRaghunandan(ed.), Decentralisation and Local Governance, Hyderabad, 2015
- 7- (AvailableinHindialso)
- 8- KuldeepMathur,PanchayatiRaj, NewDelhi,2018(AvailableinHindialso)
- 9- Yatindra Singh Shisodia, Ashish Bhatt and Tapas Kumar Dalapatti (eds.), TwoDecadesofPanchayatiRajinIndia,NewDelhi,2018(AvailableinHindialso)
- 10- GangadharJha, Fragile Urban Governance, New Delhi, 2018
- 11- C. Nagaraj Rao and G. Sati Prasad, Accountability of Urban Local Governments inIndia, New Delhi, 2006
- 12- महीपाल, पंचायती राज चुनौतियां एवं संभावनाएं, नई दिल्ली, 2012
- 13- अनुपम मिश्र, साफ माथे का समाज, नई दिल्ली, 2006
- 14- सरोज चौपड़ा, स्थानीय प्रशासन, जयपुर, 2000

Suggested Continuous Evaluation Methods: As per University rules.

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PROFESSOR
Spit.of Political Science
Jain College , Saharanpur

Course Code: 1010665	Subject: Political S	Colonce	
Course Code: 1010665		Science	
l a	Course Title:		(Practical)
Course Objectives: The objective of the core themes of Local Governance Course outcomes: After studying this and aspects of Local Governance in In	f incorporating this paper in the in India. s paper, students should be abl	720 100 400	
Credits: 4		Core Compu	lsory
Max. Marks: 100		Min. Passing M	arks:40
	Lectures-Tutorials-Practical (: -60
Thispapershallbedividedintotwopart	ts Dissertation + Viva Voce.		
Internal-			
The student shall take up one topic number of the students for this work			
External:-			
Everycandidateshallhavetopresenthi external examinerappointed bythe u			minersconsisting of one
LearningOutcome-Aftersuccessful analyze various aspectsand dimension			
Suggested Readings:			

Suggested Continuous Evaluation Methods: As per University rules.

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