Maa Shakumbhari University, Saharanpur



CURRICULUM & SYLLABUS

(As per the Guidelines of U.P. Government according to National Education Policy (NEP)-2020 w.e.f. Session 2024-25)

Graduation (B.A.) in History

Honours/Honours with Research

(Four Years Under Graduate Programme)

For

School of Arts- History Maa Shakumbhari University, Saharanpur

&

Department of History, Affiliated Colleges Maa Shakumbhari University, Saharanpur

Members of Board of Studies in History

S.No	Name & Designation	Convener/ Member	Institution	Signature
01	Prof. Shashi Nautiyal	Convener	J.V. Jain College, Saharanpur	On
02	Dr Neha	Member	J.V. Jain College, Saharanpur	Teles.
03	Prof. Ajay Pal Singh	Member	Sanaranpur S.D. College, Muzaffarnagar	ARA
04	Dr. Sachin Kumar	Member	D.A.V. College, Muzaffarnagar	Lanc
	Prof. Aradhana	External Expert	C.C.S. University,	online
)6 (Prof. R.S. Agarwal Retd. Professor)	Expert	Meerut C.C.S. University, Meerut	online -punch for the

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Proposed Year wise Structure of FYUGP in History

History is the analysis and interpretation of the human past enabling us to study continuity and changes that are taking place over time. It is an act of both investigation and imagination that seeks to explain how people have changed over time. Historians use all forms of evidence to examine, interpret, revisit, and reinterpret the past. These include no just written documents, but also oral communication and objects such reinterpret the past. These include not just written documents, but also oral communication and objects such as buildings, artifacts, photographs, and paintings. Historians are trained in the methods of discovering and evaluating these sources and the challenging task of making historical sense out of them. History is a means to understand the past and present. The different interpretations of the past us to see the present differently and therefore imagine and work towards - different futures. It is often said to be the "queen" or "mother" of the social sciences. It is also the basis of the study of philosophy, polities, economics and even art and religion. No wonder, it is considered an indispensable subject in the complete

Programme Outcomes (POs)

- This course provides the basic ideas and concepts of History and Historical development of Humanity. The Programme has been designed to develop historical outlook to resolve the day to day life
- Designed to enhance the capacity of students to understand universal and domain specific values in
- This course intends to orient the learner with the Approaches to the broader discipline of History.
- Develop the ability to address the complexities and interface among of self, societal, national and
- Promote research, innovation and design (Map and Atlas) development favoring all the disciplines in

This Programme develops scientific and practical approach among the students which helps in their

- It will help in developing analytical and critical thinking based on the themes and issues of history. • It will help in understanding of the basic concepts of History and an awareness of the emerging areas
- Acquisition of in-depth understanding of the applied aspects of History as well as interdisciplinary
- The Programme orients students with traditional historical knowledge along with advance contemporary skills like role of remote sensing, Carbon dating and GIS in the field of history and
- Improvement of critical thinking and skills facilitating.
- Inculcate generic and subject specific skills to succeed in the employment market and standards of •

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Programme Specific Outcomes (PSOs)

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At the end of Programme following outcomes are expected from students.

- Learn about the discipline of History as a holistic field of study covering multiple facts and requirements of human belongs in day to day living for example, achievement of appropriate milestones in personal development awareness need and use of historical resources, access to adequate knowledge system for wholesome development historical fundamentals.
- May have capabilities to start earning by enhancing their skills in the field of Historical and Traditional knowledge system, Tourism, Archives and Museums.

B.A. Second Year

- Develop historical outlook to resolve the day to day life struggles in the society and nations.
- Develop sensitivity, resourcefulness and competence to render service to enhance development of individuals families, communities, and the nation at large.
- Enhance abilities involved in acting as proactive agents of change in promoting the discipline of
- Explore and decide upon viable avenues of self employment and entrepreneurship.
- Learn more about human and community & relationship.

B.A. Third Year

- Appreciate and benefit from the symbiotic relationship among the core disciplines of History ø Social History, Economic History, Political History, Cultural History of India and the World.
- Programme is designed to encourage Ethical and Environmental values for sustainable
- Programme is designed to encourage a genre of responsible students with a passion for lifelong learning and entrepreneurship, it also generate multi skilled leaders with a holistic perspective
- Promote research, innovation and design (map and atlas) development favoring all the discipline
- Enhance digital literacy and apply them to engage in real time problem solving and ideation
- After this degree Programme, students can be benefited by getting jobs in various fields like • government sector, working with NGOs, jobs as a journalist, Tourism, Manager, etc. and also they can feel the sense of entrepreneurship as well.

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Programme Outcomes (POs):

The course provides important knowledge for integrating evidence into policies, social, cultural, economics and religion, region support tools and summaries that provide support for excellence

- Provide opportunities in higher education and development on the professional front. It also gives the opportunity for career advancement in teaching and research.
- Integration of interdisciplinary thinking and practice.
- To provide students with a sense of how interconnected our present is with the past and how learning about the past provides them with the skills to understand the
- Construct the idea for historical change within society and culture, their transition, pattern of continuity and change in historical contexts.
- Formulate and comprehend historical discourse from secondary sources and developed the idea of critical interpretation of the past.
- Comprehend and analyse historical writings, understand the empirical evidence used to
- Articulate, synthesize and emulate the historical argument through research paper, presentation, communication and other verbal historical discussion.
- Understand tools of research writing such as Use proper citations and footnotes within formal written assignments, write appropriate academic papers with avoiding
- Listen, participate and learn to work collaboratively and engage with healthy discussion with thought provoking ideas.
- Engage ethically with social issues like sensitivity of gender and inequalities and inculcate the value of belief and practices to live in multi-cultural and diverse groups.
- Apply the above-mentioned attributes in various familiar and non-familiar contexts.

Programme Specific Outcomes (PSOs):

- The courses are designed with an aim to impart knowledge and skills in Ancient, • Medieval and Modern Indian History, Archaeology, history of Uttar Pradesh, ancient world cultures and influences with emphasis on the study of political, social, economics, religious, cultural development and changes.
- Understand background of our religion, customs, institutions, administration and so on. Understand the present existing social, political, religious and economic conditions of
- Analyse relationship between the past and the present is lively presented in the history.
- Develop practical skills helpful in the study and understanding of historical events.
 - (a) Draw historical maps, charts, diagrams etc.
 - (b) Prepare historical models, tools.
- Develop interests in the study of history and activities relating to history
 - (a) Collect ancient arts, old coins and other historical materials;
 - (b) Participate in historical drama and historical occasions;
 - (c) Visit places of historical interest, archaeological sites, museums and archives;
 - (d) Read historical documents, maps, charts etc.

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- (e) Play active roles in activities of historical organisations and associations; and
- (f) Write articles on historical topics.
- Understand the approach, methods and techniques of data collection, its verifications and interpretations, principles and theories and various schools of history writing.
- Specific specialized courses of Ancient/Medieval/Modern history of India have been offered to acquire specific and detail knowledge, which will helpful to do research and writing work and teaching in his/her specialised group of history.
- The studies of women in India, tourism in history, development of science and ٠
- technologies are useful to develop professional skill and attitude among the students. Develop the understanding towards Cast, Gender, Race, Faith and practices of different 8
- societies live in different spaces in logical approaches. To enable the students to choose a career in academic writing, research and learning
- Inspire to crack lectureship and fellowship exams approved by UGC like NET and SET,
- other competitive exams so that high quality academicians and researchers can be

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Semester-wise Titles of the Papers in B.A. (History) (Four Years Under Graduate Programme)

Year	Semester		Paper Title		
	 I	<u>Code</u> A050101T		Theory/ Practical	Credit
I		0110501	(Till 1206 A.D.)	Theory	6
	П	A050201T/ 0210501	History of Medieval India	Theory	6
	111	A050301T/ 0310501	History of Modern India	Theory	6
п	IV	A050401T/ 0410501	History of Modern World	Theory	
	IV	A050401R/	(1453 A.D. – 1950 A.D.) Project		6
	V	0410565 A050501T/	Nationalism in India	Project	3
-		0510501 A050502T/		Theory	5
		0510502 Optional	Optional Paper (Any One) History of Modern World	Theory	5
		A050503T/	(1453 A.D. – 1815 A D.)		_
	V 0510503 Optional	0510503 Optional	Socio-Cultural and Economic History of Medieval India	Theory	5
	v	A050504T/	(1200 A.D. – 1700 A.D.) Ethics in History		
п 📙		0510504 Optional	- tines in ristory	Theory	5
	VI	A050601T/ 0610501	Era of Gandhi and Mass Movement	Theory	
		A050602T/ 0610502	Optional Paper (Any One)		
		Optional	History of Modern World	Theory	5
	·	A050603T/ 0610503	(1815 A.D. – 1945 A.D.) Socio-Cultural and Economic History of Medieval India	Theory	
		Optional 050604T/	(1700 A.D. – 1900 A.D.)	J	3
	VI	0610504 Optional	History and its Professional Utility	Theory	5

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B.A. in History (Honours) (Fourth Year)

Year	Semestor	Cours Code		Core/ Elective	Theory Practics / Project	u	Internal Marks	External Marks (Min. Marks)	Total Marks	Min. Marks (Int + Ext)	Teaching Hours (Theory+ Tutorial)
		0710521	Historiography Concept and Approaches	Core Compulsory	Theory	4	25	75 (25)	100	40	4x15=60
reater VII as per NEP-2020	2020	0710522	History of India from Earliest Times till Harrapan Civilization	Core Compulsory	Theory	4	25	75 (25)	100	40	4x15=60
	per NEP-2	0710523	History of Ancient India from Aryan Period to	Core Compulsory	Theory	4	25	75 (25)	100	40	4x15=60
	틹	0710524	Mauryan Period History of India: Post Mauryan to Rajput Period	Core Compulsory	Theory	4	25	75 (25)	100	40	4x15=60
	Semester		Any one of the following	Core Compulsory							
		0710525	Art and Architecture in Early India till Gupta Empire		Theory	4	25	75 (25)	100	40	4x15=60
		0710526	Theories & Methods in Archaeology		Theory	4	25	75 (25)	100	40	4x15=60

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		Cours	e Course Title				T			<u>-</u>	<u>a</u> 9
Year		Code		Core/ Elective	Theory, Practical Project	v	S Internal Marks	External Marks (Min. Marks)	Total Marks	Min Mark (Int + Ext)	s Hour
		0810521	Socio- Economic and Cultural History of Ancient India (Till 1200 A.D.)	Core Compulsory	Theory	4	25	75 (25)	100	40	4x15=(
P-2020	Semester VIII as per NEP-2020	0810522	History of Modern Europe (1789-1919)	Core Compulsory	Theory	4	25	75 (25)	100	40	4x15=60
Year-4 as per NEP-2020	[II as per]	0810523	History of Modern World (1920- 1960)	Core Compulsory	Theory	4	25	75 (25)	100	40	4x15=60
Year-4	mester V	0810524	Tourism in India Any one of	Core Compulsory Core	Theory	4	25	75 (25)	100	40	4x15=60
	S.	0810525	the following The Economic History of Modern India	Compulsory	Тһсогу	4	25	75 (25)	100	40	4x15=60
		0810526	(1757-1950) Ancient Civilizations of the World		Theory	4	25	75 (25)	100	40	4x15=60

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B.A. in History (Honours with Research) (Only for the students who secure 75% marks in First Six Semesters)

Year	Semester	Course Code	Course Title	Core/ Elective	Theory/ Practical / Project	Credits	Internal Marks	External Märks (Min, Marks)	Totaj Marks	Min. Marks (Int + Ext)	Teaching Hours (Theory+ Tutorial)
	r VII as per NEP-2020	0710521 Historiography Concept and Approaches	Core Compulsory	Theory	4	25	75 (25)	100	40	4x15=60	
Year-4 as per NEP-2020		0710522	History of India from Earliest Times till Harrapan Civilization	Core Compulsory	Theory	4	25	75 (25)	100	40	4x15=60
ar-4 as per		0710523	History of Ancient India from Aryan Period to Mauryan Period	Core Compulsory	Theory	4	25	75 (25)	100	40	4x15=60
Ye	Semester	0710524	History of India: Post Mauryan to Rajput Period	Core Compulsory	Тһеогу	4	25	75 (25)	100	40	4x15=60
		0710565	Project	Core Compulsory		4			100	40	

Year	Semester	Course Code	Course Title	Core/ Elective	Theory/ Practical/ Project	Credits	Internal Marks	External Marks (Min. Marks)	Total Marks	Min. Marks (Int + Ext)	Teaching Hours (Theory+ Tutorial)
2020	per NEP-2020	0810521	Socio- Economic and Cultural History of Ancient India (Till 1200 A.D.)	Core Compulsory	Theory	4	25	75 (25)	100	40	4x15=60
Year-4 as per NEP-2020	as	0810522	History of Modern Europe (1789-1919)	Core Compulsory	Theory	4	25	75 (25)	100	40	4x15=60
Year-4	Semester VIII	0810523	History of Modern World (1920- 1960)	Core Compulsory	Theory	4	25	75 (25)	100	40	4x15=60
	Š	0810524 0810565	Tourism in India Project	Core Compulsory Core	Theory	4	25	75 (25)	100	40	4x15=60
[Compulsory		4			100	40	

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DETAILED SYLLABUS For

B.A. (HISTORY) (Four Years Under Graduate Programme)

Pro	ogramme as per NEP	Class	er Graduate Programme)	
	Certificate		Year	Semest	
		B.A. First		I	
	se Code: A050101T/ 0110501	Course Title: Anc	: History ient and Early Medieval I Fill 1206 A.D.)	India (Theor	
Cours develo	se Outcome – This way	Il provide important insi	ght to the students regarding	political social cult	
	IS:0				
Max. 1	Marks: 25+75 (25) Intern	nal + External	Core Compu		
	Total No. of Lo	ctures - Tutorial - Prac	Min. Passing M stical (in hours per week) L-T	arks: 33	
Unit		Topic	L-T	-P 6-0-0	
I	Source – Literary, Archaeological, Indian knowledge System		No. of Lectures 15X6=90		
п	Characteristics of Pre-	histori and historia	edge System	10	
III	India during Vedio	history and proto history –	Harappa civilization.	10	
IV			and Religious movements,	10	
v	The imagination of the imaginati	n Empire, The shungas, Kushans and Satvahanas. Guptas – Golden Era of ancient India.			
VI	Are of light -				
	Age of Harshvardhan a	nd Rise of Rajputs.	15		
	Rise of Feudalism in In			10	
	Advent of Islam – Inva	ions of Mahmud Gaznavi	and Muhammad Ghori.		
ssignme	ents, Field visits etc.	Class discussions/ demons	and Muhammad Ghori. trations, Power Point presentation	ons, Class activities	
Bhar R.S. R.C. Rami विमल जयना	Majumdar – Ancient Ind la Thapar – The Penguin चन्द्र पाण्डे – प्राचीन भ रियिण पांडे – पुरातत्व f	dia. १ History of Early India fro गरत का राजनैतिक एवं स वेमर्श	ांस्कृतिक इतिहास	, III, IV.	
Test w Rescar Quiz.	with multiple choice quest rch Orientation of the str				
NOU &	equivalent online cour Other centrally/state c	ses. perated Universitics/MO(OC platforms such as "SWAY	AM" in India and	

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	Contificate	Class	Veer	1
	Certificate	B.A.	Year First	Semester
Cour	se Code: A050201T/	Subject	: History	11
	0210501	Course Title	: History of Medieval India	
		(1206	<u>5 A.D. – 1757 A.D.)</u>	(Theory)
India	from 1206 to 1767	ent paper aims at the provi	ding glimpso of the i	
studen	its regarding various sta	. The course deals with the	A.D. – 1757 A.D.) iding glimpse of the important feat e emergence of Delhi sultanate and	ures of Muslim rule in
Credi	ts : 6	ges of the Mughal Empire.		will also acquaint the
Max. 1	Marks: 25+75 (25) Inter	nal + External	Core Compuls	
	Total No. o	Lectures - Tutorial D	Min. Passing Mar	ks: 33
Unit		Topic	Min. Passing Mar ctical (in hours per week) L-T-P 6-	0-0
				No. of Lectures
I	Sources - Literary	and Archaelogical Ret	ablishment of Delhi sultanate	15X6=90
	Mamlaqs/Slave dynas	sty, Khilji	ablishment of Delhi sultanate	10
<u> </u>	Tuglaqs and Lodhis a	ate		
	L [*] " ^o " ⁱ ugnals, Babhr		10	
14	Akbar to Shahjahan, I Revenue	10		
v	Aurangzeb D-1		with Rajputs, Mansabdari, Land	15
	disintegration of Mugl	Policy, Religious Policy a	and deccan policy, decline and	
VI	Bhakti movement and	sufiem		15
VII	Architecture and Paint	ng in Muchal D		10
vii	Rise of Maratha Po	Wer under Shimu	ninistration, Revenue, Hindu	10
	Padpadshahi, Later Mu	ghals.	ninistration, Revenue, Hindu	
eachin	g Learning Process : ents, Field visits etc.	Class discussions/ demon	strations, Power Point presentation	_
		7, The State in India (10	00-1700), New York and Delhi	0.46-1.41
Prasa Roy, Singh Sriva: Sriva: Tripat Public Yadav Sarka Jhok Vxzol ik.Ms	ad, Ishwari: (1908), Nobi ad, Ishwari: (1940), Med S.C.: (2005), Crescent : a, Dilbag: Structure of F stav, A.L.: (2017) Delh stava, A.L.: (2017), The thi, R.P.: (2012) Rise cations. y, B.N.S.: (2012) Societ r, J.N. Shivaji and his T Lro] vk'khokZn yl ky, .M dEluh] fnYy 5;] vo/k fcgkjh ^19	Itty under the Sultans of D dieval India (English or Hindi in India (English or Hindi Cural Society in Medieval I i Sultanate (English or Hin Mughal Empire (English and Fall of the Mughal 1 y and Culture in North Ind imes. (Y % ^2017*] Hkkjr hA 88*] iWoZ e/;dkyhu 1 38*] mRri e/; dkyhu 1	di Version) India, Shivlal Agarwal or Hindi Version) India, Shivlal Ag Empire (English or Hindi Version ia in the 12th Century India, Ruka ro"kZ dk bfrgkl 1000 ls 1	l, ashan. & Co. garwal & Co. n), Delhi, Surjeet Prakashan. L707] f'koyky
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P	rogramme as per NEP	Class		لا		
	Diploma	B.A.	Year	Semester		
			Second			
C	ourse Code: A050301T/		t : History			
Cou	0310501 rse Outcome – The period	(1737	History of Modern India A.D. – 1950 A.D.)	(Theory)		
	ugh trading and later led to ans to get rid of shackles of lits : 6	establishment of British British imperialism.	A.D. – 1950 A.D.) is very crucial and significant. T rule. The paper will also high lip	The advent of Europear ght organized efforts of		
	Marks: 25+75 (25) Interna	1	Core Compu	lsory		
	Total No. of I					
Unit		ectures - Tutorial - Pra	ctical (in hours per week) L-T-P (5-0-0		
		Topic		No. of Lectures 15X6=90		
I 	Advent of Europeans portuguese, Dutch, Br. caranatic, the rise of the	elonial monopoly of trade, the English – French Rivalry in	15			
II 	Battle of Plassey, Buxar					
III 			1770 to1856. Lord Conwalis, ntick and Lord Dalhousie.	10		
IV 	Rise of Punjab under Ra 18 th Century.	ja Ranjit Singh and Risc	e of Hyderabad and Mysore in	10		
V 	Land Revenue System during British period – Permanent, Ryoytwari and 10 Mahalwari System.					
			ord Ripon, Lord Curzon and	10		
	Morley Minto Reforms, G	ovt of India Act – 1919,	1935	10		
			Acrger of Princely states after	10		
ichin gnme	g Learning Process : Cla ents, Field visits etc.	ss discussions/ demonst	rations, Power Point presentation	s, Class activities /		
Bane Bayly Chab Desai Public Dodw Dutta Freedo Grove Iain, N Lal Su Majum Publica Acteal Acteal Ishra	ra, G.S.: (1989), Advanced , A.R. (1948). Social Ba cation) , A.R.: (1984), India's Path rell: (1925) A Sketch of the , K.K.: (1975). Social Histo enberg, R.E.: (1912) Land (r; B.L: A New look on Moo A.S.: (1993) Aadhunik Bhan nder: (2018) Bharat Mein A indar, Dutta and Ray Cha ation f, Berbara D and T.R. Metco f, Thomas: (1995), Ideolog , B.13, (1972) Administration	History of Modern India ekground of Indian Na of Development. Mumb History of India. Longm ry of Modern India. Dell Control and Social Struct dern Indian History rat Varsh Kaltihas. New Angreji Raj, Prahhat Pub wdhury (ed.) (1967), A calf: (1995) A Concise I ies of the Raj, Cambridg	a. Sterling Publication ationalism, Mumbai. Ranalas (I vai. Popular Publication nan's Green and Co. hi. Macmillan Publication ture in India Age International Pvt. Ltd. lication Advanced History of India 3 V listury of India. Cambridge. 2002 e University	3hatakoi. Popular Vols. Macmillan		
RÆ	; J.P.: Aadhunik Bharat Kal	umas, Uttar Pradesh Gra	nth Academic. Prahhag			

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•	 Milir, Ramssay: (1969) The Making of British India, Oxford University Press Prasad, Ishwari & Subedar: (1951) History of Modern India (English or Hindi). Indian Press Robert's P.E. and Spear: (1931) History of British India (English or Hindi). London. Oxford Universi Sarkar, Sumit: (1993), Aadhunik Bharat (Hindi). Delhi, Rajkamal Prakashan Sarkar, Sumit: (1983) Modern India , Macmillan Sen, Sunil, K.: (1979), Agrarian relations in India, 1793-1947, People's Publication House Shukla, R.L. (ed.): Adhunik Bharat Kaltihas (Hindi), Delhi University Publication Singh, G.N. (1963), Constitutional Development in Modern India. Punjab, Atma Ram Stein, Burton: (1992) The Making of Agrarian Policy in British India, 1770-1900, Oxford University Press. Thompson & Garret : (1934) Rise and Fulfillment of British Rule in India, Originally Published. Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions/short and long answer questions. Research Orientation of the student.
Sug	gested equivalent online courses.
IGN	OU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and
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P	rogramme as per NEP	Class					
	Diploma	B.A.	Year	Semeste			
			Second	Semeste			
Co	urse Code: A050401T/	Subje	ect: History				
L	0410501	Course Title	: History of Modern Wor	ld (Theory)			
Con	urse Outcome – This par	(~ <u>~ 1950 A N \</u>	1			
the I Nap. occu defy: a stu Worl without lesser Interr Credi Max. Unit I II III	last nail in the Medieval c oleon era in Europe also. urred in Europe. Special ing the traditional theory of ident of history must be in d Wars. This is an era wh essed the rise of Totalitaria r imperialistic clash and bational Agencies and abo its : 6 Marks: 25+75 (25) International Total No. of I Renaissance: Its Caus Europe and Role of Ma Glorious Revolution, In American Revolution, In world.	ideologies culminating in offins and first cradle of This paper is designed emphasis is laid on the of kingship. This is era on throduced with. This pap en there is shift from Eu anism as an alternative to more a clash of two id ve all in the same period al + External 	s, Significance and Impact on	t development of Nation which is supposed to be ext. This paper covers the ling rapid changes which d the rise of new order wirst World War to which World between the two y. These turbulent times Second World War was tesses the formation of e crumbled.			
IV	Napoleon Bonaparte: Reforms Continue to 12						
<u>v</u>	Napoleon Bonaparte: Reforms, Continental System and His Foreign Policy Unification of Germany and Italy.						
VI	Causes leading to First	13					
VII	Versailles. The Bolshevik Revolutio		ce Convention and treaty of	10			
VIII	Factors leading to Second			6			
[eaching	Factors leading to Second g Learning Process : Cla	wohu war, U.N.O., Ac	chievements and Failure. rations, Power Point presentation	12			
ssignme	ents, Field visits etc.	uscussions/ demonstr	ations, Power Point presentation	s, Class activities (
Stabs Bron Robe Fishe Palmo Macn Panika Bailey Benns Carr, H Carster Dhar, S Hardy, Press. Langas Lowe, 1 Marriot Parker,	stisnos, A.J. History of the oski Jacob & Bruce Mazli ertz J.M.: History of the W ert J.M.: History of Euro- er, R.R.: A History of Mod- cill. W.H.: History of Mod- cill. W.H.: History of the ar, K.M.; Asia and Wester V.C.A.: The Birth of Mode F. Lev: Europe since 19 E.H. (1948), International n, F.L. (1982) The Rise of S.N.: (1967), International G.M.S. (1950), Short H m, W.C.: World Since 19 Normon: (1982) Mastering M. International Relation R.A.C. (1961), Origin of the Dinanath: Aadhunik Vieb	sh: Western Intellectual /orld. pe. dern World System. World. n Dominance. rn World. 14. Relations between two w 'Fascism University of C Relations and World Poi listory of International A 19, Surject Publication. g Modern World History, ns between the two world the second world war Sin	rorld war (1919-1939) Delhi Maa Salifornia Press. litics Since 1919 Bombay Asia P Affairs 1920-1930 New York (Macmillan and Co. d war.				
r	TTIJ- (1050) A TT	wakaltihas (Hindi) Jnana	da Publication.	\mathbb{O}			

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	Grant & Temperley: Europa in Miles	
	 Grant & Temperley: Europe in Nineteenth and Twentienth Centuries Hayes, C.J.N.: A Policital and Culture View 	
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	 भटनागर एवं गुप्ता : आधुनिक यूरोप का इतिहास (भाग एक व दो) लाल के प्रस: अप्रिक को के विद्यार्थ के विद्यार के व दो) 	
1	रारा फररत. आधुनिक युराप का इतिहास (भाग एक के)	
•	 वर्मा, लाल बहादर: (1998) रागेल का उपित्र (117 ९५७ ५ ६)) 	
s	वर्मा, लाल बहादुर: (1998) यूरोप का इतिहास (भाग एक व दो) नई दिल्ली प्रकाशन संस्थान Suggested Continuous Internal Evaluation Mathe 16 (97.55	
	Suggested Continuous Internal Evaluation Methods (25 Marks)	
	- by whith multiple choice questions/short and take	
.	Research Orientation of the student. Quiz.	
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	nggested equivalent online courses.	
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<u></u>	GNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India broad.	and

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	Diplon		B.A.	YearYear	Semester	
				: History	IV	
Cou	trse Code:	A050401R/				
		0410565		rse Title : Project	(Project)	
Cours	e Outcome	9 —				
	its will be a	ble to underst	and		_	
٠	In-depth I	knowledge of	research methodolo	(ny		
C	The valia	uon among H	Storical locations	6]+		
• •		Report of Rea	search Project.			
Credits	13			0		
Max. M	arks: 100			Core Compulso		
Unit	<u></u>	otal No. of Lect	ures - Tutorial - Prac	Min. Passing Mark ctical (in hours per week) L-T-P 3-0	<u>s:40</u>	
out			Topic	(
	Ct. 1 . 1				No. of Lectures	
	inferest in	is to prepare	research report on	any relevant topic of his/her	<u>15X3=45</u>	
	to their stu	dents for each	with Supervisor. Su	any relevant topic of his/her pervisor will teach following		
T	Meaning f	vnes and at	mis-	pare research report.		
•	formulation	1 Of research	design manual t	arch, Literature review and		
	Research r	naterials and	mothed - C	oblem objectives, hypothesis.		
	scientific reports. Preparing potent and mining etc. Techniques of writing					
<u> </u>	keywords e	tc		is, biolography, abstract and		
signme	t Learning 1 nts, Field vis	Process : Clas	s discussions/ demon	strations, Power Point presentation		
uggesta	ed Reading				s. Class activities /	
Chit	nis K N (2	35: 1006) D	• • •			
Sreed	iharan E ·	A Touth	ch Methodology in	History, Atlantic Publication.		
Kime	erling A L		f Historiography.			
Mish	та РК (Э)	JI, Map Use -	Reading Analysis	Interpretation, ESRI Press		
Roda	v., Sunetra	Arohana Di	in India, New Centu	ry Publications.		
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Baske	er P. : (198)) Techniques	chaeology, London	, Mathew and Co.	"Boment"	
Rama	n K.V. (19	76) Principles	, Principles and Me	thods, Tanjavur.		
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श्रीधरन	. ई इतिह	हासलेख	ter 74 ardid	मारतीय इतिहास लेखन, गोरखपुर।		
ggested	Continuo	us Internal F	valuation Methods	/25.24		
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Resear	ch Orientat	ion of the stud	lent	answer questions.		
Quiz.						
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<u>P</u>	rogramme as per NEP	Class			<i>I</i> &
	Degree	B.A.	Year		Semester
			Third		V
C	ourse Code: A050501T/	Subject	: History	———_l	
	0510501	Course Tit	tle : Nationalism in India		(Theory)
Cou	rse Outcome - Acquainta				(Aneory)
	idian Modern History and	Nationalism. The course	Movement is indispensable for a set is designed to provide an overv m to the students, which would	student to	make a sense
cons	cientious citizen The	f the Indian Nationalism	m to the students which	iew of In	dian Freedom
playe	ed a vital role in independe	r covers the history of F	is designed to provide an overv m to the students, which would reedom Movement in a manner t oduced to the student.	d evolve	them into in
Cred	lits : 5	nee of the country is intro	oduced to the student.	hat each s	ection, which
Max.	Marks: 25+75 (25) Intern	al + External	Core Compu	isory	
	Total No. of I	at PExternal	Min. Passing Ma	urks • 33	
Unit		sectures - Tutorial - Prac	Min. Passing Ma ctical (in hours per week) L-T-P	5-0-0	
I	First War of Independent	Topic		No of I	
II	Socio-religious refer	nce, Causes, Impact and	Nature.		cctures=75
	Indian Nationalism, Fra	movements in 19th c	Nature. entury, social background of		10
111	Theories of Nationalism	- Views of C	ounteral Nationalism.		15
IV	Early Phase: the ideolog	gy, Programme and policy	Tagore.		5
V_V	Extremist phase : Rise a	nd development of extreme	y of Moderates.		10
VI		d Congress split at Surat			10
VII	T - HOL OF MUSHIN League	demonde au 175			5
VIII	National Awakening du	ring first world	e. ucknow pact and Home Rule		10
	movement.	ang mar world war, Li	icknow pact and Home Rule		
Teachi	ng Learning Process : C	lass discussions/ demon	strations, Power Point presentation		
assignn	nents, Field visits etc.		strations, Power Point presentation	ons, Class	activities /
• Ag	row, D.: (1968) Moderates	and Extremists in the Ind	dian National Movement. Asia Pu		
• Ch	andra Di	e Politics of India since li	ndependence London C	ublishing I	louse.
	mula, Diban and Others C.		A second of Longoli, Camphan	eliniuana	ty Press.
Des	ai, A.R. (2016), Social Ba	ckground of Indian Natio	nalism, Sage Publication Pvt. Ltc	,	1
• Dut	iai, A.R. (1984), India's Pal ta, K.K. (1975), Social His	in of Development, Popu	lar Prakashan.	1,	
• Gup	ota, M.N.: (1972) History	fory of Modern India, Do	lar Prakashan. Ii, Macmillan Publication.		
Je Jeffa	ery, R. and J. Masselore, F	The Revolutionary Mo	vement in India, Satya Publication	1	
∣	umdar, R.C.: (1954), Histo	Trof the English and Roop	ublic.		
 Majı 	umdar, R.C.: Struggle for I	Freedom	ublic. ment in India 3 vols. Reprint.		
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	• Commuous Internal Fy	alustian Mr. d			
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• Quiz.		lent.	4-001013.		
Suggested	equivalent on K				
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Co		Class	Year		
Co	Degree	B.A.		Semeste	
Co		Subjec	t : History	V	
	ourse Code: A050502T/				
	0510502 (Optional)	(1/	tle : History of Modern wo	rld (Theory	
Cou	rse Outcome This		53 A.D 1815 A.D.)		
socie	ty to modem Nation-Stat	e system. Renaissance	the understanding of Modern Eu nd its aftermaths on European se	IFODE from a these	
State	and emergencia a c	ming of Roman Catholic	Church looding to	bicity. economy, poli	
the la	st nail in the Medieval co	fins and first credie of a	Church leading to subsequent of the form of .French Revolution w fodem times in European context	levelopment of Natio	
			dodem times in European context	This paper covers the	
- Cicu	<u> </u>				
Max.	Marks: 25+75 (25) Interna	al + External	Optional		
	Total No. of I	ectures - Tutorial - Prac	Min. Passing Mar stical (in hours per week) L-T-P 5	rks : 33	
Unit		Topic	tical (in nours per week) L-T-P 5		
}		-		No. of Lectures	
	Political and Religious	structure of Europe in the	early 15th Century	15X5=75	
<u> </u>	Causes	, Feature and Impact		10	
	Reformation Movement	in Europe and Role of M	fortin T with	10	
IV	Reformation Movement in Europe and Role of Martin Luther. Religious warfare: The Thirty Years War.			5	
v	Glorious Revolution and Development of Cabinet automation			10	
VI	Industrial Revolution in	18 th Century American T	t system in England.	10	
VII	French Revolution: Caus	es. Significance and L	(evolution	10	
VII	Napoleon Bonaparte: Re	forms Continents I G	act on world.	10	
Teachin	VII Napoleon Bonaparte: Reforms, Continental System and His Foreign Policy. 10 Teaching Learning Process : Class discussions/ demonstrations, Power Point presentations, Class activities / Issignments, Field visits etc. Number of the second point presentations, Class activities /				
 Palm Macci Panil Baile Benn Carr, Carsto Dhar, Langa Marrio Parker Vinacl Grant Hayes, जौन एব 	S.N.: (1967), Internationa sm, W.C.: World Since 19 ot, M,: International Relati c, R.A.C.: (1969), Europe (ce Herald: (1959), A Histo & Temperley : Europe in N C.J.H.: A Political and Co i माथुर, आधुनिक विश्व द हादुर वर्मा — यूरोप का इ के0 मित्तल — यूरोप का	ope odern World World tern Dominance dern World 14 I. Relations between two of Fascism University of I Relations and World Pe 919, Surject Publication ions between the two wor (1919-1945) London, We ory of For East in Modern Vineteenth and Twentieth ultural History of Europe जा इतिहास 1500 से 200 विहास ।	world war (1919-1939), Delhi, M California Press blitics Since 1919, Bombay, Asia fld war eidenfield and Nicolson a Times, East Asia, Appleton Cent Centuries	Publish House.	

- सत्यकेतु विद्यालंकार यूरोप का आधुनिक इतिहास • एस.चन्द – आधुनिक यूरोप का इतिहास ٠ Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar/Assignment on any topic of the above syllabus.
- •
- Test with multiple choice questions/short and long answer questions. Research Orientation of the student. ٠
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Quiz.

Suggested equivalent online courses.

IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and

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Pro	gramme as per NEP	Class	Year	ءُ بر
	Degree	B.A.		Semeste
			History	V_
Cot	irse Code: A050503T/	Course Title : Se	ocio-Cultural and Econom	<u> </u>
	0510503	History of Medieva	l India (1200 A.D. – 1700 A	ic (Theory)
Cour	(Optional)			A.D.)
a stud	ent will be introduced to	r comprises social, econo	mic and cultural aspect Of medic	val India. In this Par
1 nount	in me indian culture and	rolinian i ma	I I I I I I I I I I I I I I I I I I I	Bbakfi Movement e
m me	neval Indian history In	mite of Tu-1. mi	But unders. It covers also I	ne condition of wom
	over world's economy the	is aspect will also be know	hal and Afghan attacks India Econ on to the scholar of history.	omy had a lion's sha
_			Optional	
Max, I	Marks: 25+75 (25) Intern	al + External	Min D 1 Ad	
Unit	<u>Total No. of</u>	Lectures - Tutorial - Prac	ctical (in hours per week) L-T-P 5	-0.0
Ont		Topic		No. of Lectures
	Register 11			15X5=75
	Social condition durin	g Sultanate Period.		10
III	Market Control Policy	and Revenue system of A	llaudin Khilji.	10
	Durishi and Bhakti Mo	vement in India.		10
<u></u>	Womens' Condition de	uring Sultanate Period.		
<u></u>	Trade and Communication	during Mughal Period.		10
VII	Trade and Commerce of	turing Mughal Period.		10
VIII	Development of indust	ng system during Mughal	Period.	10
	a Learning Brosses	ry during Mughal Period.	strations, Power Point presentati	
 Nig Pra: Roy Sha Trip Pub Sark श्रीवा दिल्ट पाण्ड् पाण्ड् 	am, S.B.P.: (1968), Not sad, Ishwari: (1940), Me r, S.C.: (1935), Dynastic rma, S.R.: (2005), Crescu athi, R.P.: (2012), Rise lications. :ar, J.N., Shivaji and his रस्तव, आशीर्वादीलाल: (1 नी। उय, अवध बिहारी (1988)	vility under the Sultans of dieval India (English or H History of Northern India ent in India (English or Hi and Fall of the Mughal Times. 1917) भारत वर्ष का इति . पूर्व मध्यकालीन भारत, इ उत्तरमध्यकालीन भारत, इ	000-1700), New York and Delh Delhi, Delhi Munsiram Manoharl indi Version) Delhi, Indian Press Calcutta Calcutta University pre indi Version) Delhi, Bhartiya Kala Empire (English or Hindi Vers हास 1000 से 1907 शिवलाल उ हलाहाबाद सेन्ट्रल बुक डिपो इलाहाबाद सेन्ट्रल बुक डिपो	al. ss. a Prakashan sion), Delhi, Surjee
- 1174		Π		
Sem	inar/Assignment on on	al Evaluation Method	s (25 Marks)	
	with multiple choice	y topic of the above syl	llabus.	
 Test 		juestions/short and long	answer questions.	
1030	arch Orientation of the	a attadama		
Rese	aron Orientation of the	e student.		
Rese Quiz	·	e student.		
Rese Quiz		ourses	MOOC platforms such as "SW	

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P	rogramme as per NEP	Class	Year	
Degree		B.A.	Third	Semester
		Subject	: History	V
	Course Code: A050504T/ 0510504 (Optional)	Course	Title : Ethics in History	(Theory)
Cours	e Outcome – History is in a	n excellent position t	o inculcate moral values in studen	
and Ge	eeta with Life stories of grea	t saints. heroes and re	o inculcate moral values in studen eformers, like Shankracharya. Buc	is mind. Study of Ved
etc. en	courage students to be truthf	anda, Swami Viveka	nanda, Mahatma Gandhi Aurobin	do and Radhakrishnan
Credit		an, courageous, just a	nu semess.	<u> </u>
Max, M	Marks: 25+75 (25) Internal +	External	Optional Min. Passing Mar	
	Total No. of Lect	ures - Tutorial - Pra	ctical (in hours per week) L-T-P 5	-0-0
Unit		Topic		No. of Lectures
	Introduction of Editor IV			15X5=75
<u> </u>	Introduction of Ethics – H	istory		10
III	Determinants of Ethics, No Different early Indian appr	onnative and Applied	Ethics.	10
IV	The survey of early Indian	Ethics - study of Ve	d and Goote	5
v	Dharma and Rationality.	Lines study of Ve		10
VI				10
VII Ideas and Ethical Philosophy of Aurobindo.				10
	Ideas and Ethical Philosoph	hy of Gandhi and Rac	lhakrishnan.	
eachi I eachi	ng Learning Process : Cla acats, Field visits etc.	ss discussions/ demo	nstrations, Power Point presentati	ons, Class activities /
	ted Readings:			
	edharan, E.: A Text book of H	listoriography.		
Car	rr, E.H.: What is History.			
Ali	Sheik, : History, Theory and	l Method.		
			ory in India, New Delhi, National (Council of Education
Col Gh:	llingwood, R.G. 1951), The I	dea of History, Lond	on: Oxford University Press.	
का	र, ई एच. : (1997) इतिहास	Tor the Teaching of I	History, Bombay, Oxford University	ty press.
कैन	७ २ ९५२ २ (1997) इसहास प्रदीन देतिन (१९००) जन्म -	पया ह मकागलप्रस,	नइ दिल्ला छठा	
• भ नीवित	गडीन, डेविड (2002) हवाट इ	रणाहरद्रानाऊ मकामल	नन, लदन	
कार श्री	राफ, फुपरबहादुर : (1984) इ धरन्, ई— इतिहासलेख	तिहासदर्शन एव प्राचे	ोन भारतीय इतिहासलेखन, गोरखा	पुर
सिंह	इ. बद्रीनाथ (1998) नीतिशास्त्र	त की रूपरेखा आजार	रताशन तारणाची	
पाण	डेय, संगगलाल (1991) नीतिः	शास्त्र कासर्वेक्षण सेन	<u>द्रलपब्लिशिंग हा</u> ऊस. प्रयागराज	
uggesi	ted Continuous Internal	Evaluation Metho	de (25 Martin)	
Sen	ninar/Assignment on any t	opic of the above s	vllahus	
Tes	t with multiple choice que	stions/short and lor	ig answer questions	
Kes	earch Orientation of the st	udent.	C Jannanar	
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aggest	ted equivalent online cou	rses.		
JNOU 1d Abr	Control Con	perated Universities	s/MOOC platforms such as "SV	VAYAM" in India
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	Prog	ramme as per NEP	Class	<u> </u>			
	Degree			Year		Semester	
				Third			
	Cours	e Code: A050601T/	: History				
		0610501		of Gandhi and Mass Move		(Theory)	
	Cours	e Outcome-The object	tive of the paper is to ma	ke students aware of freedom s			
	inculca	ionaries, factors leadi	ng to partition of country.	ke students aware of freedom s t will highlight the contribution and help them to become better	of freedow	ontribution of	
	Credit	s : 5	n in the minds of students a	t will highlight the contribution nd help them to become better ci	itizens.	in fighters and	
		farks: 25+75 (25) Inte		Core Compu	ilsory		
		Total No. c	mai + External	Lectures - Tutorial – Practical (in hours per week) L-T-P			
	Unit	<u></u>	A Lectures - Tutorial - Pra	ctical (in hours per week) L-T-P	5-0-0		
			Topic		No. of	f Lectures	
	<u> </u>	Circumstances leadi	ng to Non co-operation mo	/ement	15	X5=75	
	п	Rise of Revolutional	V movements in India with			10	
			ual OI Bhagat Striph Gada	Darta		5	
		Simon Commission,	Nehru Report, The Civil di	cohadianaa Maria		10	
	IV	Dectal leatures of C	OVI. 01 India act of 1935 O	uit India Mana		10	
		Chanting BC	se and INA. Contribution of	(BD Ambadless		10	
		Constitutional Crisis	 Cripps and Cabinet Miss 	on		10	
		Second World war, N	Iountbatten Plan, Partition	and Independence		10	
		integration of prince	V states and contribution of			10	
	1 eachin	Teaching Learning Process : Class discussions/ demonstrations, Power Point presentations, Class activities / assignments, Field visits etc. 10					
	Suggested Readings:						
	$\begin{array}{ccc} & & & & \\ & & & & \\ & & & & \\ & & & & $	handra, Bipan and Oth csai, A.R. (2016), Soc esai, A.R. (1984), Indi utta, K.K.: (1975), Soc upta, M.N.: (1972), Hi ffery, R. and J Massel ajumdar, R.C.: (1954) ajumdar, R.C.: Strugg ehrotra, S.R.: (2004), 7 bon, Penderal (1998), tel, Vallab Bhai: Corre asad, Bisheswar,: Bon i, Satya M.(ed.): Bhara rkar, Sumit: Adhunik I kar, Sumit: Adhunik I kar, Sumit, Modern In 1, S.N.: (1957), Eighte gh, Ayodhya: (2012), ra Chand: History of d Continuous Inter nar/Assignment on a with multiple choice arch Orientation of t	ers: Freedom Struggle ial Background of Indian N a's Path of Development, P ial History of Modern India story of the Revolutionary I oss: From Rebellion to the I , History of the Freedom Ma le for Freedom The Emergence of Indian N Divide and Quit, USA, Oxf spondence, Writings and S dage and freedom, 2 Vols. at Mein Upniveshwad Aur I Bharat (Hindi) adia 1885 and 1947, Macmi en Fifty Seven Publication Bharat Ka Mukti Sangram, the Freedom Movement rnal Evaluation Method any topic of the above sy guestions/short and long	 b. Delhi, Macmillan Publication Movement in India, Satya Publication Movement in India 3 vols. Reprint ational Congress, Rupa and Co. ord University Press preeches. Rashtrawad (Hindi) Ilan, 1983 Division Neha Publishers and Distributor in India, Vols. I – IV, Divisio s (25 Marks) 	. Ltd.		
	<u>Quiz.</u>						
	GNOU A	d equivalent online	courses,			———{	
la	nd Abroa	ad.	te operated Universities/	MOOC platforms such as "SV	VAYAM	" in India	

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Programme as per NEP		Class	Year	2 Semester
	Degree	B.A	Third	VI
			: History	
	rse Code: A050602T\ 0610502 (Optional)	(1815	History of Modern World A.D. – 1945 A.D.)	(Theory)
introdu when t as an a clash o	IP. This is era of new is leed with. This paper co- there is shift from Euro- liternative to democratic of two ideologies. This p eriod Colonialist and Im	deologies leading to the F overs the history of Mode centric history to world his	the student regarding rapid chang the rise of new order defying th first World War to which a stude rn World between the two World story. These times witnessed the d World War was lesser Imperial prmation of International Agencie d.	e traditional theory (ent of history must b l Wars. This is an en rise of Totalitarianics
			Optional	
	farks: 25+75 (25) Interna		Min. Passing Marl	ks : 33
	Total No. of I	Lectures - Tutorial - Pract	tical (in hours per week) L-T-P 5-	0-0
Unit I		Topic		No. of Lectures 15X5=75
<u></u>		cation of Germany and Ita	ly.	10
	Causes leading to Firs	t world war.		10
III	Paris Peace Conventio	n and Treaty of Versailes.		10
IV		ganisation, Achievements		5
v	Rise of Communism in	Russia: The Bolshevlk R		
VI	Rise of Dictatorship: N			10
VII				10
	F.D. Roosevelt.			10
	Factors leading to Seco	ond World War and U.N.O		10
Ssignme	g Learning Process : (ents, Field visits etc.	Class discussions/ demons	trations, Power Point presentation	ns, Class activities /
uggeste	d Readings:			
> St	avarianos A.J. : History (of Modern World Since 15	500	
° Br	onoski Jacob & Bruce M	fazlish: Western Intellectu	al tradition.	
> Ro	bertz. J.M.: History of the	ie World.		
	sher, H.A.L.: History of			
	Imer, R.R.: A History of	Modern World./		
	allerstine Immanuel: Mo	dem World System		
	acneill W.H.: History of a nikkar, K.M.: Asia and V	ine world		
Ba	iley. C.A.: The Birth of M	Vodern World		
Bei	nnus, F. Lee, Europe sind	ce 1914.		
Car	r, E.H.: (1948) Internatio	nal, Relations between tw	0 world war (1919-1939) Delhi M	(
	(1702) The K	se of Paseism University of	of California Proce	1
Dn	ar, S.N.: (1967) Internati	onal Relations and World	Pollitics Since 1010 Devit	ia Dublish II
Pre	ss.	r instory of international.	Afairs 1920-1939 New York, Oxf	ord University
Lan	gasm, W.C.: World Sinc	e 1919 Surject Publication).	
Lov	ve, Normon: (1982) Mas	terng Modern World Histo	Dry. Macmillan and Co	
wat	Thor, M.: International Re	elations between the two y	vorld war	
	Euro	pe (1919-1945) London, V	Veidenfield and Nicolson.	
AR	Dand		Qu	(
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Taylor, A.J.P. (1961) Origin of the second world war Simon and Sehuster 2\$ Verma, Dinanath: Aadhunik Vishwakaltihas (Hindi) Jnanada Publication \triangleright Vinaeke Herad: (1959), A History of For East in Modern Times. East, asia Appleton Century Crofts ≻ ۶ Woodroff, C .: (1998) Modern World, St. Martin's Grant &. Temporally : Europe in Nineteenth and Twentieth Centuries. ≻ ⊳ Hayes, C.J.H.: A Political and Cultural History of Europe, 1830-1839. > Ketelbey, C.D.M.: A History of Modern Times (English or Hindi). ۶ Lipson: Europe in the Nineteenth and Twentieth Centuries. भटनागर एवं गुप्ताः आधुनिक यूरोप का इतिहास (भाग दो) ≻ लाल, के.एस. : आधुनिक यूरोप का इतिहास (भाग दो) 8 ≻ वर्मा, लालवहादुर: (1998) यूरोप का इतिहास (भाग दो), नई दिल्ली प्रकाशन संस्थान Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. e Research Orientation of the student. . o Quiz. Suggested equivalent online courses.

IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.

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Programme	as per NEP	Class		2
Degr		B.A.	Year	Semester
			Third	VI
Course Code	A050603T/	Subject	: History	
	0610503 (Optional)	Anstony of Medleva	ocio-Cultural and Econom l India (1700 A.D. – 1900 A	
		er comprises social, ccono the social and religious	mic and cultural aspect of moder.	n India In this paper
	Jevelonment a	of banking and Railway h been covered under this	ale me salient te	cature of 18^{th} and 19^{th} in of Indian wealth t
Max. Marks: 25-		al + Russen t	Optional	
	Total No. of	Lectures - Tutorial		ks : 33
Unit		Topic	Min. Passing Mar tical (in hours per week) L-T-P 5-	0-0
		-		No. of Lectures
I Socio an	d Religious Re	eform Movement.		<u>15X5=75</u>
<u></u> Reforms	in Muslim So	ciety		10
III Land Re	venue System	during colonial period: P	Permanent Settlement Raiyatwari	10
IV Decline	alwari system.			5
V Commen	of Indian Hand	licraft in British Period.		
	f Drain - CIVI	Agriculture and its Impact	on India.	10
	Diam or Wea	alth.		10
	nent of Railwa	y and its Impact.		10
	I Di Bankin	g System in Colonial Peri	od	10
ssignments, Field	visite etc	Class discussions/ demons	od. strations, Power Point presentatio	
Freedenberg, R Grover, B.L.: A Jain, M.S.: (199 Lal, Sunder: (20 Majumdar, Du Publication.	.E.: (1912) La New look on 93) Aadhunik 1 918) Bharat M tta and Ray	nd Control and Social Stru Modern Indian History. Bharat Varsh Kaltihas, Ne ein Angreji Raj, Prabhat P Chawdhury (ed.) (1967)	w Age International Pvt. Ltd. Publication. Advanced History of Idnia 3	Vols, Macmilan
Metcalf, Berbar Metcalf, Thoma Mishra, B.B. (19 Mishra, J.P. : A	a D and T.R. M s: (1995), Ideo 972), Adminis adhunik Bhara	Metealf: (1995) A Concise plogies of the Raj, Cambrid trative Historyof Modern 1 t Kaltiboo Litter Robinson	History of India, Cambridge. 200 dge University. India Oxford University Publicatio)2.
Mittal, S.C.: Bha Muir, Ramssay: Prasad, Ishwari	arat Ka Saama (1969) The M & Subedar: (19	ji Kaur Aarthikltihas (175 aking of British India, Ox	Franth Academic, Prabhag 8-1957) ford University Press.	
Press. Sarkar, Sumit: (1	993), Aadhun	ik Bharat (Uindi), D. It is a	ia (English or Hindi), London, C	ss. Dxford University
Shukla, R.L. (cd. Singh, G.N. (196) Adhunik Bha 3) Constitution	arat Kaltihas (Hindi), Delh	i University Publication.	
Stein, Burton: (1) gested Continu	992) The Maki	ing of Agrarian Policy in H	m India, Punjab, Atma Ram British India, 1770-1900, Oxford I	University Press.
- + + HILLIN 1 1201 EU	ble choice au	topic of the above sylla	•	
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Suggested equivalent online courses.
IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.
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1	gramme as per NEP	Class	T	
	Degree	B.A.	YearYear	Semes
- <u>-</u> -			t : History	VI
Cou	rse Code: A050604T/	Course Title : His	tory and its Professional U	
	0610504 (Optional)		tory and its Professional (Jtility (Theor
Cours	e Outcome Tit			
Differe	int units are designed ab	out use of Archieves M	oduce application of history an useums and Libraries History	ong student of his
				id its professional ut
Credit	<u></u> we convert of scien	ce and technology in Ind	lia	ory as well as histor
	farks: 25+75 (25) Interna	ol 4 Brits 1	Optiona	
	Total No. of I	Contras Trata -1		
Unit		Topic	Min. Passing M actical (in hours per week) L-T-P	5-0-0
				No. of Lectur
<u>I</u>	Use of Archives and M	useums.		15X5=75
	Use of Map in History.			10
	Importance of Libraries	5		10
$-\frac{1V}{V}$	Local Heritage, Temple	es and Shrines,		5
	Tourism for Architectur	ral Monuments.		10
	Preservation of Environ	ment in History.		10
VIII	Lise of History in L	levelopment of Science	and Technologyin India.	10
				10
assignme	ents, Field visits etc.	lass discussions/ demo	ic Media. nstrations, Power Point presentat	ions, Class activition
Suggest	ed Readings:			
 Sree 	dharan F · A Taxthan	1 CTT		
	dharan, E.: A Textboo	ok of Historiography.		
	· C.F.: What is Histor	V .		
Ali S	Sheik · History Theory	7+ =+ == 1		
Boti	Sheik, : History, Theor	y and Method.		
Mue	John, Peter, Martha F	R. Mahard and Miche	ele V. Cloonan (2019) Libra	
Kime	eums Today, Rowan &	Ł Littlefield Publishers	3.	ries, Archives an
, 121110	cinig, A. Jon. Man He	Reading Ameleus		
Ame	man, Harry Lyman-	The Mastery of Bool	iterpretation, ESRI Press. (s: Hints on Reading and Th	
Mish	ra PK (2018) The	• • •		e Use of Librarie
Roda	ra, P.K. (2018) Touris	m in India, New Centi	ry Publications	
				and Managemen
Bask	uson RJC : (1953) Field	d Archaeology, Londo	n, Mathew and Co.	and managemen
Mano	harlal	9) Theoretical Pers	excavation, London, Batsford. Dectives in Indian Archaec	logy Munching
Raian	K · (2002) Amelia 1	. .		nogy munshiram
Rama	K.: (2002) Archacolo n K.V.: (1976) Princip	gy, Principles and Me	thods, Tanjavur.	
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ų .,	oo z/mory, minisia		and the second	
C 54 C		UCDON to Mago Commun	rchaeology, Madras.	
	10r Lambert A III	v of Media from Gutta	rchaeology, Madras.	
Gardin		y of Media from Gutte of Media	rchaeology, Madras.	
Gardir Kamat	th, M.V. Professional	uction to Mass Comm y of Media from Gutte y of Media. Journalism	rchaeology, Madras.	
Gardin Kamat Keval	th, M.V. Professional J. Kumar, Mass Com	y of Media from Gutte y of Media. Journalism.	rchaeology, Madras. unication. enberg to the Internet.	
Gardir Kamat Keval तिवारी,	th, M.V. Professional J J. Kumar, Mass Comm अर्जुन – (1997) हिन्दी प	y of Media from Gutte y of Media. Journalism. nunication in India.	rchaeology, Madras. unication. onberg to the Internet.	
Gardir Kamat Keval तिवारी, क्लोरा, अ	th, M.V. Professional J. J. Kumar, Mass Comm अर्जुन – (1997) हिन्दी प गाशारानी – (2001) स्वाहीत	uction to Mass Comm y of Media from Gutte y of Media. Journalism. nunication in India. त्रकारिता का वृहद इतिहार तता सेनानी रोपार	rchaeology, Madras. unication. enberg to the Internet. त वाणी प्रकाशन	
Gardin Kamat Keval तिवारी, व्होरा, अ सहाय, f	th, M.V. Professional . J. Kumar, Mass Comm अर्जुन – (1997) हिन्दी प गाशारानी – (2001) स्वाधीन शिवस्वरूप – (1992) संग्रह	uction to Mass Comm y of Media from Gutte y of Media. Journalism. nunication in India. त्रकारिता का वृहद इतिहास नता सेनानी लेखक- पत्रक धलय की ओर रोजी-राज	rchaeology, Madras. unication. enberg to the Internet. त वाणी प्रकाशन गर, प्रतिभा प्रतिष्ठान	
Gardir Kamat Keval तिवारी, व्होरा, अ सहाय, f कार ई.ए	th, M.V. Professional J J. Kumar, Mass Comm अर्जुन – (1997) हिन्दी प गाशारानी – (2001) स्वाधीन शिवस्वरूप – (1992) संग्रह रय. इतिहास क्या ह मैकमि	uction to Mass Comm y of Media from Gutte y of Media. Journalism. nunication in India. त्रकारिता का बृहद इतिहार नता सेनानी लेखक पत्रक तलय की ओर, मोतीलाल द	rchaeology, Madras. unication. enberg to the Internet. त वाणी प्रकाशन गर, प्रतिभा प्रतिष्ठान बनारसीदास, वाराणसी	
Gardir Kamat Keval तिवारी, कोरा, अ सहाय, f कार ई.ए कैनाडीन	th, M.V. Professional . J. Kumar, Mass Comm अर्जुन — (1997) हिन्दी प गाशारानी — (2001) स्वाधीन शिवस्वरूप — (1992) संग्रह रय. इतिहास क्या ह मैकमि , डेविड : हवाटडजहिस्टीन	uction to Mass Comm y of Media from Gutte y of Media. Journalism. nunication in India. त्रकारिता का वृहद इतिहार नता सेनानी लेखक पत्रक तलय की ओर, मोतीलाल द लनप्रेस नई दिल्ली छठां (rchaeology, Madras. unication. enberg to the Internet. त वाणी प्रकाशन गर, प्रतिभा प्रतिष्ठान बनारसीदास, वाराणसी 1997)	
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Suggested equivalent online courses.	s
IGNOU & Other centrally/state operated Universities/MOO and Abroad.	C platforms such as "SWAVANA" in Ind

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Prog	ramme As Per NEP	Class	Year	Semester		
	B.A. Honours/ A. Honours with Research	B.A.	Fourth	VII		
		Subj	ect : History			
	e Code: 0710521		listoriography Concept and Approaches	(Theory)		
MATT AT	e Outcome :- The pa ent approaches and ing and research skil	SUBUUIS OF HISTORICA	nake students aware of concepts l writings. It will inculcate in the	of Historiography students analytica		
Credit	s:4		Core Compuls			
Max, I	Marks: 25+75 (25) Inte	rnal + External	Min. Passing Mar			
			Practical (in hours per week) L-	T 4 0 0		
Unit		Topic				
		-		No. of Lectures=60		
Ι	Meaning, scope	and uses of Histo	ory, History science or art,	<u>12</u>		
- <u></u> -	1 objectivity and suc	jectivity debate				
11	Science, Sociology	disciplines:- Histo	ry and Geography, Political cc, History and Literature	12		
III	Traditions of His	torical writings: G	reco Roman Historiography,			
	Ancient Indian His	toriography		10		
IV	Major School of thought with special reference to Indian 13 Historiography: Orientalist, imperialist, Nationalist.					
v	Historiography: Or	ientalist, imperialist	, Nationalist.			
	ng Learning Process	aphy, History from I	pelow monstrations, Power Point presentati	13		
_			anonstrations, Power Point presentati	ons, Class activities /		
	sted Readings:					
> E.I > R.(H. Carr: what is Hist	ory.				
E	G. Collingword: The Sherdharan – A tayt	book of History.	,			
La	xmi Jain, Historical	Method and Historic	ipny.			
Ha	rbans Mukhiya – Hi	storians and Historia	ography.			
As	hu J. Nair & Srotosy	vini Borah – History	and Historiography.	ar		
ई	श्री धरन- इतिहास तं	ेख	erenBrahult.			
डा0	के. एल. खराना -	इतिहास लेखन धार	गाएं तथा पद्धतियां			
डा0	् झारखण्ड चौबे - इ	तिहास दर्शन				
	न बहादुर वर्मा - इति					
<u> </u>	ted Continuous T		ाचीन भारतीय इतिहास लेखन			
Sen	ninar/Assignment or	any topic of the ab	Aethods (25 Marks)			
Tes	t with multiple choi	ce questions/short and	ove syllabus. id long answer questions.			
Res	earch Orientation of	f the student.	in the answer questions.			
Qui	Z					
ugges	ted equivalent onli	ne courses.				
JNOL	J & Other centrally/ 1d Abroad.	state operated Unive	ersities/MOOC platforms such a	- 10337.4.57.4.3.69.1		

Africa

Jane John

1	mme As Per NEP	Class	Year	31
1	A. Honours/	B.A.	Fourth	Semester
B.A.	Honours with Research		Fourth	VII
		Subje	ect : History	<u> </u>
Course	Code: 0710522	Course Title : History of	f India from Earliest Times till	
Course	Outcome: – The r		Jan Civilization	(Theory)
	the busis of the	have better understand r knowledge.	from pre historic to proto historic ing of Indian History from the	period of India beginning and w
Credits :	4			
Max. Ma	arks: 25+75 (25) In	ternal + External	Core Compulsor	
	Total No. o	f Lectures - Tutorial - P	Min. Passing Marks Practical (in hours per week) L-T-	: 40
Unit		Topic	Tactical (in hours per week) L-T-	4-0-0
 I	Reconstructing	Ancient Indian IV	y (a) Early Indian notions of	No. of Lectures=60
 II	Archaeologica	10		
	developments.	10		
	Mesolithic cult Rock art.	10		
IV	The Advent o chronological d			
v	Early Haranna	istribution of neolithic a	nd chalcolithic cultures.	15
	planning, Relig	ious beliefa agranti	larappan Phase:- their town	15
eaching	Learning Prog	s of decline of Harrapan	Civilization.	
tivities	assignments, F	ield visits etc	Civilization. demonstrations, Power Point pre	sentations. Class
ggester	1 Readings:			
कृष्ण च न्रेन्रे	न्द्र श्रीवास्तव – प्रा	वीन भारत का इतिहास तथा	संस्कृति	
	ानालवाल — (सन्ध	सभ्यता	2.0	
יוופק ד ה- פד	।।इल्ड – What ha	ppened in History		
DI. 5.F	'. Gupta – The In	Idus - Saraguati Ci. II	ition	
	ant Shastri – Hi : Prehistoric Ind	SLOEV OF South India		
B.B.La	l – The Saraswa	ia ti florma		
Upinde	r Singh - A hist	n nows on		
K.C. Ja	in – Pre history	ory of Ancient and Early and proto History of Indi	Medicval India.	
		ernal Evaluation Metho any topic of the above s		
		e questions/short and lor		
Researc	h Orientation of	the student	ng answer questions.	
<u>Quiz.</u>		mo stadent.		
gested e	equivalent onlin	e courses		
OU &	Other centrally/	state operated Universit	ies/MOOC platforms such as "S	

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Jela

	amme As Per NEP	Class	Year	<u>32_</u> Semester
B.A.	A. Honours/ Honours with Research	B.A.	Fourth	VII
		Subject :	History	
	e Code: 0710523	Aryan period	ry of Ancient India from to Mauryan Period	
be acqu	ainted with rich cu	paper is designed to	develop the understandi ate – monarchical and rep Buddhism and Concept of	ng of ancient India publican, students w
			Core Com	nulsory
Max. Externa	al	5 (25) Internal +	Min. Passing	Marks : 40
	Total No. of Lec	tures - Tutorial - Pract	ical in hours per work : L-	T_P_ 4_0.0
Unit		Topic		No. of
I 		, budnist and Jain	erary sources – Religiou	s 12
<u></u>	Archaeological	sources – PGW, NBPW	, Ashoka's Edicts	10
IП 	Early Vedic Economy and Society, Religious beliefs, Sapt Sindhu region, Later Vedic Period: expansion of agriculture and economic growth, Social differentiation.			1 15 1
IV	Second Urbanization – Maha Janpadas: Republic and Kingdoms, emergence of Hetrodox religions: Jainism and Buddhism			, 10
v	History of Ar achaemanian inv Chandragupta, empire, The Dha			
	g Learning Proce ivities / assignment	ess : Class discussions ats, Field visits etc.	s/ demonstrations, Power	Point presentations
K.P RG B K.A. R.S. S Romi A.L. I A.S. A राधा कु ए०एल0 कृष्ण च uggested Semin Test w Resear Quiz.	Nilkanth Shastri – Sharma – Advent o la Thapar – Ashok Basam – The wond Altekar – The posi मुव मुखर्जी– अशोक बाश्म अद्भुत भारत बाश्म अद्भुत भारत पन्द्र श्रीवास्तव– प्राचीन् I Continuous Inte ar/Assignment on vith multiple choic rch Orientation of	ep into the Early history Nanda – Maurya Age. of Aryan in India ta & the decline of the N der that was India tion of women in Hindu <u>त भारत का इतिहास तथा स</u> ernal Evaluation Meth any topic of the above s re questions/short and lo the student.	Mauryas I Civilization iस्कृति Iods (25 Marks) syllabus	
iggested	equivalent onlin Other centrally/s Abroad.	e courses. tate operated Universiti	es/MOOC platforms such	

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<u> </u>	amme As Per NEP	Class	Ver	
	.A. Honours/	B.A.	Year Fourth	Semester
B.A	. Honours with		rourth	
	Research			
Cours	e Code: 0710524	Subject : Histor	<u>-</u>	<u> </u>
	1	Course Title: History of Ind	dia: Post Mauryan	
Course	Outcome:- The n	to Kajput Pe	riod	(Theory)
classica	l age of India, post	to Rajput Per aper is designed to give the Gupta developments, and ri	thorough insight to	Students about
		aper is designed to give the Gupta developments, and ri l understanding of the subject.	se of Rajputs Socio	-cultural aspects
- Culto	-4			
Externa	Marks : 25+75	(25) Internal +	Core compuls	ory
			Min. Passing Ma	rks : 40
Tinit	of Lectures - Tuto	orial – Practical in hours per w	ork · L-T.P. 400	
		Topic	<u></u>	
I	Post Mauryan noli			No. of
	Satvahan, spread o	ty with special reference to S f Buddhism, art and architectu	hungas, Kushans.	Lectures=60 10
П	Gupta Empire: So	purces - Coinago incentiecti	ire.	10
	Kacch, Samuda	rgupta, the Historicity	ns, Chandragupta	15
III	The subtract of the second sec	annauitya	of Ramgupta,	
	Kumargupta, Sk	andgupta, Classical age	and cultural	
IV	Harshvardhan Gau			10
	Buddhism, Account	ida ruler Shashank, society, c	culture, Mahayan	10
v	Tripartite struggle	Rise of Deinud		
Teaching	structure, social value	ues	of state, political	15
Class activ	Learning Process vities / assignments, Readings	: Class discussions/ demon Field visits etc.	strations Power Dei	
00	ANNAUTIENT			nt presentations.
 Shri Ra 	im Goval - The Gur	ta Empire		
- i annos	uwan Lai (junta - C	`oin-		
• K.D. B	eneriee – The Age o	f Importation		
	- I I I I I I I I I I I I I I I I I I I	nning		
	नीलकठ शास्त्री- द क्षण	ग भारत का इतिहास		
• २ मन्दर	सह- प्राचीन एवं पर्व म	ध्यकालीन भारत का इतिहास		
	राण- अद्भुत भारत			
• रामशरण वशदशास	शर्मा- प्राचीन भारत का	इतिहास		
र पशुद्धान दी एन टार	न्द पाठक- उत्तर भारत	का राजनैतिक इतिहास		
् अ.रन.झा	ं प्राचान भारत का इतिव	सम्म त तक अपनेत		
20 4444	धर। लाल गुप्त- गुप्त म	िसाइस		
जय शकर	मश्र-प्राचीत भारत की	Time Co		
uggested (Ontinuous Interna	I Evolution M. (1)	arks)	
Test with	Assignment on any	topic of the above syllabus.	··· • • • • • • • • • • • • • • • • • •	
			Questions	1
Quiz.	Orientation of the s	tudent.	-1	
	wivelent and			
00-010U C(uivalent online co	pperated Universities/MOOC		
NOU & റ	[DCT Centroll./			

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	ogramme As Per NEP	Cla	SS	Year	Semester
	B.A. Honours	B.A		Fourth	VII
		Subject	: History		
		Course Title: Art	and Architect	MA	
Course archite nomene	e Outcome: – The c cture in India during clature of architectural	ourse will focus g different period forms and regiona	on understand		forms of art an to understand th
Credit	<u>s - 4</u>	0		Ontional	
Max. Extern	Marks : 25+75 (2 al	25) Internal +	Mi	Optional in. Passing Ma	
	Total No. of Lecture	s - Tutorial – Prac	tical in hours n	er week + I T	
Unit		Topic			
<u>-</u>	Dra historia	-			No. of Lectures=60
	Pre-historic art, art urban planning of In	uus vaney civilizat	tion and terrace	ntta l	12
	Stupas, Chaitya and Viharas : architectural features, Bharhut, Sanchi Amravati, Nagarjuna Konda.				12
	Early temples, Important Gupta temples, forms and Iconography				12
IV	Cave Temples – Ajanta, Elephanta, Images of Yaksha and Yakshi and Jain Images.				12
v	Painting: Content as special reference to A	Vanta and Bagh			12
uggeste	g Learning Process tivities / assignments, I ed Readings:				
	urwal, Vasudev Sharan century A.D pal. X., Prohistoria			art from the e	arliest times upto
Ghos	pal, Y Prehistoric pa h, A Ajanta Murals	inting of Bhimbeti	ka		
Singh	i, Upendra - A History	of Ancient and Fa	rly Medianal T	dia	
v lung	ya Bhawan – History o	f Indian Culture of	Indian People		
-		ना		11, 111	
जाराम, आर0सी	ए०एल०–अदभुत भारत ७ मजूमदार– प्राचीन भारत				
आर०एर	त्रिपाठी– प्राचीन भारत				
	d Continuous Interna	l Evaluation Mot			
Semm	ar/Assignment on any	topic of the above	syllabus		
l est w	with multiple choice qu	estions/short and Id	one answer and	estiona	
ivesea.	rch Orientation of the s	tudent.		300VIIS,	
^:	<u> </u>				
Quiz.	l equivalent online co				

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Progra	mme As Per NEP	Class	Year	Semester
B.	A. Honours	B.A.	Fourth	
		Subject	: History	
Course	Code: 0710526		heories & Methods in	
		Are	chaeology	(Theory)
	logy not as source ion techniques and	$\sim \alpha_1$ majory due as at	nable students to unders independent subject. Th	and the importance on the will learn different
Credits			Opti	
Max. Externa	al	5 (25) Internal +	Min. Passing	Marks : 40
	Total No. of Lec	tures - Tutorial - Prac	tical in hours per work : 1	
Unit		Topic		No. of
				Lectures=60
I 	Archaeology: meaning & scope and relation with other discipline Excavation, tools and techniques, C-14 dating, contribution of Alexander Cunningham, Archaeological Survey of India.			of
II 	Inscriptions of C	Palacography: Importance of inscriptions, inscriptions of Ashoka, Inscriptions of Guptas		
Ш —	Coinage in ancient India, numismatics as source of Political History, coins of Gupta Empire.			
	Lhamung		, forms of rock cut ca	
		ess : Class discussion nts, Field visits etc.	ns/ demonstrations, Powe	er Point presentations
	ed Readings:			
D.P.	Aggarwal – The A	rchaeology of India		
Dilip अक्षय	K. Chakrabarti – श्रीवास्तव– भारतीय पुरा	The Archaeology of A	ncient Indian Cities	
ভা ০ নি	गोवारतिय पुरा रिशि चन्द्र शक्ल— प्राक	ात्य एव प्रागैतिहासिक भारतीय पु		
डा0 वि	मलेश कुमार पाण्डेय—	भारतीय प्रातत्व	זיונע	
ভা০ নি	हारिका प्राचीन भारती	य पुरातत्व अभिलेख एवं मदा	ž	
मानव र	संसाधन विकास मंत्रालय	। भारत सरकार परातत्व परि	रभाषा कोञ	
ভা0 বা	मकुमार अहिरवार- भार	तीय लोक संस्कृति और पुरात	त्प	
आम प्र	काश लाल श्रीवास्तव—	इतिहास एवं पुरातत्व के नवीन	<u>आयाम</u>	
uggeste	a Continuous Int	ernal Evaluation Met	hods (25 Marks)	
Jemii	har/Assignment or	any topic of the above	e syllabus.	
Donoo	with multiple choic	ce questions/short and]	long answer questions.	
Quiz.	rch Orientation of	the student.		
	d ognivelant - "			
NOIT A	d equivalent onlin & Other centrally/	ie courses.	ties/MOOC platforms suc	

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(Only for the students who secure 75% marks in First Six Semesters)

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	ogramme as per NEP A. Honours with	Class	Year	Semeste
· ·	Research	B.A.	Fourth	VII
Cou	rse Code: 0710565	Subject :		·
	e Outcome –	Cours	se Title : Project	(Project)
Studen	ts will be able to underst	and		
•	In-depth knowledge of			
•	The variation among H	istorical least	y.	
•	Preparing Report of Re	search Project		
Credits	:3	content i Tojeci.		
Max. M	arks: 100		Core Compulse	
	Total No. of Lec	tures - Tutorial - Pract	Min. Passing Mark ical (in hours per week) L-T-P 3-(s:40
Unit		Topic	ical (in nours per week) L-T-P 3-(
		-		No. of Lecture
- 1	Student has to prepare	research report on a	any relevant topic of his/her	<u>15X3=45</u>
	interest in consultation	with Supervisor. Sur	any relevant topic of his/her pervisor will teach following	
Ţ	to their students for enal Meaning types and si	oling students to prepa	are research report.	
	formulation of research	dosign 1	irch, Literature review and	
1	Research materials and	methoda Care 1	olem objectives, hypothesis,	
	scientific reports. Prepar	ring notes, referenced	etc. Techniques of writing s, bibliography, abstract and	
	keywords etc.		, stonography, abstract and	
i caening assionmo	Learning Process : Clas	ss discussions/ demons	trations, Power Point presentation	
Suggest	ed Readings:			is, Class activities /
• Chit	nis KN (2006) Dave	1.1.4.4		
Sree	dharan, E.: A Textbook o	rch Methodology in I	History, Atlantic Publication.	
Kime	erling, A. Jon. Man Use	- Ponding August		
- Mish	ra, P.K. (2018) Tourism	in India New Court	nterpretation, ESRI Press	
Alkir	son RJC (1933) Field Au	rchaeology I onder	I ourism: Operations and Man	agement.
Bask	r P. : (1982) Techniques	of Ambred 1	Matthew and Co.	
Rajar	n K. : (2002) Archaeolog n K.V. (1976) Principles	V. Principles and Met	hode Text	
थपलि	याल, हरिप्रसाद '1976' भार		muorogy, madras.	
		त की ऐतिहाकिन्द्र जन्म		
		त की ऐतिहासिक मार्ना है, मैंकमिलन प्रेस जर्म	चेत्रावली, हिन्दी प्रचारक पब्लिकेश	न, वाराणसी
		त की ऐतिहासिक मार्ना है, मैंकमिलन प्रेस जर्म	चेत्रावली, हिन्दी प्रचारक पब्लिकेश	न, वाराणसी
कैनाडी	न, डेविड '2002' हवाट इच	त की ऐतिहासिक मार्ना है, मैंकमिलन प्रेस, नई ग हिस्टी नाफ ग्रेक्फिल	चेत्रावली, हिन्दी प्रचारक पब्लिकेश विल्ली, छठाँ न नंग्ल	
कैनाडी कौशिव	न, डेविड '2002' हवाट इत त्र कुंवरबहादुर '1984' इतिह	त की ऐतिहासिक मार्ना है, मैंकमिलन प्रेस, नई ग हिस्टी नाफ ग्रेक्फिल	चेत्रावली, हिन्दी प्रचारक पब्लिकेश विल्ली, छठाँ न नंग्ल	
कैनाडी कौशिक श्रीधरन	न, डेविड '2002' हवाट इउ 5. कुंवरबहादुर '1984' इतिह ई. – इतिहासलेख	त की ऐतिहासिक मार्ना है, मैंकमिलन प्रेस, नई न हिस्टी नाऊ, गैकमिल झस दर्शन एवं प्राचीन भ	चेत्रावली, हिन्दी प्रचारक पब्लिकेश विल्ली, छठाँ न, लंदन भारतीय इतिहास लेखन, गोरखपुर	
कैनाडी कौशिक श्रीधरन Jggested	न, डेविड '2002' हवाट इउ 7. कुंवरबहादुर '1984' इतिह . ई. – इतिहासलेख Continuous Internal F	त की ऐतिहासिक मार्ना है, मैंकभिलन प्रेस, नई त हिस्टी नाऊ, गैकमिल हास दर्शन एवं प्राचीन क 	चेत्रावली, हिन्दी प्रचारक पब्लिकेश विल्ली, छठाँ न, लंदन नारतीय इतिहास लेखन, गोरखपुर	
कैनाडी कौशिक श्रीधरन Iggested Scmin	न, डेविड '2002' हवाट इत त्र कुंवरबहादुर '1984' इतिह , ई. — इतिहासलेख Continuous Internal E ar/Assignment on any to	त की ऐतिहासिक मार्ना है, मैंकभिलन प्रेस, नई न हिस्टी नाऊ, गैकमिल हास दर्शन एवं प्राचीन क Cvaluation Methods	चित्रावली, हिन्दी प्रचारक पब्लिकेश दिल्ली, छठाँ न, लंदन भारतीय इतिहास लेखन, गोरखपुर (25 Marks)	
कैनाडी कौशिव श्रीधरन ggested Scmin Test w	न, डेविड '2002' हवाट इत , कुंवरबहादुर '1984' इतिह , ई. — इतिहासलेख Continuous Internal E ar/Assignment on any to ith multiple choice quest	त की ऐतिहासिक मार्ना है, मैंकमिलन प्रेस, नई त हिस्टी नाऊ, गैकमिल उस दर्शन एवं प्राचीन क Cvaluation Methods pic of the above sylla	चित्रावली, हिन्दी प्रचारक पब्लिकेश दिल्ली, छठाँ न, लंदन भारतीय इतिहास लेखन, गोरखपुर (25 Marks)	
कैनाडी कौशिव श्रीधरन ggested Scmin Test w	न, डेविड '2002' हवाट इत त्र कुंवरबहादुर '1984' इतिह , ई. — इतिहासलेख Continuous Internal E ar/Assignment on any to	त की ऐतिहासिक मार्ना है, मैंकमिलन प्रेस, नई त हिस्टी नाऊ, गैकमिल उस दर्शन एवं प्राचीन क Cvaluation Methods pic of the above sylla	चित्रावली, हिन्दी प्रचारक पब्लिकेश दिल्ली, छठाँ न, लंदन भारतीय इतिहास लेखन, गोरखपुर (25 Marks)	
कैनाडी कौशिक श्रीधरन ggested Semin Test w Resear Quiz. ggested	न, डेविड '2002' हवाट इत क कुंवरबहादुर '1984' इतिह , ई. – इतिहासलेख Continuous Internal E ar/Assignment on any to ith multiple choice quest ch Orientation of the stu	त की ऐतिहासिक मार्ना है, मैंकमिलन प्रेस, नई त हिस्टी नाऊ, गैकमिल इस दर्शन एवं प्राचीन क Cvaluation Methods pic of the above sylla ions/short and long a dent.	चेत्रावली, हिन्दी प्रचारक पब्लिकेश दिल्ली, छठॉ न, लंदन भारतीय इतिहास लेखन, गोरखपुर (25 Marks) ibus. nswer questions.	1
कैनाडी कौशिक श्रीधरन ggested Semin Test w Resear Quiz. ggested	न, डेविड '2002' हवाट इत क कुंवरबहादुर '1984' इतिह , ई. – इतिहासलेख Continuous Internal E ar/Assignment on any to ith multiple choice quest ch Orientation of the stu	त की ऐतिहासिक मार्ना है, मैंकमिलन प्रेस, नई त हिस्टी नाऊ, गैकमिल इस दर्शन एवं प्राचीन क Cvaluation Methods pic of the above sylla ions/short and long a dent.	चेत्रावली, हिन्दी प्रचारक पब्लिकेश दिल्ली, छठॉ न, लंदन भारतीय इतिहास लेखन, गोरखपुर (25 Marks) ibus. nswer questions.	1
कैनाडी कौशिक श्रीधरन ggested Semin Test w Resear Quiz. ggested	न, डेविड '2002' हवाट इत क कुंवरबहादुर '1984' इतिह , ई. – इतिहासलेख Continuous Internal E ar/Assignment on any to ith multiple choice quest ch Orientation of the stu	त की ऐतिहासिक मार्ना है, मैंकमिलन प्रेस, नई त हिस्टी नाऊ, गैकमिल इस दर्शन एवं प्राचीन क Cvaluation Methods pic of the above sylla ions/short and long a dent.	चेत्रावली, हिन्दी प्रचारक पब्लिकेश दिल्ली, छठॉ न, लंदन भारतीय इतिहास लेखन, गोरखपुर (25 Marks) ibus. nswer questions.	1
कैनाडी कौशिक श्रीधरन ggested Semin Test w Resear Quiz. ggested	न, डेविड '2002' हवाट इत क कुंवरबहादुर '1984' इतिह , ई. – इतिहासलेख Continuous Internal E ar/Assignment on any to ith multiple choice quest ch Orientation of the stu	त की ऐतिहासिक मार्ना है, मैंकमिलन प्रेस, नई त हिस्टी नाऊ, गैकमिल इस दर्शन एवं प्राचीन क Cvaluation Methods pic of the above sylla ions/short and long a dent.	चित्रावली, हिन्दी प्रचारक पब्लिकेश दिल्ली, छठाँ न, लंदन भारतीय इतिहास लेखन, गोरखपुर (25 Marks)	
कैनाडी कौशिक श्रीधरन ggested Semin Test w Resear Quiz. ggested	न, डेविड '2002' हवाट इत क कुंवरबहादुर '1984' इतिह , ई. – इतिहासलेख Continuous Internal E ar/Assignment on any to ith multiple choice quest ch Orientation of the stu	त की ऐतिहासिक मार्ना है, मैंकमिलन प्रेस, नई त हिस्टी नाऊ, गैकमिल इस दर्शन एवं प्राचीन क Cvaluation Methods pic of the above sylla ions/short and long a dent.	चेत्रावली, हिन्दी प्रचारक पब्लिकेश दिल्ली, छठॉ न, लंदन भारतीय इतिहास लेखन, गोरखपुर (25 Marks) ibus. nswer questions.	
कैनाडी कौशिक श्रीधरन ggested Semin Test w Resear Quiz. ggested	न, डेविड '2002' हवाट इत क कुंवरबहादुर '1984' इतिह , ई. – इतिहासलेख Continuous Internal E ar/Assignment on any to ith multiple choice quest ch Orientation of the stu	त की ऐतिहासिक मार्ना है, मैंकमिलन प्रेस, नई त हिस्टी नाऊ, गैकमिल इस दर्शन एवं प्राचीन क Cvaluation Methods pic of the above sylla ions/short and long a dent.	चेत्रावली, हिन्दी प्रचारक पब्लिकेश दिल्ली, छठॉ न, लंदन भारतीय इतिहास लेखन, गोरखपुर (25 Marks) ibus. nswer questions.	
कैनाडी कौशिक श्रीधरन ggested Semin Test w Resear Quiz. ggested	न, डेविड '2002' हवाट इत क कुंवरबहादुर '1984' इतिह , ई. – इतिहासलेख Continuous Internal E ar/Assignment on any to ith multiple choice quest ch Orientation of the stu	त की ऐतिहासिक मार्ना है, मैंकमिलन प्रेस, नई त हिस्टी नाऊ, गैकमिल इस दर्शन एवं प्राचीन क Cvaluation Methods pic of the above sylla ions/short and long a dent.	चेत्रावली, हिन्दी प्रचारक पब्लिकेश दिल्ली, छठॉ न, लंदन भारतीय इतिहास लेखन, गोरखपुर (25 Marks) ibus. nswer questions.	
कैनाडी कौशिक श्रीधरन ggested Semin Test w Resear Quiz. ggested	न, डेविड '2002' हवाट इत क कुंवरबहादुर '1984' इतिह , ई. – इतिहासलेख Continuous Internal E ar/Assignment on any to ith multiple choice quest ch Orientation of the stu	त की ऐतिहासिक मार्ना है, मैंकमिलन प्रेस, नई त हिस्टी नाऊ, गैकमिल इस दर्शन एवं प्राचीन क Cvaluation Methods pic of the above sylla ions/short and long a dent.	चेत्रावली, हिन्दी प्रचारक पब्लिकेश दिल्ली, छठॉ न, लंदन भारतीय इतिहास लेखन, गोरखपुर (25 Marks) ibus. nswer questions.	
कैनाडी कौशिक श्रीधरन ggested Semin Test w Resear Quiz. ggested	न, डेविड '2002' हवाट इत क कुंवरबहादुर '1984' इतिह , ई. – इतिहासलेख Continuous Internal E ar/Assignment on any to ith multiple choice quest ch Orientation of the stu	त की ऐतिहासिक मार्ना है, मैंकमिलन प्रेस, नई त हिस्टी नाऊ, गैकमिल इस दर्शन एवं प्राचीन क Cvaluation Methods pic of the above sylla ions/short and long a dent.	चेत्रावली, हिन्दी प्रचारक पब्लिकेश दिल्ली, छठॉ न, लंदन भारतीय इतिहास लेखन, गोरखपुर (25 Marks) ibus. nswer questions.	

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	ramme As Per NEP	Class	Year	Semester
	A. Honours/	B.A.	Fourth	VIII
B.A	. Honours with			
<u> </u>	Research			
Course	Code : 0810521	Subject : Hi		
Course	Coue : 0810521	Course Title: Socio-E	Conomic and Cultural	(Theory)
Course	Outcome:- This pa	History of Ancient In	1 .1 1	
Education	on, Philosophy, Ecor	nomy and Culture of A	ncient India. It will enable	students to lear
perspect		re the development of I	ndia's cultural accomplishm	ents in historic
peropeor	Credits :			
Max.	Marks: 25+75 (Inte		Core Compuls	
	Total No. of Lecture	Tutorial - Practical	Min. Passing Mar	<u>ks : 40</u>
Unit		Topic	(in hours per week) : L-T-F	
		ropic		No. of
I	Structure of Societ	y: Varna and Jati Syste	m, Position of Shudras and	Lectures=6(
	Blavery			1 10
Π	Ashram, Purushart	h, Sanskar, Position of	Women: Family, Marriage	
	Bystem, Floperty R	cignts		10
	Agricultural Dre du	deas and Institutions		10
IV	Agricultural Produ Technology, Owne	15		
V	I Haue: Routes, U	rban Centres, Guild S	larket Centres, Internal System.	15
Teaching	g Learning Process:	Class discussions/dem	onstration, Power Point Pre-	sentation Class
	Benning I ford	/isits etc.		
	d Readings:			
R.C. 1	Majumdar: Ancient I	nure and Civilization of	Ancient India in Historical	Outline
The H	History and Culture o	f the Indian People, Vol	l 1 to Val V	
U.N.	Gnoshal: Agraman S	vstem in Ancient India		
A.S. 1	Altekar : The Positio	n of Women in Hindu	Civilization: From Prehisto	tic Times to the
	nt Day ग शर्मा— प्राचीन भारत			
ए ०एल०	बॉशम- अदमुत भारत			
रोमिला	थापर प्राचीन भारत का भ	सामाजिक इतिहास		
राजवल ओम प्रव	— पाण्डेय— प्राचीन भारत हाश प्रसाद एवं प्रशांत गौज	व— प्राचीन भारत का सामाजिक		
ગામાલા	९५ झाल प्राचान भारत		b एव आथिक इतिहास	
रामशरण	ा शर्मा— शूद्रों का प्राचीन इ	तिहास		
uggester	Continuous Inter-	al Evaluation Method	(AF)	
Semin	ar/Assignment on an	y topic of the above syl	s (25 Marks) Jahus	
Test w	vith multiple choice of	uestions/short and long	answer questions	
Resear	rch Orientation of the	e student.	-notion queations.	
Quiz.				
iggested	l equivalent online o	courses.		
MUUNU & dia and	COther centrally/state Abroad.	e operated Universities/	MOOC platforms such as "	SWAYAM" in
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	mme As Per NEP	Class	Year	Semester
	A. Honours/	B.A.	Fourth	VIII
	Honours with Research			
		Subject : H		
	Code : 0810522	(1789-1919)	ry of Modern Europe	(Theory)
narration Revolution modern t War to w the stude	that analyses the hi on which is suppos imes in European c hich a student of his	story of Modern Europ ed to be the last nail ontext. This is an era o tory must be introduce olitical transformations st World War.	hable the students to con be. This paper starts with in the medieval coffins of new ideologies leading ad with. This course will in of the modern Europe th	the topic of French and first cradle of to the First World npart knowledge to lat took place from
Max I	Marks: 25+75 (Inte		<u> </u>	
			Min. Passing M s per week) : L-T-P - 4-0	larks: 40
Unit		Topic	<u>s per week) : L-1-P - 4-0</u>	
		Topic		No. of Lectures=60
I	Events and Impact		volution of 1789 Causes,	12
	Emergence of Na Expansion, consoli	13		
III	Vienna Congress and its impact on European politics, Revolutions of 1830 and 1848 in France, causes and impact.			
IV	Unification of Italy	10		
V	System of Alliance treaty of Versailles	15		
activities	Learning Process assignments, Field d Readings:	Class discussions/der /isits etc.	nonstration, Power Point	Presentation, Class
 Palme Grant Hayes Ketell A.J. (1950) J.A.R. David 	A. C.J.H. A Political bey, C.D.M., A Hist Grant & Harold Ter (Revised) Marriott: A History Thomson: Europe S	Modern World pe in Nineteenth and T and Cultural History of ory of Modern Times (nperley: Europe in the of Europe Since Napoleon	f Europe, 1830-1839.	n Centuries (1789-
■ LCO G ■ दीनानाथ	ershoy: French Rev	olution & Napoleon		
• मालिक	विश्व का इति लाल गुप्त- विश्व का इति	– विश्व इतिहास का सर्वेक्षण वेहास सन् (1789–1045)		
		nal Evaluation Metho	de (25 Martica)	
Semin	ar/Assignment on a	ny topic of the above s	vilahus	
• Test w	vith multiple choice	questions/short and lor	lg answer questions	
Resear	rch Orientation of th	e student.	2 ·· ·· · · · · ·· ·· ·· ·· ·· ·· ·	
Quiz.				
Suggester	d equivalent online to Other centrally/sta	courses. te operated Universitie	es/MOOC platforms such	as "SWAYAM" in
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	mme As Per NEP	Class	Year	
	A. Honours/	B.A.	Fourth	Semester
	Honours with			VIII
<u>├───</u>	Research	<u> </u>		}
Course C	lode : 0810523	Subject : I	listory	!
Course C	oue: 0810523	Course Title: His	tory of Modern World	(Theory)
Course C	Jutcome: – This n	3007 007100- 41. 1	20-1960)	
Wars. Th	is is an era when	there is shift from 1	y of Modern World bet Euro-centric history to v	ween the two W
turbulent	times witnessed the	e rise of Totalitarianis	Euro-centric history to with as an alternative to de	world history. T
This neric	econd World War	was lesser imperialist	in as an alternative to de ic clash and more a clas	h of two ideolog
period col	onist and imperial	st structure eminuted	ne clash and more a clas national Agencies and at This paper clear th	ove all in the same
foreign rel	ations post indepen	idence era.	national Agencies and al . This paper also throws	a glance on Inc
	Credits :			
Max. N	larks: 25+75 (Inte	rnal + External)	Core Comp	
T	otal No. of Lectures	- Tutorial - Practica	Min. Passing N (in hours per week) : L-	Marks: 40
Unit		Topic		
				No. of Lectures=60
I	League of Nations Nazism in Germany	and Collective Securi	ty, Fascism in Italy and	[
	<u>demany</u>	′ •		15
	Deal Policy in USA	and its impact, Gre	at Depression and New	12
<u> </u>	Dil Diplomacy, Ara	b Nationalism		
	Jnited Nations Or	ganization, its organ	18 and contribution in	10
	United Nations Organization, its organs and contribution in world peace, cold war. India's Foreign Policy after Independence with special reference to Nehru Era Non-Aligned Management Old Mark			13
$\mathbf{V} \begin{bmatrix} \mathbf{I} \\ \mathbf{t} \end{bmatrix}$	Nehru Fra Mar	cy after Independence	with special reference	
				10
ctivities as	signments, Field Vi	isits etc.	nonstration, Power Point	Presentation, Cla
Suggested]	Readings:			
Fisher, I	I.A.LHistory of E	urope.		
Palmer,	R.R,- A History of	Modern World		
Grant &	Temperley- Europe	e in Nineteenth and T	wentieth Centuries	
Traytos, C	J.J. A - Political :	and Cultural History o	f Europe 1000 1000	
	, C.D.IVI A FIISIOI	Y OI MOdern Times /I	English or Hindi)	
	· Lee- Lurope since	3 1914.		
Dhar. S.1	N International Re	elations between two w	vorld wars (1919-1939)	
raiker, r	.A.C Europe (19)	(9-1945)	vo world wars.	
Taylor, A	.J.P Origin of the	second world ware		
दानानाथ व	मा व शिव कुमार सिंह	विश्व दतिहास का चर्नेषाल		
_मालक लाव	न गुप्त— विश्व का इतिहा	स सन (1789 1045)		
iggested C	ontinuous Interna	l Evaluation Method	s (25 Marks)	
	nasignment on any	topic of the above sul	lahua	
rest with	multiple choice qu	estions/short and long	answer questions.	
- VCPCALCU	Orientation of the s	student.		
Quiz.		urses.		
Quiz.	ther centrally/etate	Operated II-		
Quiz.	ther centrally/state or coad.	operated Universities/	MOOC platforms such as	s "SWAYAM" in
Quiz.	ther centrally/state	operated Universities/	MOOC platforms such as	s "SWAYAM" ir
Quiz.	ther centrally/state	operated Universities/	MOOC platforms such as	s "SWAYAM" ir

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	amme As Per NEP	Class	Year	Semester
	.A. Honours/ . Honours with <u>Research</u>	B.A.	Fourth	VIII
		Subject : I		
	Code : 0810524	Course Titl	e Tourism in India	(Theory)
with a h	olistic perspective the tage which enables th	at cuts across discip	l to encourage a genre of r eurship. It also generates r lines. This paper also thre ence India's cultural divers	responsible studen nulti skilled leade
	Credits :	4	Core Comp	
	Marks: 25+75 (Inte	rnal + External)	Min. Passing N	larks : 40
 Unit	Total No. of Lectures	<u> 5 - Tutorial – Practica</u>	al (in hours per week) : L-7	Г-Р - 4-0-0
om		Topic		No. of
	Tourism: Concent	definition 1 1		Lectures=60
I 	In bound and out be	ound.	nent, Types of Tourism-	12
II	Historical and Re Tourism, Medical 7	12		
	Travel Agencies.		Guide, Organisations of	12
IV	Indian Culture: Salient Features, Traditions and Customs, Festivals in India: Dusshera, Diwali, Holi, Eid-ul-fitar, Christmas, Celebrations of Independence Day, Republic Day. Fairs in India: Nauchandi of Meerut, Ganga fair of Garhmukteshwar, Kumbh Mela.			12
V	remple, nasinapur		na Church, Augharnath	12
Ceaching ctivities	Learning Process: assignments, Field V	Class discussions/der	monstration, Power Point	Presentation, Class
	d Readings:			
Mishr	a, P.K. (2018) Touris	m in India		
Roday	, Sunetra, Archana B	iwal & Vandana Josh	ii – Tourism: Operations a	
Mathu	r, Anurag Indian Tou	rism, Tourist Places	of India	nd Management.
Jhangi	i, Abhoy Das – Touri	sm in India	or mula.	
A.K. I	Bhatla – Tourism in I	ndia.		
Jagmo	han Negi – Travel an	d Tourism.		
Jagmo	han Negi – Travel Ag	gency and Tour Operation	ation	
S.P. G	upta, Krishna Lal and	I Mahua Bhattachary	Va - Cultural Tourism in I	เสเล
Zumk	ai ivionammar – Intro	duction to Tourism a	nd Hotel Industry	••••••
<u></u>	<u>चन्दे सिंह</u> रावत एवं डॉ० म	ानोज कुमार उनियाल– ऐति	हासिक पर्यटन	
uggested	Continuous Interna	al Evaluation Metho	ds (25 Marke)	
Semina	ar/Assignment on any	/ topic of the above sy	llahue	
I est w	ith multiple choice qu	estions/short and Ion	g answer questions.	
Resear	ch Orientation of the	student.	•	
Quiz.				
aggested	equivalent online co	Durses.		
unou a.	Other centrally/state	Operated Universitie	s/MOOC platforms such a	

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	amme As Per NEP	Class		Year	Semester
B.A. Honours		B.A.		Fourth	Semester VIII
		Subject :	History		l
Course Code:0810525		Course Title: The E	conomic Hist India 757, 1050)		
Course	Objective - This	namor in france to t		rintion of the T	
made In tradition the Indi	ndia dependent on nal structure of the an economy as wel nication enhanced th	the British. Their lan Indian rural economy. I. Establishment of mo- ne economic and politic	d revenue exp However, the	periments com British rule pr	f British econom pletely broke th
	Creans	- 4	L	Optional	
	Marks: 25+75 (In	ternal + External)	Mi	n. Passing Ma	rks : 40
Unit	Lectur	res - Tutorial - Practica	al (in hours per	r week) : L-T-F	9 - 4-0-0
		ropie			No. of
I		n Economy: Rural Eco ial Institutions.			Lectures=60 12
II		ools of British Economy: Stages of Mercantilism n, Drain of Wealth			12
III 	British Famine Po	d Revenue System during British Period, Commercialization Agriculture, Deindustrialisation and its impact on society, ish Famine Policy			12
IV	muusui	Economic Centres during British Period, ies – Textile, Iron and Steel.			12
V	Development of Railways and its Impact, Development of Communication – Post and Telegraph				12
eaching	s Learning Process assignments, Field	Class discussion -/1-	monstration, P	ower Point Pre	sentation, Class
uggeste	d Readings:				
Dutt, 1	Romesh – The Ecor	omic History of India			
Sarka	r, Jadunath – Econo	mics of British India			
Habib	, Irfan – Indian Eco	nomy under Farly Briti	sh Rule (1757	-1857)	
/,	-1 manikai – ECOHOI	DIC History of India (19	257 0471		
ougu,	V.B. – Economic I	listory of India (1857	1050		
Anna	u, Z.A. Some Econd	mic & Financial Asne	to of the Duty	sh Rule in Indi	1
	·	- Ducial and Pronomia	ListansefT	T •	
Try all all	idai, Kai Chaughri	🎗 Dutta – Advanced D	listory of India	ı, Vol. III	
Carrior	iuge economic His र्1 सब्यसाची– आधुनिक क	OTV VOL Land Vol II			
ggested	Continuous Inde	गरत का इतिहास			
Semin		nal Evaluation Metho	ds (25 Marks))	
Test w	ith multiple choice	y topic of the above sy	llabus.		
Resear	ch Orientation of th	questions/short and long	g answer quest	tions.	
Quiz.		e student.			
	equivalent online				
NOU &	Other centrally/stat	e operated Universities	MOOC platf	Orme such as "	

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rrogr	amme As Per NEP	Class	Name I	
	.A. Honours	B.A.	Year Fourth	Semester VIII
				vIII
 Cours	e Code : 0810526		History	
		world	ncient Civilizations of	
econon elemen	nic and political co ts of current world	mmon features. It will	liarize students with the a ling of the world. It will m give them insight to under	ncient civilizations on the students aware or the students aware or the students aware or the students aware of the students aware o
Credit			Optional	
Max. M	Aarks : 25+75 (25)	Internal + External	Min. Passing	Marks : 40
Total N	$\overline{10.01 \text{ Lectures}} - \overline{11}$	utorial – Practical in ho	urs per work : L-T-P - 4-()-0
Unit		Topic		No. of
	Maganatani			Lectures = 60
	Education.	res, Religious beliefs	cal condition, social li and practices, system	of
II	Indian Civilizat condition socia Education, Towr	of		
III 	Egyptian civilization : Political condition social life, Religious beliefs and practices, Economic features, system of Education.			
IV	Chinese civiliza	Chinese civilization – political condition, social life, Religious beliefs and practices, economic feature and scientific development		
V	Greco – Roman	Civilizations – Polit	ical condition, social lif	
Feachin Class ac	g Learning Proce tivities / assignment	ess : Class discussion ts, Field visits etc.	s/ demonstrations, Power	Point presentations,
	ed Readings:			
	S Scarre- Ancient (
oaipa Alde	athy B.B Ancient	Civilization		
Trigg	reie, Gregory S.A. zer. B - Unerstandi	- History of Ancient W ng Early Civilizations.	orld: A Global Perspective	9
Fewe	erstein, Georg - In S	bearch of the cradie of c	civilization : New insight of	··· · · · · · · · · · · · · · · · · ·
Baue of Ro	r, Susan Wise - Th	e History of the ancient	t World: from the earliest	on Ancient India. Accounts to the Fall
मेहता,	शम्भू कुमार– विश्व की	प्राचीन सभ्यताओं का इतिहास		
नागोरी,	, एस०एल० विश्व की प्र	गचीन सम्यतायें		
	श्रीराम— विश्व की प्राची			
uggeste	d Continuous Inte	ernal Evaluation Meth	ods (25 Marks)	
Semn	nar/Assignment on	any topic of the above	svilahus	
I USE V	with multiple choic	e questions/short and lo	ong answer questions.	
	rch Orientation of	the student.		i
Quiz.	d equivalent onlin			

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(Only for the students who will secure 75% marks in First Six Semesters)

R	ogramme as per NEP A. Honours with	Class	Year Year	Semester
	Research	B.A.	Fourth	VIII
	Course Code: 0810565	Subject :	History	
	Course Code: 0810565 se Outcome –	Cours	se Title : Project	(Project)
	nts will be able to unders			
0	In-depth knowledge of			
•	The variation among H	listorical locations	y.	
	Preparing Report of Re	search Project		
Credit	<u>s:3</u>			
Max. N	/arks: 100		Core Compulso	<u> </u>
	Total No. of Lec	tures - Tutorial - Pract	Min. Passing Mark ical (in hours per week) L-T-P 3-0	<u>s : 40</u>
Unit		Topic	Pri	No. of Lecture
	Student here i			15X3=45
I	interest in consultation	research report on a	any relevant topic of his/her	
	to their students for ena	hling students to men	pervisor will teach following	
	keywords etc.	ring notes, reference	s, bibliography, abstract and	
eachir				
ssignm	ents, Field visits etc.	iss discussions/ demons	strations, Power Point presentation	s, Class activities
ugges	ted Readings:			
Chi	tnis, K.N. (2006) – Resea	arch Methodology in	History, Atlantic Publication.	
		UL MISIOMOoranhy		
Mis	thra PK (2018) Tourism	- Reading Analysis I	nterpretation, ESRI Press	
Roc	hra, P.K. (2018) Tourism lay, Sunetra Arebana Biu	i in India, New Centu	ry Publications.	
Alk	inson RJC (1933) Field A	rehaeology I and -	- Tourism: Operations and Man	agement.
			Mathew and Co. Excavation, London, Batsford.	
Raja	an K. : (2002) Archaeolog	v. Principles and Me	thoda Tarianan London, Batsford.	
Ran	ran K. V. (1970) Principle	s and Methods in Arr	haelogy Modros	
यपा	लयाल, होरप्रसाद '1976' भा	रत की ऐतिहासिक मान	चित्रावची दिन्दी स्टब्स्टन न्य	
कार,	ई.एघ. '१९९७' इतिहास क्य	T है, मैंकमिलन प्रेस नव	ित्नी फर्ने टिन्नी फर्ने	नि, वाराणसी
कैनाः	डीन, डेविड '2002' हवाट इ	ज हिस्टी नाऊ गैकमित	েবংলা, ৫০। সন নালন	
कौशि	क, कुंवरबहादर '1984' दहि	ा रहरठा नाठा, जुकान्द्र हिाम दर्षन एवं एकीन	ग्ग, लदन भारतीय इतिहास लेखन, गोरखपुर	
श्रीधर	<u>.न, ई. –</u> इतिहासलेख	रारा परान एप प्राचान	भारतीय इतिहास लेखन, गोरखपुर	1
ggeste	ed Continuous Internal	Evaluation Methods	(25 Marks)	
Sent	man Assignment on any t	opic of the above sull	abua	
rest	with multiple choice que	stions/short and long	answer questions	
Reac	aren Orientation of the st	udent.		
Quiz				
	d equivalent online cou	rses.		
ggeste	& Other centrally/state or ad.			

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