

School of Social Science

**MAA SHAKUMBHARI UNIVERSITY, PUNWARKA,
SAHARANPUR (U.P.)**

FYUP



**Syllabus for Four Year Under Graduate Program
(FYUP)**

For

The Subject of Sociology

**To be Effective from Academic Year 2025-2026
As Per National Education Policy 2020**

PROCEEDINGS OF THE MEETING OF BOARD OF STUDIES IN SOCIOLOGY

A meeting of the Board of Studies in Sociology was held on 20 Feb. 2025 in the Academic Block of Ma. Shakumbhari University, Punwarka, Saharanpur to formulate the syllabi for Four Year Under Graduate Program (FYUP) as per guidelines of letter No. GO No. 2090/satter-3-2024-90(01)/2023(L4), Lucknow Dated 02 Sept 2024 and in compliance of letter No. 221/AK/MSU/2024-25 dated 13 Feb. 2025. The following members were present in the meeting.

S. No.	Name	Designation	Name of College/University
1	Prof. Yesh Pal Singh Topal	Convener	J. V. Jain College, Saharanpur
2	Prof. Ratna Trivedi, Member	Member	M.L & J.N.K. Girls College, Saharanpur
3	Sh. Jitendra Singh	Member	Shri K. K. Jain (PG) College, Khatauli (Muzaffarnagar)
4	Dr. Brij Bhushan	Member	Govt. Girls P.G. College, Kandhla (Shamli)
5	Prof. J K Pundir (Retd.)	External Subject Expert	C. C. S. University, Meerut
6	Prof. Yogendra Singh (Retd.)	External Subject Expert	C. C. S. University, Meerut

After a brainstorming session, all the distinguished members of the Board of Studies finalized the Syllabi of Sociology for the FYUP which has to be implemented w.e.f., the academic year 2024-25 and the same has been submitted to Maa Shakumbhari University, Punwarka for necessary approval and further act

Prof. Ratna Trivedi
Member

Sh. Jitendra Singh
Member

Dr. Brij Bhushan
Member

Prof. Yogendra Singh
External Subject Expert

Prof. J K Pundir
External Subject Expert

Prof. Yesh Pal Singh Topal
Convener

Course Structure of Sociology for FYUP: B.A. Honors/B.A. Honors with Research
According to National Education Policy-2020

Year	Sem.	Paper Code	Course Code	Title of Paper	M.M. (Int.)	M.M. (Ext.)	Total M.M.	Theory/ Practical	Credits
I	I	0110701	A070101T	Introduction to Basic Concepts of Sociology	25	75	100	Theory	6
I	II	0210701	A070203T	Political Sociology	25	75	100	Theory	6
OR									
I	II	0210702	A070201T	Society in India: Structure, Organization & Change	25	75	100	Theory	4
I	II	0210780	A070202P	Writing skill development on topics of Contemporary Sociological Importance	-	100	100	Practical	2
II	III	0310701	A070301T	Social Change & Social Movements	25	75	100	Theory	6
OR									
II	III	0310702	A070302T	Population and society	25	75	100	Theory	4
II	III	0310780	A070303P	Projects on Communication Skills	-	100	100	Practical	2
II	IV	0410701	A070403T	Concepts of Rural Sociology	25	75	100	Theory	6
OR									
II	IV	0410702	A070401T	Social Problems & Issues of Development in India	25	75	100	Theory	4
II	IV	0410780	A070402R	Projects on Sustainable Society	-	100	100	Practical	2
II	IV	0410765	A070403R	Field Work/Case Study/Research Project	-	100	100	Project	3
III	V	0510701	A070501T	Classical Sociological Thought	25	75	100	Theory	5
III	V	0510702	A070502T	Research Methodology in Social Sciences	25	75	100	Theory	5
III	VI	0610701	A070601T	Pioneers of Indian Sociology	25	75	100	Theory	5
III	VI	0610702	A070602T	Gender and Society	25	75	100	Theory	5
IV	VII	0710721		Sociological Concepts	25	75	100	Theory	4
IV	VII	0710222		Classical Thinkers	25	75	100	Theory	4
IV	VII	0710723		Methodology of Social Research	25	75	100	Theory	4
IV	VII	0710724		Rural Sociology	25	75	100	Theory	4
IV	VII	0710725		Social Stratification	25	75	100	Theory	4
OR									
IV	VII	0710765		Field Work/Case Study/Research Project	-	100	100	Practical	4
IV	VIII	0810721		Basic Statistics & Computer Application in Social Research	25	75	100	Theory	4
IV	VIII	0810722		Neo-Classical Theories	25	75	100	Theory	4
IV	VIII	0810723		Social Change: Concepts & Theories	25	75	100	Theory	4
IV	VIII	0810724		Explanation in Social Sciences	25	75	100	Theory	4
IV	VIII	0810725		Political Sociology	25	75	100	Theory	4
OR									
IV	VIII	0810765		Field Work/ Dissertation	-	100	100	Practical	4

Course Introduction: Sociology seeks to understand all aspects of human social behavior, including the behavior of individuals as well as the social dynamics of small groups, large organizations, communities, institutions and entire societies. Sociologists are typically motivated both by the desire to better understanding the principles of social life and by the conviction that understanding these principles may facilitate in the formulation of enlightened and effective social policies. Sociology provides an intellectual background for students considering career the professions. A Four Year Under Graduate student of Sociology would be able to pursue post-graduation and research.

Critical Thinking: The program seeks to develop in the students the Sociological knowledge and skill that will enable them to think critically and imaginatively about society and social issues.

Understanding: The ability to demonstrate sociological understandings of phenomena, for example, how individual biographies are shaped by social structure, social institutions, cultural practices and multiple axes of difference and inequality.

Written and oral communication: The ability to formulate effective and convincing written and oral arguments. Better understanding of real-life situations. The ability to apply sociological concepts and theories to the real world and ultimately everyday lives.

Analytical thinking: Field survey and preparation of dissertation paper is an inseparable part of sociology. Students have to collect primary and secondary data for his research topic and analyse the data to draw conclusions. Thus, qualitative and quantitative analytical skill will be enhanced.

Observation power: A sensible observation power is necessary to identify the research problems in field.

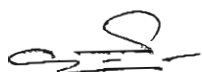
Communication skill and social interaction power: Students of sociology have to work beyond the class room boundary at the time of field study activities. As a result, good communication skill will be developed while interacting with local people.

Ethical and social responsibility: Students have to learn about institutions, folkways, mores, culture, social control, social inequality, demography, policy planning and development of society *etc.* All these helps to inspire the students of sociology a sense of ethical and social responsibility.

Professional and career opportunities: Students will have the opportunities to join professional career in sociology and allied fields. Sociology provides an intellectual background for students considering career in social services, public policy, government services, NGOs or academia. The program lays foundation for further study in sociology, social work, social welfare, rural development and in other allied subjects.

FYUP outcomes:

- The students will be able to develop insights of origin and development of sociology and its relations with other social sciences.
- The objective of the course is to introduce sociological concepts and theories to students and help them link these to actual life experiences.
- The curriculum framework for Sociology is intended to help students to understand the nature of society in which they live and to acquire skills to view social reality objectively.
- It enables through critical thinking and observation at a national and global level of institutions and social problems of inequality and development in realms of gender, environment, polity, religion, economy, kinship and culture.
- Understand the Basic sociological concepts such as society, community, social groups, socialization, culture, religion, caste and class social structure *etc.*
- Study of sociological theories and their utility.
- Study of methodology of social research.
- Study and understanding of political and economic system from sociological viewpoint.
- Understanding of policy, planning and development.



B.A. - Year 1, Sem. I, Course 1 (Theory)

Program/Class: FYUP	Year: B.A. 1	Semester: I
Subject: Sociology		
Paper Code: 0110701 Course Code: A070101T	Course Title: Introduction to Basic Concepts of Sociology	Theory
Course Outcomes: This paper will introduce students to the Basic concepts of Sociology. These concepts will enhance the learning and understanding of the subject matter of Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.		
Credits - 6	Maximum Marks: 75 in Ext. & 25 in Int. Total = 100	Minimum Marks: 25 in Ext & - in Int. Total = 33
Total No. of Lectures –Tutorials – Practical (in hours per week): 6-0-0		
Unit	Topic	No. of Lectures
I	Sociology: Meaning, Nature, Scope of Sociology, Sociology and Common Sense, Sociology as a Science, Humanistic Orientation in Sociology. History and Emergence of Sociology in India.	12
II	Sociology and other Social Sciences (Anthropology, Economics, History, Psychology, Political Science).	12
III	Basic Concepts: Society, Community, Institutions, Association, Social Group, Human and Animal Society.	11
IV	Social Institutions: Family, Kinship, Marriage, Education, State and Religion.	11
V	Culture and Civilization, Pluralism, Multiculturalism, Cultural Relativism	11
VI	Socio-Cultural Processes: Cooperation, Conflict, Competition, Acculturation, Assimilation and Integration.	11
VII	Social Structure, Status and Role, Norms, Folkways and Mores, Sanctions and Values.	11
VIII	Social Stratification: Meaning, Forms and Basis, Social Mobility: Meaning and Types.	11
This is an elective course open for all.		
Suggested Readings: <ol style="list-style-type: none"> Berger, P., 1963: An Invitation to Sociology: A humanistic Perspective, New York, Doubleday. Bottomore, T.B., 1972: Sociology: A guide to Problems and Literature, Bombay, George Allen and Unwin. Davis, Kingsley, 1981: Human Society, New Delhi, Surjeet Publications. Giddens. Anthony. 2006: Sociology (5th edition), London, OUP. Haralambos M., 1998: Sociology: Themes and Perspectives, New Delhi, OUP. Inkeles, Alex, 1987: What is Sociology?, New Delhi, Prentice Hall Maclver, R. M. & Charles H. Page, 1974: Society: An Introductory Analysis, New Delhi, McMillan Mills, C.W., 1959: The Sociological Imagination, New York, OUP. 		
Suggested Continuous Internal Evaluation Methods (25 Marks): <ul style="list-style-type: none"> Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz 		
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad		

B.A. – Year 1, Sem. II, Course 1 (Theory)

Program/class: FYUP		Year: B.A. 1	Semester: II
Subject: Sociology			
Paper Code: 0110702 Course Code: A070203T		Course Title: Political Sociology	Theory
Course Outcomes: This paper is designed in this manner, so that students are introduced to the concepts related to Political Sociology. They are made familiar with the Indian Society, its linkages and continuity with past and present. It also gives insights to analyze contemporary Political System and provides comprehensive understanding of Political structure with special reference to Indian society.			
Credits - 6	Maximum Marks: 75 in Ext. & 25 in Int. Total = 100	Minimum Marks: 25 in Ext & - in Int. Total = 33	
Total No. of Lectures –Tutorials – Practical in hours per week): 6-0-0			
Unit	Topic		No. of Lectures
I	Concepts: Sociology of Politics, Power, Authority, Leadership, Bureaucracy.		12
II	Political Parties, Political Socialization, Political Mobilization,		12
III	Role of Election Commission		12
IV	Elite theories of distribution of power in society: Mosca, Pareto and C.W. Mills		12
V	Pressure groups and interest groups: Nature, Bases, political significance		12
VI	Public opinion: Role of mass media		12
VII	Political Process in India: Role of caste, Religion,		12
VIII	Role of Regionalism and language in Indian Politics		06
This is an elective course open for all.			
Suggested Readings: 1. Weber, Max, 1947: The Theory of Social and Economic Organization, New York, Macmillan. 2. Michels, Robert. 1949: Political Parties, Glensko, Free Press. 3. Wright, Mills C, 1963: Power Elite, New York, Oxford University Press 4. Desai, A.R., 1966: Social Background of Indian Nationalism, Bombay, Asia Publ. 5. Nettle, J.P., 1967: Political Mobilization, London, Faber and Faber Ltd. 6. Bottomore, T.B., 1968: Elites and Society, London, Penguin Books Ltd. 7. Duverger, Maurice, 1969: Political Parties: Their Organization and Activity in the Modern State. London, Matheus and Co. 8. Eisenstadt, S.N., 1971: Political Sociology, New York, OUP. 9. Kothari, R., (ed). 1973: Caste in Indian Politics, New Delhi, Orient Longman. 10. Kothari, R., 1979: Politics in India, Delhi, Orient Longman. 11. Mitra, Subrata K 1992: Power, Protest and Participation: Local Elites and Politics of Development. UK, Routledge.			
Suggested Continuous Internal Evaluation Methods (25 Marks): • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz			
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.			

B.A. – Year 1, Sem. II, Course 2 (Theory)

Program/Class: FYUP		Year: B.A. I		Semester - II
Subject: Sociology				
Paper Code: 0110703		Course Title: Society in India: Structure, Organization & Change		Theory
Course Code: A070201T				
Course Outcomes: This paper is designed in this manner, so that students are introduced to the concepts related to Indian Society. They are made familiar with the structure and organization of Indian Society, its linkages and continuity with past and present. It also gives insights to analyze contemporary changes in Indian society and provides comprehensive understanding of various aspects of Indian social system.				
Credits – 4		Maximum Marks: 75 in Ext. & 25 in Int. Total = 100		Minimum Marks: 25 in Ext & - in Int. Total = 33
Total No. of Lectures –Tutorials – Practical (in hours per week): 4-0-0				
Unit	Topics			No. of Lectures
I	The structure and composition of Indian society: Village, Town, City, Rural Urban linkages. Unity and diversity in Indian society.			07
II	Indological, Historical, Structural and Functional Perspective to study Indian Society.			07
III	Cultural and Ethnic diversity: Diversities in respect of language, caste, region and religious beliefs and practices.			08
IV	Tribal Communities in India: Geographical distribution, Problem of Assimilation, Integration and Assertion, Backwardness and Underdevelopment in Tribe.			08
V	Basic Institutions of Indian society: Caste, Marriage, Religion, Class and Joint Family.			06
VI	Social Classes in India: Agrarian-Rural, Industrial-Urban: The Middle Class; Exclusion and Inclusion, Backward classes, Dalits, Women.			08
VII	Population: Structure and dynamics, Demographic analysis, Population explosion, Demographic theories, Population growth and control,			08
VIII	Change and Transformation in Indian Society; Factors affecting National Integration: Casteism and Politics of caste in India, Communalism and Politics of communalism, Naxalism.			08
Suggested Readings:				
1. Mandel B.A. um, D. G., 1974: Society in India, Bombay, Popular Prakashan.				
2. Prabhu, P. H., 1979: Hindu Society: An Interpretation, Poona, Deccan College.				
3. Singh, Y., 1983: Modernization of Indian Tradition: A Systematic Study of Social Change, New Delhi, Thompson Press.				
4. Mariott, Mckim (ed.), 1955: Village India, Chicago, Chicago University Press.				
5. Dube, S.C., 1967: The Indian Village, New Delhi, National Book Trust.				
6. Karve, Irawati, 1961: Hindu Society: An Interpretation, Poona, Deccan College.				
7. Srinivas, M.N., 1963: Social Change in Modern India, Berkeley, California University Press.				
8. Ghurye, G. S., 1957: Caste and Class in India, Bombay, Popular Book Depot.				
Suggested Continuous Internal Evaluation Methods (25 Marks):				
• Seminar/Assignment on any topic of the above syllabus.				
• Test with multiple choice questions / short and long answer questions.				
• Research Orientation of the student.				
• Quiz				
Suggested equivalent online courses:				
IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.				

B.A. – Year 1, Sem. II, Course 3 (Practical)

Program/Class: FYUP		Year: B.A. I	Semester: II
Subject: Sociology			
Paper Code: 0110704	Course Title: Writing skill development on topics of		Practical
Course Code: A070202P	Contemporary Sociological Importance		
Course Outcomes: This is the practical paper introduced in the second semester of the certificate course in order to develop writing skills among the students of Sociology. This would enhance and inculcate the analytical skills among the students. The paper is designed to enrich the conceptual vocabulary of the students, so that they are equipped with the writing style in Sociology. This paper is also presumably beneficial for the students who are interested in the field of Media, Journalism, Essay writer and Column writer.			
Credits - 2	Maximum Marks: 100	Minimum Marks: 33	
Total No. of Lectures –Tutorials – Practical (in hours per week): 2-0-0			
Unit	Topic		No. of Lectures
I	The structure and composition of Indian society: Village, Town, City, Rural Urban linkages. Unity and diversity in Indian society.		08
II	Indological, Historical, Structural and Functional Perspective to study Indian Society.		08
III	Cultural and Ethnic diversity: Diversities in respect of language, caste, region and religious beliefs and practices.		07
IV	Tribal Communities in India: Geographical Distribution, Problem of Assimilation, Integration and Assertion, Backwardness and Underdevelopment in Tribe.		07
Suggested Readings:			
1. J, Jennifer, Quinn. S. Brown. R, 2011: Writing for Sociology, Berkeley, University of California			
2. Uberoi, Patricia, 1993: Family, Kinship and Marriage in India, Bombay, Popular Prakashan			
3. https://www.citethisforme.com/guides/harvard/how-to-cite-a-book			
4. https://libguides.ru.nl/apaEN/reference-examples-books-and-reports			
5. Collected Essays. By M. N. Srinivas with a foreword by, A. M. Shah. Delhi: Oxford University Press.			
Suggested Continuous Evaluation Methods:			
• Practical file evaluation. main focus on presentation, content and proper use of research methodology & Viva-Voce			
Suggested equivalent online courses:			
IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.			

B.A. Year- 2, Sem. III, Course 1 (Theory)

Program/Class: FYUP	Year: B.A. II	Semester: III
Subject: Sociology		
Paper Code: 0110705 Course Code: A070301T	Course Title: Social Change and Social Movements	Theory
Course Outcomes: This paper is designed in a manner, so that students are introduced to the concepts related to social change and social Movements. This course will introduce students to the dynamic aspect and dissension tendencies of society. The critical evaluation would enable students to come out with better suggestions, contributing in cohesion of society.		
Credits: 6	Maximum Marks: 75 in Ext. & 25 in Int. Total = 100	Minimum Marks: 25 in Ext & - in Int. Total = 33
Total No. of Lectures –Tutorials – Practical (in hours per week): 6-0-0		
Unit	Topic	No. of Lectures
I	Concept, Meaning & Nature of Social change, Factors of Social Change, change in structure and change of structure	12
II	Types of Social change: Evolution, Development, Progress and Revolution.	12
III	Theories of Social Change: Linear, Cyclical, Demographic, and Economic (Conflict). Information technology and Social Change.	11
IV	Processes of Social Change in India: Sanskritization, Westernization, Modernization. Concept & Impact of Secularization, Globalization, Parochializing and Universalization.	11
V	Concept & Meaning of Social Movement, Nature, Definitions and Characteristics of Social Movements.	11
VI	Social Movement and Social Change: Theories of Social Movement: Structural – functional, Marxian, Resource Mobilization Theory	11
VII	New Social Movement Types of Social Movement: Reform, Rebellion, Revival, Revolution, Insurrection, Counter Movement	11
VIII	Social Change in India through Social Movements: Peasant Movement, Labour movement, Dalit movement, Women's movement, Environmental movement	11
This is an elective course open for all.		
Suggested Readings: <ol style="list-style-type: none">1. Lupiere, Richard T., 1965: Social Change, New York, McGraw Hill Book Company.2. Raymond Boudon, 1984: Theories of social change: A critical appraisal, Cambridge, Polity Press.3. Moore, Wilbert E., 1981: Social Change, New Delhi, Prentice Hall of India.4. Singh Yogendra, 1977: Social Stratification and Social change in India, Delhi, Manohar Publication,5. Rao M.S.A., 1979: Social movements in India, Delhi, Manohar Publishers.6. Oommen, T. K., 1990: Protest and change: Studies in social movement, New Delhi, Sage.7. Ghanshyam Shah, 1979: Social movements in India, Delhi, Manohar Publication.8. Brass Tom (ed.), 1995: New Farmers Movements in India, USA, Frankcass.		
Suggested Continuous Internal Evaluation Methods (25 Marks): <ul style="list-style-type: none">• Seminar/Assignment on any topic of the above syllabus.• Test with multiple choice questions / short and long answer questions.• Research Orientation of the student.• Quiz		
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.		

B.A. Year- 2, Sem. III Course 2 (Theory)

Program/Class: FYUP		Year: B.A. II	Semester: III
Subject: Sociology			
Paper Code: 0110706		Course Title: Population and society	Theory
Course Code: A070302T			
Course Outcomes: This paper is designed in a manner, so that students are introduced to the concepts related to population/demography. This course will introduce students to the dynamic aspects and dissension tendencies of demographic behavior of society. The critical evaluation would enable students to come out with better suggestions, contributing in cohesion of society.			
Credits - 4	Maximum Marks: 75 in Ext. & 25 in Int. Total = 100	Minimum Marks: 25 in Ext. & - in Int. Total = 33	
Total No. of Lectures –Tutorials – Practical (in hours per week): 4-0-0			
Unit	Topic		No. of Lectures
I	Demography and Sociology.		8
II	Malthusian Theory of Population.		6
III	Elements of Population Analysis: Fertility, Mortality and Migration.		8
IV	Elements of Population Analysis: Population Structures-age and Sex.		8
V	Interaction between Demographic variables and Social Structure and institutions: Fertility and Culture.		10
VI	Interaction between Demographic variables and Social Structure: Migration		10
VII	Interaction between Demographic variables and Social Structure and institutions: Urbanization		10
Suggested Readings: 1. Hallwachs. M., 1960: Population and Society Introduction to Social Morphology. Glencoe Free Press. 2. American Association for the Advancement of Science, 1974: Culture and Population Change. Washington. 3. UNO, 1973: The Determinants and Consequences of Population Trend Vol I, New York. 4. Peterson, W., 1967: Population. (2nd ed.), London collier Macmillan. 5. Jackson, J.A. (ed.), 1969: Migration Cambridge University Press. 6. MandelB.A. um David, 1974: Human Fertility in India: social components and policy perspectives. Berkeley: University of California Press.			
Suggested Continuous Internal Evaluation Methods (25 Marks): • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz			
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.			

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B.A. Year - 2, Sem. III, Course 3 (Practical)

Program/Class: FYUP	Year: B. A. II	Semester: III
Subject: Sociology		
Paper Code: 0110707 Course Code: A070303P	Course Title: Project on Communication Skills	Practical
Course outcomes: <ul style="list-style-type: none"> • Able to gain opportunity in understanding contemporary fields of social work profession • Able to influence to practice, analyze and evaluate social work intervention • Able to develop understanding of different areas of social work practice like correctional social work, medical, psychiatric and school social work 		
Credits - 2	Maximum Marks: 100	Minimum Marks: 33
Total No. of Lectures--Tutorials-Practical (in hours per week) P-2/w		
Unit	Topic	No. of Lectures
I	Presentation skills: Learning centered message, knowing about the learner messages, overcoming anxiety, persuasive strategies.	04
II	Structuring the presentation, effective use of visual aids and non-verbal communication.	04
III	Life skills: Self-awareness, self-esteem, assertiveness, coping with anger, fear, anxiety, stress, hurt and depression sensitivity, empathy and support	05
IV	Creative thinking, time management, Decision making.	04
V	Soft –Skills: communication, commitment, conflict resolution, civic and traffic sense, emotional competence, Learning skills, non-verbal communication,	05
VI	Building effective relationships; Building rapport, nurturing friendship. Personal communications skills: Self – disclosure, feedback.	04
VII	Conflict management skills: negotiating; Team work and synergy skills.	04
Suggested Readings: <ol style="list-style-type: none"> 1. Pasty McCarthy & Carolin Hatcher, 2002: Presentation Skills The essential guide for student, New Delhi SAGE publication. 2. Neil Thompson, 1996: People Skills, London; McMillan. 3. Dalai Lama and cutler, H.C(1998) the Art of Happiness; A Handbook for Living. London, Coronet Books. 4. Hargie, Saunders, C Dickson, D., 1994: Social Skills in Interpersonal Communication; London; Routledge. 		
Suggested Continuous Evaluation Methods: Practical file evaluation. main focus on presentation, content and proper use of research methodology & Viva-Voce.		
Suggested equivalent online courses: http://mssw.in bswinfo@ignou.ac.in		

B.A. – Year - 2, Sem. IV, Course 1 (Theory)

Program/Class: FYUP	Year: B.A. II	Semester: IV
Subject: Sociology		
Paper Code: 0110708 Course Code: A070102T	Course Title: Concepts of Rural Sociology	Theory
Course Outcomes: This paper will introduce students to the concepts of Rural Sociology. These concepts will enhance the conceptual learning and understanding of the basic concepts used in rural Sociology and will contribute in enriching the vocabulary and scientific temperament of the students. The course would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.		
Credits - 6	Maximum Marks: 75 in Ext. & 25 in Int. Total = 100	Minimum Marks: 25 in Ext. & - in Int. Total = 33
Total No. of Lectures –Tutorials – Practical in hours per week): 6-0-0		
Unit	Topic	No. of Lectures
I	Meaning, Scope and Significance of Rural Sociology	12
II	Concepts- Little Community, Peasant Society, Folk Culture,	12
III	Concepts- Folk - Urban Continuum, <i>Jajmani</i> System, Dominant Caste	11
IV	Rural Social System- Agrarian Relations	11
V	Land Reforms, Green Revolution	11
VI	Peasant Movements, Rural Leadership	11
VII	Traditional Caste and Village Panchayats, Panchayati Raj System, Factions	11
VIII	Rural Development and change- Trends of Change in Rural Society, Migration, Social and Economic Mobility	11
This is an elective course open for all.		
Suggested Readings: <ol style="list-style-type: none"> 1. Srinivas, M. N. (ed.), 1955: India's Village, Bombay, Asian Publishing House. 2. Marriott, McKim (ed.), 1955: Village India, Chicago, Chicago University Press. 3. Mukherjee, Ram Krishna, 1957: The Dynamics of Rural Society, Berlin. 4. Desai, A.R. 1959: Rural Sociology in India, Bombay, Popular Prakashan. 5. Dube, S. C., 1968: "Dominant Caste and Factionalism", <i>Contributions to Indian Sociology</i>, 6. Redfield, Robert, 1969: Little Community, Peasant Society & Culture, Chicago. 7. Madan, T.N. & Majumdar, D.N., 1970: An Introduction to Social Anthropology. Bombay, Asia 8. Oommen, T. K., 1970: "The Concept of Dominant Caste: Some Queries", <i>Contributions to Indian Sociology</i> 9. Atal, Yogesh, 1972: Local Communities and National Politics, Delhi, National. 10. Beteille, Andre, 1974: Studies in Agrarian Structure, Delhi, Oxford University. 11. Srinivas, M. N., 1976: The Remembered Village, Bombay, OUP. 12. Desai, A.R. 1979: Rural India in Transition, Bombay, Popular Prakashan. 13. Rao, M.S.A. 1979: Social Movements in India, New Delhi, Manohar. 14. Shanin, T. (ed.), 1979: Peasants and Peasant Societies, London, Penguin Books. 15. Oommen, T. K., 1984: Social Transformation in Rural India: Mobilization and State Intervention, New Delhi. Vikas. 16. Sekar, Chandra S. 2008: Panchayati Raj and Financial Resource, New Delhi. 17. SL Doshi 1999: Rural Sociology, New Delhi, Rawat Publications. 		
Suggested Continuous Internal Evaluation Methods (25 Marks): <ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz 		
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms		

B.A. Year - 2, Sem. IV, Course 2 (Theory)

Program /Class: FYUP		Year: B.A. II	Semester: IV
Subject: Sociology			
Paper Code: 0110709		Course Title: Social Problems & Issues of Development in India	Theory
Course code: A070401T			
Course Outcomes: The syllabus is designed to introduce students to the emerging social problems, the concept and issues of development in Indian Society. The course intends to focus upon the deviant and delinquent behavior, issue of corruption and other dis-organizational and structural problems of Indian Society. The endeavor of the course is to make learners aware about the social problems and developmental issues in the Indian Society.			
Credits:4	Maximum Marks: 75 in Ext. & 25 in Int. Total = 100	Minimum Marks: 25 in Ext. & - in Int. Total = 33	
Total no. of lectures-tutorials-practical (in hours per week):4-0-0			
Unit	Topic	No. of Lectures	
I	Deviance: Concept & Meaning, Definition. Crime, Juvenile Delinquency, White Collar crime	07	
II	Corruption in Public life, Cyber Crime, Drug Addiction, Suicide, Terrorism.	07	
III	Structural Problems: Poverty, Caste Inequality, Problems: Religious, Ethnic and Regional, Minorities, Backward Classes and Dalits.	08	
IV	Familial Problems: Dowry, Domestic Violence, Divorce, Intra and Inter- generational Conflict, Problem of Elderly.	08	
V	Concept of Development, Economic Vs Social Development, Human Development.	06	
VI	Theories of Development: Smelser, Lerner, Rostow. Under Development Dependency: Centre Periphery (Frank), Uneven Development (Samir Amin); Globalization and Development Society.	08	
VII	Issues of Development: Agrarian Crisis, Human Resource Development & Skilled Unemployment.	08	
VIII	Ecology and Development: Development and Displacement, Rehabilitation and Resettlement Policy, Sustainable development, Global Warming and Climate Change.	08	
Suggested Readings:			
1. Ahuja, Ram, 1999: Social Problems in India, New Delhi, Rawat Publication. 2. Cohen, Albert, K., 1955: Delinquent Boys: The Culture of the gang, New York, The Free Press. 3. H, Travis, 1969: Causes of Delinquency, United Kingdom, Transaction Publishers. 4. Sutherland, E. H., 1940: White Collar Crime, Yale, Yale University Press. 5. Gill, S.S., 1998: The Pathology of Corruption, Harper Collins Publishers, India. 6. Berreman, G.D., 1979: Caste and Other Inequalities: Essays in Inequality. 1. Mukherjee, Radhakamal, 1968: Man and His Habitation: A Study in Social Ecology, Bombay, Popular Prakashan. 2. Anderson, Walt (ed.) 1975: Politics and Environment: A Reader in Ecological Crisis, California, Goodyear Pub. Co. 3. World Commission on Environment & Development, 1987: Our Common Future, New Delhi, Oxford University Press. 4. Shiva, Vandana, 1991: Ecology and the Politics of Survival: Conflicts over Natural Resources in India, New Delhi. Sage 5. Giddens, Anthony, 1996: "Global Problems and Ecological Crisis" in Introduction to Sociology. II Edition. New York. Norton & Co. 6. Guha, R & J. Martin, Alier, 1997: Varieties of Environmentalism: Essays North and South, New Delhi, OUP.			
Suggested Continuous Internal Evaluation Methods (25 Marks):			
• Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz			
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.			

B.A. Year - 2, Sem. IV, Course 3 (Practical)

Program /Class: FYUP	Year: B.A. II Year	Semester: IV
Subject: Sociology		
Paper Code: 0110710 Course code: A070402R	Course Title: Project on Sustainable Society	Practical
Course Outcomes: The syllabus designed to introduce students to the emerging social problems and the concept and issues of development in Indian Society. The project work will engage students directly in practical knowledge about conducting research project. This project work will help learners to know about the issue of sustainability, policies & Programs.		
Credits: 2	Max. Marks:100	Min. Marks:33
Total no. of lectures-tutorials-practical (in hours per week):2-0-0		
Unit	Topic	No. of Lectures
I	Research Project: Definition & Concept, Selection of Research Topic related to Social Problems and Social Development, Sustainable Development.	07
II	How to develop Research Proposal and its Implementation.	07
III	Methods & Techniques for conducting scientific study. Writing of Bibliography.	08
IV	Research Project final draft and writing of findings, Presentation of Research Project.	08
Suggested readings:		
<ol style="list-style-type: none"> Goode and Hatt, 2006: Methods in Social Research, New York, McGraw Hill. Young Pauline, 1988: Scientific Social Surveys and Research, New Delhi, Prentice Hall Practice. Bryman Alan, 2004: Social Research Methods, Oxford, OUP. P. F. Lazarsfeld and H. Rosenberg (eds.), 1967: The Language of Social Research, New York, Free Press. Galtung, John, 1969: Theory and Methods of Social Research, London, George Allen and Unwin. Punch, Keith, F, 2005: Introduction to Social Research, New Delhi & London, Sage. Bose, Pradeep Kumar, 1995: Research Methodology, N.D., ICSSR. Kothari, C.R. 1989: Research Methodology: Methods and Techniques, Bangalore, Wiley Eastern.. Jayaram, N. 1989: Sociology: Methods and Theory, Madras, Mcmillan. https://www.westminster.ac.uk/study/postgraduate/research-degrees/entry-requirements/how-to-write-your-research-proposal 		
Suggested Continuous Evaluation Methods:		
<ul style="list-style-type: none"> Project file evaluation, main focus on presentation, content and proper use of research methodology, Viva-Voce. 		

B.A. Year - 2, Sem. IV, Course 4 (Research Project)

Program/Class: FYUP	Year: B. A. II	Semester: IV
Subject: Sociology		
Paper Code: 0110711 Course Code: A070403R	Course Title: Field Work/ Case Study/ Project Work	Project
Course outcomes: This syllabus is designed to introduce students to get themselves engaged in the field work and project work so that they are equipped with practical knowledge about the research. This will be empirical learning for those who aspire to become social scientists in future.		
Credits: 3	Maximum Marks: 100	Minimum Passing Marks: 40
Total No. of Lectures--Tutorials-Practical (in hours per week) P-2/w		
Unit	Topic	No. of Lectures
I	Knowledge about field work, selection of research problem for research project and field work	12
II	Research Design, use of census data and sampling methods to select the unit of study.	11
III	Estimation of resources: Time, money, human resources, conducting field survey, necessary gadgets and equipment.	11
IV	Classification and Tabulation of data, Presentation of data, Report writing	11
Suggested Readings: 7. Young, P.V. 1988: Scientific Social Surveys and Research, New Delhi, Prentice Hall. 8. Bryman, Alan. 1988: Quality and Quantity in Social Research, London, Unwin Hyman. 9. Kothari, C.R. 1989: Research Methodology: Methods and Techniques, Bangalore, Wiley Eastern. 10. Jayaram, N. 1989: Sociology: Methods and Theory, Madras, Macmillan. 11. Czariawska, Barbara, 2014: Social Science Research: From Field to Desk, London, Sage. 12. Perceman, Allen, Curran, Sara, R., 2006: A Handbook for Social Science Field Research, London, Sage Publishing. 13. Wadds, P., Apoifis, N., Schmeidl, S., Spurway, K., (Eds.), 2020: Navigating Field Work in the Social Sciences: Stories of Danger, Risk and Reward, Switzerland, Palgrave Macmillan.		
Suggested Continuous Evaluation Methods: (A) Project file evaluation (B) Main focus on presentation (C) Content and proper use of methodology (D) Viva-Voce		
Suggested equivalent online courses: IGNOU and other Centrally/State operated Universities/MOOC Platform such as "SWAYAM" in India and abroad.		
After the examinations (Internal/External) Students will prepare and submit a research project based on field work during summer vacations for the partial fulfilment of their Fourth Semester outcomes. Failing to which their result of fourth Semester will remain detained.		

B.A. Year - 3, Sem. V, Course I (Theory)

Program /Class: FYUP		Year: B.A III	Semester: V
Subject: Sociology			
Paper Code: 0110712 Course code: A070501T		Course: Classical Sociological Thought	Theory
Course Outcomes: The course syllabus is designed to help students to know about the classical contributions of Pioneers of Sociology. The paper will focus upon the history of Sociology and the intellectual traditions originated during the crisis in Europe and the impact it had on the structures of society. The learner will gain theoretical as well as methodological knowledge about the subject.			
Credits: 5	Maximum Marks: 75 in Ext. & 25 in Int. Total = 100	Minimum Marks: 25 in Ext. & - in Int. Total = 33	
Total no. of lectures-tutorials-practical (in hours per week):4-0-0			
Unit	Topic		No. of Lectures
I	Emergence of Sociology, Intellectual Sources: Enlightenment, Philosophy of History, Political History, Social and Political Reform Movements. Revolution: French Revolution and Industrial Revolution.		12
II	August Comte: Positivism, The Hierarchy of Sciences, Law of Three Stages.		10
III	Emile Durkheim: Social Fact, Social Solidarity, Suicide		10
IV	Herbert Spencer: Social Evolution and Social Darwinism		09
V	Vilfredo Pareto: Circulation of Elite, Residues and Derivatives		08
VI	Karl Marx: Dialectical & Historical Materialism, Class Struggle		08
VII	Max Weber: Social Action, Power and Authority, Protestant Ethics and Spirit of Capitalism		10
IX	Talcott Parsons: Action and Behavior; Social System, Pattern Variables.		08
<p>Suggested Readings:</p> <p>1.Durkheim, Emile, 1947: The Division of Labour in Society, New York, Free Press.</p> <p>2.Durkheim, Emile, 1964: The Rules of Sociological Method, New York, Free Press.</p> <p>3.Giddens Anthony,1989: Sociology, Polity Press, Cambridge.</p> <p>4.Morrison Ken, 1995: Marx, Durkheim, Weber – formation of Modern Social Thought, Sage Publication, New Delhi.</p> <p>5.Weber, Max, 1947: The Theory of Social and Economic Organization, New York, Free Press.</p> <p>6.Raymond Aron, 1974: Main Currents in Sociological Thought London, The Penguin Books.</p> <p>7.Giddens, Anthony 1997: Capitalism and Modern Social Theory – An analysis of Writings of Marx,Durkheim and Weber, London, Cambridge University Press.</p> <p>8.Coser, Lewis A. 1979. Masters of sociological thought, New York: Harcourt Brace Jovanovich.</p> <p>9.Durkheim, Emile, 1952: Le Suicide, London, Routledge and Kegan Paul.</p>			
<p>Suggested Continuous Internal Evaluation Methods (25 Marks):</p> <ul style="list-style-type: none">• Seminar/Assignment on any topic of the above syllabus.• Test with multiple choice questions / short and long answer questions.• Research Orientation of the student.• Quiz			
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.			

B.A. Year - 3, Sem. V, Course 2 (Theory)

Program /Class: FYUP	Year: B.A III	Semester: V
Subject: Sociology		
Paper Code: 0110713 Course code: A070502T	Course: Research Methodology in Social Sciences	Theory
Course Outcomes: The course of Research Methodology in Social Sciences/Sociology is structured in a way that it makes student to understand and comprehend the research problems, research techniques and nevertheless course intends to develop objective as well as subjective enquiry into the areas of Sociological studies. The main purpose of the course is to develop scientific and humanistic approach towards the research work in the subject.		
Credits: 5	Maximum Marks: 75 in Ext. & 25 in Int. Total = 100	Minimum Marks: 25 in Ext. & - in Int. Total = 33
Total no. of lectures-tutorials-practical (in hours per week):4-0-0		
Unit	TOPIC	No. of Lectures
I	Social Research: Concept, Nature, Importance, Steps of Scientific Research, Formulation of Research Problem.	10
II	Research Design: Meaning, Types and Importance, Hypothesis: Types and Sources	10
III	Problems of Objectivity. Objectivity Vs. Subjectivity, Value Neutrality. Ethical Issues in Social Research. Plagiarism and Copy Right.	11
IV	Types of Research: Basic and applied: Historical and Comparative; Descriptive, Exploratory, Explanatory and Diagnostic.	11
V	Data Collection: Sampling, Questionnaire, Interview Schedule, Primary/Secondary Sources, Observation, Case Study, Content Analysis.	11
VII	Classification and Presentation of Data: Coding; Tables; Graphs; Diagrams; Bar; Chart, Pictorial, Histogram and Report Writing	11
VIII	Overview of Statistics in Sociology, Measures of Central Tendency (Simple Arithmetic Mean, Median and Mode).	11
Suggested readings: <ol style="list-style-type: none">1. Goode, W.J. and Paul Hatt, 1952: Methods in Social Research, New York, McGraw Hills.2. P. F. Lazarsfeld and H. Rosenberg (eds.), 1967: The Language of Social Research, New York, FreePress.3. Galtung, John, 1969: Theory and Methods of Social Research, London, George Allen and Unwin.4. Seltiz, C. and Johoda, M. et.al., 1969: Research Methods in Social Relations, London.5. Punch, Keith, F, 2005: Introduction to Social Research, New Delhi & London, Sage.6. Young, P.V. 1988: Scientific Social Surveys and Research, New Delhi, Prentice Hall.7. Bryman, Alan. 1988: Quality and Quantity in Social Research, London, Unwin Hyman.8. Kothari, C.R. 1989: Research Methodology: Methods and Techniques, Bangalore, Wiley Eastern9. Jayaram, N. 1989: Sociology: Methods and Theory, Madras, Macmillan.10. Bebie, Earl, 2008: Basics of Social Research, US, Wadsworth.11. Mulkay Michael, 1979: Science and the Sociology of Knowledge, George Allen and Unwin Ltd.12. Silverman David, 1985: Qualitative Methodology and sociology, Gower, Vermont.13. Williams Malcolm, 2004. Science and Social Science, Routledge, New York.14. Carol G., 2000: New Approaches in Social Research, New Delhi, Sage.		
Suggested Continuous Internal Evaluation Methods (25 Marks): <ul style="list-style-type: none">• Seminar/Assignment on any topic of the above syllabus.• Test with multiple choice questions / short and long answer questions.• Research Orientation of the student.• Quiz		
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.		

B.A. Year - 3, Sem. VI, Course 1 (Theory)

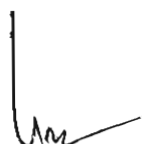
Program /Class: FYUP		Year: B.A III	Semester: VI
Subject: Sociology			
Paper Code: 0110714	Course: Pioneers of Indian Sociology		Theory
Course code: A070601T			
Course Outcomes: The course outline has been delineated in a manner that the student of Sociology will be able to gather knowledge about the esteemed Indian Pioneers of Sociology, who largely used indigenous methodology to understand the Indian society and its complexities. The learner will be able to grasp information and knowledge about the approaches and theoretical framework adopted by the Indian Sociology and simultaneously they will know about the History of Sociology in India and Sociological traditions.			
Credits:5	Maximum Marks: 75 in Ext. & 25 in Int. Total = 100	Minimum Marks: 25 in Ext. & - in Int. Total = 33	
Total no. of lectures-tutorials-practical (in hours per week):4-0-0			
Unit	Topic	No. of Lectures	
I	G. S. Ghurye: Caste, Indian Sadhus, Rural urban Community. D. N. Majumdar: Caste, Tribal Integration	10	
II	Radhakamal Mukherjee: Social Structure of Values; Social Ecology	10	
III	D.P. Mukherjee: Indian Culture & Diversities; Modernity, Indian Youth, Marxology	10	
IV	Irawati Karve: Kinship in India, I.P. Desai: Indian Family	09	
V	M.N. Srinivas: Sanskritization; Westernization; Secularization; Dominant Caste	09	
VI	S. C. Dube: Indian Village; Tradition; Modernization and Development.	09	
VII	A.R. Desai: Social Background of Indian Nationalism, Marxian Approach to Study Indian Society Rama Krishna Mukherjee: Dynamics of Agrarian Class Structure.	09	
VIII	Andre Beteille: Caste, Class and Power, Agrarian Structure	09	
Suggested readings: <ol style="list-style-type: none"> 1. Beteille, Andre, 1974: Studies in Agrarian Structure, Delhi, Oxford University Press. 2. Beteille, Andre, 1997: Society and Politics in India, New Delhi, OUP. 3. Desai, A. R., (ed.) 1969: Rural Sociology in India, Bombay, Asia Publishing House. 4. Desai, A.R., 1966: Social Background of Indian Nationalism, Bombay, Asia Publishing House. 5. Dube, S. C, 1990: Indian Society, New Delhi, National Book Trust. 6. Ghurye, G. S. 2000 1932. Caste and Race in India, Bombay, Popular Prakashan. 7. Majumdar. D. N 1944 The Fortunes of Primitive Tribes, Lucknow, Universal Publishers. 8. Srinivas, M.N. 1966: Social Change in Modern India, Berkley, University of Berkley. 9. Madan, T.N., 2011: Sociological Traditions: Methods & Perspectives in the Sociology of India. New Delhi, Sage 10. Oommen, T.K. 2015- Radhakamal Mukherjee on Social Ecology: Filling Up Some Blanks, Sociological Bulletin, Vol. 64, No. 1 (January – April 2015), pp. 15-35. 11. Karve, Irawati, 1968: Kinship Organization in India, Bombay, Asia Publishing House. 12. Ram Krishna Mukherjee, 1957: The Dynamics of Rural Society, Berlin, Academic Verlag. 			
Suggested Continuous Internal Evaluation Methods (25 Marks): <ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz 			
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.			

B.A. Year - 3, Sem. VI, Course 2 (Theory)

Program /Class: FYUP		Year: B.A III	Semester: VI
Subject: Sociology			
Paper Code: 0110715 Course code: A070602T		Course: Gender and Society	Theory
Course Outcomes: This course is gender sensitive and is directed towards engaging students to learn and rethink about the gender issues. The course will introduce students to the core gender issue and will equip them to comewith suggestions which would be directed towards gender equity.			
Credits: 5		Maximum Marks: 75 in Ext. & 25 in Int. Total = 100	Minimum Marks: 25 in Ext. & - in Int. Total = 33
Total no. of lectures-tutorials-practical (in hours per week):4-0-0			
Unit	Topic		No. of Lectures
I	Gender (Culture) vs. Sex (Biology), Equality vs. Difference, Gender Roles, Social Construction of Gender, Gender and Sexuality.		10
II	Women in Family, Socialization and Gender, Feminine Movements, Understanding Gender Inequalities- Caste and Class.		10
III	Gender Perspective: Liberal, Marxian, Social, Radical		10
IV	Patriarchy and Gender, Sexual Division of Labour, Masculinity vs. Femininity.		09
V	Women and Society in India: Demographic Profile, Population and Gender, Population, Gender and Migration.		09
VI	Women in Economy (Work and Property Rights), Women and Power & Subordination, Women and Education, Women and Health		09
VII	Crime against Women: Infanticide, Domestic Violence, Honor Killing, Harassment at work place.		09
VIII	Constitutional Safeguards and Provisions regarding Women Programs and Policies regarding upliftment of Women. Personal laws, law as tool of emancipation of women. Women Rights as Human Rights, Gender and Human Rights.		09
Suggested readings:			
1. Kimmel Michael, 2008: The Gendered Society, Oxford, New York.			
2. Bhasin Kamala, 2000 Understanding Gender, New Delhi, Kali for Women.			
3. Choudhury Maitreyee, 2004 Feminism in India, Women Unlimited.			
4. Delmont Sara, 2003: Feminist Sociology, London Thousand Oaks, Sage.			
5. Davis Kathy, Evans Mary, Lorber, J (eds.), 2006: Handbook of Gender and Women's Studies.			
14. Geeta Chadha & M. T. Joseph (Eds.), 2018: Re-Imagining Sociology in India: Feminist Perspectives, Routledge, Tylor & Francis Group.			
15. Geetha V, 2002 Gender, Street, Calcutta.			
16. Radha Kumar, 1992: History of Doing, New Delhi, Kali for Women.			
Suggested Continuous Internal Evaluation Methods (25 Marks):			
• Seminar/Assignment on any topic of the above syllabus.			
• Test with multiple choice questions / short and long answer questions.			
• Research Orientation of the student.			
• Quiz			
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.			







B.A. Year - 4, Sem. VII, Course - 1 (Theory)

Program/Class: FYUP	Year: IV, UG Honors, Semester - VII	Semester – VII
Subject: Sociology		
Course Code: 0710721	Course Title: Sociological Concepts	Theory
POs: This course will introduce students to the various concepts of Sociology discipline. These concepts will enhance the conceptual learning and understanding of the B.A. concepts used in Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of Sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.		
Credits: 4	Maximum Marks: 75 in Ext. & 25 in Int. Total = 100	Minimum Marks: 25 in Ext. & - in Int. Total = 33
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 5-0-0		
Unit	Topics	No. of Lectures
I	Sociology: Meaning, Nature, Scope and Significance	12
II	Basic Concepts: Social Structure, Social Function, Society, Community, Association, Groups, Class, Active Society, Risk Society, Status-role, Globalization	12
III	Social Institutions: Family, Marriage, Kinship, Caste, Religion	12
IV	Economic Institutions: Market, Capital, Property & Division of Labour	12
V	Political Institutions: Elite, Power, Authority, Bureaucracy, Decentralization of Power, Leadership, Political Parties	12
Suggested Readings: <ol style="list-style-type: none">1. Weber, Max., 1947: Theory of Social and Economic Organization, New York, Press2. Radcliffe-Brown 1952. Structure and Function in Primitive Society, London, Cohen and West3. Mills, C.W., 1956: Power Elite, Oxford University Press, New York4. Bottomore, T. B. and Rubel, M. (eds.), 1961: Karl Marx's Selected Writings in Sociology and Social Philosophy, London, The Penguin Books5. Bottomore, T. B., 1966: Elites and Society, England, Penguin Books6. Merton, R.K., 1968: Social Theory and Social Structure, New Delhi, Amerind7. Bottomore, T.B., 1972: Sociology - A Guide to Problems and Literature, New Delhi, Allen & Unwin8. Singhi, N. K., 1974: Bureaucracy, Positions and Persons, New Delhi, Abhinav9. Pundir, J. K., 1988: Understanding Social Science Concepts, Meerut, Research India Publication10. Smelser, Neil J. 1993: Sociology, New Delhi, Prentice-Hall of India Private Limited11. Uberoi, Patricia, 1993: Family, Kinship and Marriage in India, New Delhi, OUP12. Haralambos, M., 1998: Sociology: Themes and Perspectives, New Delhi, OUP13. Bhatt, G.D. Emerging Leadership Pattern in Rural India: An Empirical Study, New Delhi, M.D. Pub.14. Ulrich Beck, 1992: Risk Society: Towards a New Modernity, New Delhi, Sage15. Giddens, Anthony 2004: Sociology: Introductory Readings, London, Blackwell.16. Inkeles, Alex. 1987: What is sociology? New Delhi, Prentice-Hall of India		
Suggested Continuous Internal Evaluation Methods <ul style="list-style-type: none">• The distribution of Internal and External marking Scheme will be 25 and 75, respectively.• Test with multiple choice questions/short and long answer type questions/Quiz (MCQ)/Seminar/individual and group presentation/ any topic of the above syllabus.• Research Orientation of the student & Quiz		
Suggested equivalent online courses: http://mssw.in/		

B.A. Year - 4, Sem. VII, Course 2 (Theory)

Program/Class: FYUP	Year: IV, UG Honors, Semester - VII	Semester -VII
Subject: Sociology		
Course Code: 0710722	Course Title: Classical Thinkers	Theory
POs: This course will introduce students to the classical theories in Sociology discipline. These theories will enhance the conceptual learning and understanding of the work of classical thinkers in Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.		
Credits: 4	Maximum Marks: 75 in Ext. & 25 in Int. Total = 100	Minimum Marks: 25 in Ext. & - in Int. Total = 33
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 5-0-0		
Unit	Topics	No. of Lectures
I	Auguste Comte: Social Statics and Dynamics, Law of Three Stages, Hierarchy of Sciences, Positivism	12
II	Herbert Spencer: Organic Analogy and Theory of Evolution	12
III	Max Weber: Social Action, Ideal Types, Rationality, Verstehen	12
IV	Emile Durkheim: Social Fact, Division of Labour, Suicide, Religion	12
V	Karl Marx: Historical Materialism, Classification of Societies, Class Conflict, Alienation, Revolution	12
Suggested Readings:		
<ol style="list-style-type: none"> 1. Durkheim, Emile, 1947: The Division of Labour in Society, New York, Free Press. 2. Weber, Max, 1947: The Theory of Social and Economic Organization, New York, Free Press. 3. Bendix, R., 1960 – Max Weber: An Intellectual Portrait, New York, The Free Press. 4. Durkheim, Emile, 1964: The Rules of Sociological Method, New York, Free Press. 5. Raymond Aron, 1974: Main Currents in Sociological Thought, London, The Penguin Books. 6. Morrison, Ken, 1995: Marx, Durkheim, Weber: Formation of modern social thought London, Sage 7. Giddens, Anthony 1997: Capitalism and Modern Social Theory – An analysis of Writings of Marx, Durkheim and Weber, London, Cambridge University Press. 8. Collins, Randell, 1997: Sociological Theory, New Delhi, Rawat Publication. 9. Coser, Lewis A., 1979. Masters of sociological thought, New York: Harcourt Brace Jovanovich 10. Zeitlin, Irving, 1998: Rethinking sociology: A critique of contemporary Theory, (Indian edition) Jaipur, Rawat. 11. Fletcher, Ronald, 1994: The making of sociology (2 volumes), Jaipur, Rawat. 12. George, Ritzer & Godman, Douglas J., 2004: Classical Sociological Theory, New Delhi, McGraw Hill. 13. Judge Paramjit 2012: Foundations of Classical Sociological Theory: Functionalism, Conflict and Action, New Delhi, Pearson. 14. Cuff, E.C., W.W. Sharrock and D.W. Francis 2006: Perspectives in Sociology (5th edition), London, Routledge. 17. Durkheim, Emile, 1952: Suicide, London, Routledge and Kegan Paul. 		
Suggested Continuous Internal Evaluation Methods		
<ul style="list-style-type: none"> • The distribution of Internal and External marking Scheme will be 25 and 75, respectively. • Test with multiple choice questions/short and long answer type questions/Quiz (MCQ)/Seminar/individual and group presentation/ any topic of the above syllabus. • Research Orientation of the student & Quiz 		
Suggested equivalent online courses: http://mssw.in/		

B.A. Year - 4, Sem. VII, Course 1 (Theory)

Program/Class: FYUP	Year: IV, UG Honors, Semester - VII	Semester-VII
Subject: Sociology		
Course Code: 0710723	Course Title: Methodology of Social Research	Theory
POs: This paper will introduce students to methodological part of Sociology. These methodologies will enhance the conceptual learning and understanding of the research in Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.		
Credits: 4	Maximum Marks: 75 in Ext. & 25 in Int. Total = 100	Minimum Marks: 25 in Ext. & - in Int. Total = 33
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 5-0-0		
Unit	Topics	No. of Lectures
I	Social Research and Social Survey, Meaning and steps of Social Research, Ethics of Research (Plagiarism, copyright)	12
II	Basic Tools of Data Collection: Observation, Interview, Schedule, Questionnaire, Sociometry	12
III	Illustrative Studies with Reference to Technique of Study (Participant observation): B. Malinowski, 1966: Argonauts of the Western Pacific & W. F. Whyte, 1955: Street Corner Society: The Social Structure of an Italian slum	12
IV	Study of the Selected Techniques with illustrations mentioned against each: (a) Panel Studies: Yogesh Atal, 1972: Local Communities and National Politics: A Study in Communities Links and Political Involvement (b) Scaling: Attitudinal Modernity Scale in S.L. Sharma, 1979: Modernizing Effects of University Education (c) Property-space: P. F. Lazarsfeld & H. Rosenberg (eds.) 1967: The Language of Social Research	12
V	Case Studies, Content Analysis	12
Suggested Readings: <ol style="list-style-type: none">Goode, W.J. and Paul Hatt, 1952: Methods in Social Research, New York, McGraw Hills.W. F. Whyte, 1955: Street Corner Society: The Social Structure of an Italian Slum. London, OUP.B. Malinowski, 1966: Argonauts of the Western Pacific, London, Routledge and Kegan Paul.P. F. Lazarsfeld and H. Rosenberg (eds.), 1967: The Language of Social Research, New York, Free Press.Galtung, John, 1969: Theory and Methods of Social Research, London, George Allen and Unwin.Seltiz, C. and Jahoda, M. <i>et al.</i>, 1969: Research Methods in Social Relations, London. R&KPYogesh Atal, 1972: Local Communities and National Politics: A Study in Communities Links and Political Involvement, Delhi, National.Mukherjee, P.N., (eds.) 2000: Methodology in Social Research: Dilemmas and Perspectives, New Delhi, Sage.S.L. Sharma, 1979: Modernizing Effects of University Education, New Delhi, Allied.Young, P.V. 1988: Scientific Social Surveys and Research, New Delhi, Prentice Hall.Bryman, Alan. 1988: Quality and Quantity in Social Research, London, Unwin Hyman.Kothari, C.R. 1989: Research Methodology: Methods and Techniques, Bangalore, Wiley Eastern.Jayaram, N. 1989: Sociology: Methods and Theory, Madras, Macmillan.		
Suggested Continuous Internal Evaluation Methods <ul style="list-style-type: none">The distribution of Internal and External marking Scheme will be 25 and 75, respectively.Test with multiple choice questions/short and long answer type questions/Quiz (MCQ)/Seminar/individual and group presentation/ any topic of the above syllabus.Research Orientation of the student & Quiz		
Suggested equivalent online courses: http://mssw.in/		

B.A. Year - 4, Sem. VII, Course 1 (Theory)

Program/Class: FYUP	Year: IV, UG Honors, Semester - VII	Semester -VI I
Subject: Sociology		
Course Code: 0710724	Course Title: Rural Sociology	Theory
POs: This paper will introduce students to concepts in the field of rural Sociology. These concepts will enhance the conceptual learning and understanding of the basics of rural societies. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.		
Credits: 4	Maximum Marks: 75 in Ext. & 25 in Int. Total = 100	Minimum Marks: 25 in Ext. & - in Int. Total = 33
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 5-0-0		
Unit	Topics	No. of Lectures
I	Meaning, Scope and Significance of Rural Sociology	12
II	Concepts: Little Community, Peasant Society, Folk Culture, Folk - Urban Continuum, Tribe and Caste, Characteristics of rural society	12
III	Rural Social Structure: Family, Marriage, Kinship, Caste and Class	12
IV	Rural Economy: Agrarian Relations, Land Reforms, <i>Jajmani</i> System, Growth of Market, Green Revolution	12
V	Ritual Aspects: Deities, Festivals, Rituals of the life cycle, World view of the villagers, Magic and Religion	12
Suggested Readings:		
<ol style="list-style-type: none"> 1. A.R. Desai (ed.) 1969: Rural Sociology in India, Bombay, Asia Publishing House. 2. Robert Redfield, 1969: Little Community, Peasant Society & Culture, Chicago, Chicago University Press. 3. M.N. Srinivas (ed.), 1955: India's Villages, Bombay, Asia Publishing House. 4. Mckim Marriott (ed.), 1955: Village India, Chicago, Chicago University Press 5. Brij Raj Chauhan, 1967: A Rajasthan Village, Delhi, Veer Publishing House. 6. Elizabeth Bott, 1971: Family and Social Networks, London, Tavistock. 7. Andre Beteille, 1974: Studies in Agrarian Structure, Delhi, Oxford University Press. 8. T.N. Madan & D.N. Majumdar, 1970: An Introduction to Social Anthropology, ASA Series. 9. Report of the National Commission on Agriculture, 1976, Vol. XV, New Delhi, Government of India Publication (Chapter 66, pp:46-91). 10. Ram Krishna Mukherjee, 1957: The Dynamics of Rural Society, Berlin, Academic Verlag. 11. Allan R. Beals, 1967: Divisiveness and Social Conflict, London, O.U.P. 12. T. Shanin (ed.), 1979: Peasants and Peasant Societies, Penguin Books (selected articles). 13. M.N. Srinivas, 1976: The Remembered Village, Bombay, OUP. 		
Suggested Continuous Internal Evaluation Methods		
<ul style="list-style-type: none"> • The distribution of Internal and External marking Scheme will be 25 and 75, respectively. • Test with multiple choice questions/short and long answer type questions/Quiz (MCQ)/Seminar/individual and group presentation/ any topic of the above syllabus. • Research Orientation of the student & Quiz 		
Suggested equivalent online courses: http://mssw.in/		




B.A. Year - 4, Sem. VII, Course 1 (Theory)

Program/Class: FYUP	Year: IV, UG Honors, Semester - VII	Semester-VII
Subject: Sociology		
Course Code: 0710725	Course Title: Social Stratification	Theory
Course Outcomes: This paper will introduce students to new concepts of Social Stratification. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.		
Credits: 4	Maximum Marks: 75 in Ext. & 25 in Int. Total = 100	Minimum Marks: 25 in Ext. & - in Int. Total = 33
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 5-0-0		
Unit	Topics	No. of Lectures
I	Concepts: Equality, Inequality, Hierarchy, Exclusion, Poverty, Deprivation, Status Inconsistency	12
II	Theories of Social Stratification: Functional, Marxist, Weberian and Feminist	12
III	Dimensions: Social Stratification of Class, Status Groups, Gender, Ethnicity, Race	12
IV	Social Mobility: Meaning, Types, Open and Close System, Sources and Causes	12
V	Problem of Ethical Neutrality, Structuring of Inequality- Caste and Occupation	12
Suggested Readings:		
<ol style="list-style-type: none"> 1. Levi Strauss, C., 1958: Race and History, Paris, UNESCO. 2. Dahrendorf, R., 1968: Essays in the Theory of Society, London, Routledge & Kegan Paul. 3. Meillassoux, C., 1973: Are There Castes in India? <i>Economy and Society</i>, Vol. 2 (1), pp. 89-111. 4. Marx K., 1975: The Poverty of Philosophy, Moscow, Progress Publishers 5. Genovese, E. D., 1976: Roll, Jordan, Roll: The World of the Slaves Made, New York, Vintage Books, (Book I, Part -I, Book IV, pp. 587-97, 597-98) 6. Beteille A., 1977: Inequality Among Men, Oxford, Basil Blackwell 7. Weber M., 1978: Economy and Society, Berkley, University of California Press. 8. Malinowski W., 1979: Classes, Strata and Power, London, Routledge & Kegan Paul 9. Davis, A., 1982: Women, Race and Class, London, Verso 10. Beteille, Andre, 1983: 'Introduction', in Andre Beteille (ed.) Equality and Inequality: Theory and Practice, Delhi, OUP. 11. Lerner G., 1986: The Creation of Patriarchy, New York, OUP. 12. Majumdar V. and Sharma K., 1990: Sexual Division of Labour and the Subordination of Women: A Re-appraisal from India, in Irene Tinker (ed.) Persistent Inequalities, New York, OUP. 13. Sen A., 1990: 'Gender and Cooperative Conflicts', in Irene Tinker (ed.) Persistent Inequalities, New York, OUP. 14. Mencher J., 1991: 'The Caste System Upside Down', in Dipankar Gupta (ed.) Social Stratification, pp. 93-109, Delhi, OUP. 15. Gupta D., 1991: 'Hierarchy and Difference', in Dipankar Gupta (ed.) Social Stratification, pp. 93-109, Delhi, OUP. 16. Erikson R. and Goldthrope J.H., 1992: The Constant Flux: A Study of Class Mobility in Industrial Societies, Oxford, Clarendon Press. 17. Kapadia K., 1995: Shiva and Her Sisters: Gender, Caste and Class in Rural South India, UK, Avalon Publishing. 18. Mendelsohn O. & Vicziany M., 1998: The Untouchables: Subordination, Poverty and the State in Modern India, Cambridge, Cambridge University Press. 19. Oommen T. K., 1997: Citizenship, Nationality and Ethnicity: Reconciling Competing Identities, Cambridge, Polity Press. 		
Suggested Continuous Internal Evaluation Methods		
<ul style="list-style-type: none"> • The distribution of Internal and External marking Scheme will be 25 and 75, respectively. • Test with multiple choice questions/short and long answer type questions/Quiz (MCQ)/Seminar/individual and group presentation/ any topic of the above syllabus. • Research Orientation of the student & Quiz 		
Suggested equivalent online courses: http://mssw.in/		

B.A. Year - 4, Sem. VII, Course, VI: Field Work/Dissertation

Program/Class: FYUP	Year: IV, B.A. Honors with Research	Semester - VII
Subject: Sociology		
Course Code: 0710765	Course Title: Field Work/Dissertation	Research Project
POs: 1. Able to understand the concept and importance of fieldwork in Sociology 1. Able to understand self awareness and orientation to fieldwork. 2. Able to explore role of Sociology in different settings. 3. Able to develop skills in fieldwork, observations, Analysis and report writing.		
Students who secured minimum 75% marks in the first 6 semesters can opt this paper in place of Paper Code 0710725 (Social Stratification).		



B.A. Year - 4, Sem. VIII, Course 1 (Theory)

Program/Class: FYUP		Year: IV, UG Honors, Semester - VIII	Semester- VIII
Subject: Sociology			
Course Code: 0810721		Course Title: B.A. Statistics and Computer Application in Social Research	Theory
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 6-0-0			
POs: This paper will introduce students to the Basic Statistics and Computer Application in Social Research. These concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology. This paper will contribute in enriching the knowledge of statistics and use of various computer applications to the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.			
Credits: 4	Maximum Marks: 75 in Ext. & 25 in Int. Total = 100	Minimum Marks: 25 in Ext. & - in Int. Total = 33	
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 5-0-0			
Unit	Topics		No. of Lectures
I	Relevance of Statistics in Social Research, Social Variables and their Measurement, Grouping of Data, Graphic Presentation - Frequency Curve, Histogram, CFC.		12
II	Averages - Mean, Median, Mode, Standard Deviation		12
III	Concepts - Probability, Norming Operations, Reliability, Validity, Sampling and its types.		12
IV	Association, Co-relation, Statistical Inference,		12
V	Use of Computer in Social Research (e.g. Introduction and use in Data Analysis, Use of Internet for accessing dataB.A.se)		12
Suggested Readings:			
<ol style="list-style-type: none"> 1. Muller, John M. and Scheussler, Karl S., 1969: Statistical Reasoning in Sociology, New Delhi, Oxford and I.B.H. 2. Bajaj and Gupta. 1972: Elements of Statistics, New Delhi, S. Chand & Co. 3. Bryman, Alan. 1988: Quality and Quantity in Social Research, London, Unwin Hyman. 4. Kothari, C.R. 1989: Research Methodology: Methods and Techniques, Bangalore, Wiley Eastern. 5. Cramer, Duncan, 1996: Basic Statistics for Social Research: Step-by-Step Calculations & Computer Techniques Using, New York, Routledge. 6. Babbie, Earl, 2004: The Practice of Social Research, Canada, Thomson Press. 7. Punch, Keith, F, 2005: Introduction to Social Research, New Delhi & London, Sage. 8. Cargan Leonard, 2008: Doing Social Research, New Delhi, Rawat. 			
Suggested Continuous Internal Evaluation Methods			
<ul style="list-style-type: none"> • The distribution of Internal and External marking Scheme will be 25 and 75, respectively. • Test with multiple choice questions/short and long answer type questions/Quiz (MCQ)/Seminar/individual and group presentation/ any topic of the above syllabus. • Research Orientation of the student & Quiz 			
Suggested equivalent online courses: http://mssw.in/			

B.A. Year - 4, Sem. VIII, Course 2 (Theory)

Program/Class: FYUP	Year: IV, UG Honors, Semester - VIII	Semester-VIII
Subject: Sociology		
Course Code: 0810722	Course Title: Neo-Classical Theories	Theory
POs: This paper will introduce students to the Neo-Classical theories in the field of Sociology discipline. Which will enhance the conceptual learning and understanding of the B.A. concepts used in Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.		
Credits: 4	Maximum Marks: 75 in Ext. & 25 in Int. Total = 100	Minimum Marks: 25 in Ext. & - in Int. Total = 33
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 5-0-0		
Unit	Topics	No. of Lectures
I	Structural Functional Approach: R K Merton: Theories of Middle Range, Paradigm, Social Structure & Anomie, Codification of Functional Analysis, Reference Group	12
II	Social system: T. Parsons: Structural Elements and AGIL Paradigm, Social System	12
III	Symbolic Interactionism: Herbert Blumer & G H Mead	12
IV	Exchange Theory: Malinowski-Social exchange, George C Homans-Social Behaviorism	12
V	Phenomenology and Ethnomethodology: Alfred Schutz -Phenomenology of the social world, Garfinkel - Reflexivity, Common sense reasoning, Goffman – Dramaturgical Analysis	12
Suggested Readings: <ol style="list-style-type: none"> Garfinkel, H., 1967: Studies in Ethnomethodology, Prentice Hall, Englewood Cliffs Merton, R.K., 1968: Social Theory and Social Structure, New Delhi, Amerind Blumer, H., 1969: Symbolic Interactionism, New Delhi, Prentice Hall George, Psathas, 1973: Phenomenological Sociology, New York, John Wiley and Sons Abraham, M. Francis, 1982: Modern Sociological Theory, Delhi, OUP. Giddens, Anthony. 1983: Central Problems in Social Theory: Action Structure and Contradiction. London. Macmillan Haralambos, M. et.al., 1984: "Ethnomethodology, Phenomenology, Symbolic Interactionism", in Sociology- Themes and Perspectives, Delhi, OUP. Martindale, Don, 1990: The Nature and Type of Sociological Theory, Jaipur, Rawat Ritzer, George. 1996 (2nd edition): Classical Sociological Theory, New Delhi, McGraw-Hill Turner, Jonathan H. 1995 (4th edition): The structure of sociological theory, New Delhi, Rawat Collins, Randall. 1997 (Indian edition): Sociological theory, Jaipur and New Delhi, Rawat. Zeitlin, Irving M. 1998 (Indian edition): Rethinking sociology: A critique of contemporary Theory, New Delhi, Rawat. Ritzer George & Godman, Douglas J, 2004: Sociological Theory, New York, McGraw Hill. Wallace, Ruth A. & Wolf, Alison, 1980: Contemporary Sociological Theory, New Jersey, Prentice Hall. B. Malinowski, 1966: Argonauts of the Western Pacific, London, Routledge and Kegan Paul. Talcott Parsons, 1972 (First 1951): The Social System, New Delhi, Amerind. 		
Suggested Continuous Internal Evaluation Methods <ul style="list-style-type: none"> The distribution of Internal and External marking Scheme will be 25 and 75, respectively. Test with multiple choice questions/short and long answer type questions/Quiz (MCQ)/Seminar/individual and group presentation/ any topic of the above syllabus. Research Orientation of the student & Quiz 		
Suggested equivalent online courses: http://mssw.in/		

B.A. Year - 4, Sem. VIII, Course 3 (Theory)

Program/Class: FYUP	Year: IV, UG Honors/Research, Semester - VIII	Semester – VIII
Subject: Sociology		
Course Code: 0810723	Course Title: Social Change: Concepts & Theories	Theory
POs: This paper will introduce students to concepts and theories of social change. These concepts and theories will enhance the conceptual learning and understanding of the social change. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.		
Credits: 4	Maximum Marks: 75 in Ext. & 25 in Int. Total = 100	Minimum Marks: 25 in Ext. & - in Int. Total = 33
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 5-0-0		
Unit	Topics	No. of Lectures
I	Concepts: Social Change, Evolution, Progress, Cultural Change, Transformation, Social Mobility, Movement, Revolution, Invention, Discovery, Diffusion.	12
II	Theories of Social Change: Evolutionary, Functional, Linear and Cyclic	12
III	Factors of Social Change: Demographic, Economic, Political, Religious, Technological	12
IV	Development, Sustainable Development	12
V	Planned Change: Policy of Protective Discrimination, Law	12
Suggested Readings: <ol style="list-style-type: none"> 1. Lupiere, Rechar T., 1965: Social Change, New York, McGraw-Hill Book Company. 2. Srinivas, M.N. 1966: Social Change in Modern India, Berkley, University of Berkley. 3. Rao, M.S.A., 1970: Urbanization and Social Change, New Delhi, Orient and Longman. 4. Rao, M.S.A., (ed.), 1979: Social Movements in India, New Delhi, Manohar. 5. Sharma, SL 1980: Criteria of Social Development, <i>Journal of Social Action</i>, Jan-March. 6. Moore, Wilbert E., 1981: Social Change, New Delhi, Prentice Hall of India. 7. Desai, A.R. 1985: India's Path of Development: A Marxist Approach, Bombay, Popular Prakashan. 8. Sharma, S.L. (ed.), 1986: Development Socio-Cultural Dimensions, Jaipur, Rawat. 9. Singh, Yogendra, 1986: Modernization of Indian Tradition, Jaipur, Rawat. 10. Abraham, M.F. 1990: Modern Sociological Theory: An Introduction, New Delhi, OUP. 11. Shah, Ghanshyam, 1990: Social Movements in India - A Review of the Literature, New Delhi, Sage. 12. Sharma, S.L., 1994: Perspectives on Sustainable Development in South Asia: The Case of India, in Samad (ed.) Perspectives on Sustainable Development in Asia, Kuala Lumpur, ADIPA. 13. Devi, Laxmi, (Ed.), 1996: Encyclopedia of Social Change, (Vol. I-V), New Delhi, Anmol Publication Pvt. Ltd. 14. U.N.D.P. 2009: Sustainable Development, New York, OUP. 		
Suggested Continuous Internal Evaluation Methods <ul style="list-style-type: none"> • The distribution of Internal and External marking Scheme will be 25 and 75, respectively. • Test with multiple choice questions/short and long answer type questions/Quiz (MCQ)/Seminar/individual and group presentation/ any topic of the above syllabus. • Research Orientation of the student & Quiz 		
Suggested equivalent online courses: http://mssw.in/		

B.A. Year - 4, Sem. VIII, Course 4 (Theory)

Program/Class: FYUP	Year: IV, UG Honors/Research, Semester - VIII	Semester -VI II
Subject: Sociology		
Course Code: 0810724	Explanation in Social Sciences	Theory
POs: This paper will introduce students to new concepts of Sociology discipline. These concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.		
Credits: 4	Maximum Marks: 75 in Ext. & 25 in Int. Total = 100	Minimum Marks: 25 in Ext. & - in Int. Total = 33
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 5-0-0		
Unit	Topics	No. of Lectures
I	Methods of Explanation: The Use of Comparative Analysis	12
II	Some basic Terms: Proposition, Hypothesis, Classification & Definition	12
III	The Nature of Social Facts: Uniqueness & Generality, Objectivity in Social Sciences	12
IV	Any one of the following books for detailed Study: Durkheim, Emile, 1964: The Rules of Sociological Method, New York, Free Press. OR Max Weber, 1968: Protestant Ethics and the Spirit of Capitalism, London, Unwin University OR E. H. Carr, 1984: What is History? London, The Penguin Books. OR Bottomore, T. B., 1972: Sociology: A Guide to Problems and Literature, Bombay, George Allen	12
V	Non-Scientific Views in Social Sciences: A Critical Analysis	12
Suggested Readings: <ol style="list-style-type: none"> 1. Durkheim, Emile, 1964: The Rules of Sociological Method, New York, Free Press. 2. Brown, R., 1968: Explanation in Social Sciences, London, RKP. 3. Ginsberg, M., 1968: Essays in Sociology and Social Philosophy, Middle Sex, Penguin Books. 4. Cohen and Nagel, 1968: An Introduction to Logic and Scientific Method, New Delhi, Allied Publishers 5. Max Weber, 1968: Protestant Ethic and Spirit of Capitalism, London, Unwin University. 6. Max Weber, 1969: The Methodology of Social Sciences, New York, The Free Press. 7. Myrdal, G., 1970: Objectivity in Social Research, London, Garald Duck Worth & Co. 8. Bottomore, T. B., 1972: Sociology: A Guide to Problems and Literature, Bombay, George Allen. 9. Dube, S.C., 1973: Social Science in a Changing Society, Lucknow, EFCS. 10. Smelser, Neil J., 1976: Comparative Methods in Social Science, New Delhi, Prentice. 11. E. H. Carr, 1984: What is History?, London, The Penguin Books. 12. Shipman Martin, 1988: The Limitations of Social Research, London, Sage. 		
Suggested Continuous Internal Evaluation Methods <ul style="list-style-type: none"> • The distribution of Internal and External marking Scheme will be 25 and 75, respectively. • Test with multiple choice questions/short and long answer type questions/Quiz (MCQ)/Seminar/individual and group presentation/ any topic of the above syllabus. • Research Orientation of the student & Quiz 		
Suggested equivalent online courses: http://mssw.in/		

B.A. Year - 4, Sem. VIII, Course 5 (Theory)

Program/Class: FYUP	Year: IV, UG Honors, Semester - VIII	Semester-VIII
Subject: Sociology		
Course Code: 0810725	Course Title: Political Sociology	Theory
Course Outcomes: This paper will introduce students to new concepts of Political Sociology. These concepts will enhance the conceptual learning and understanding of the Political Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.		
Credits: 4	Maximum Marks: 75 in Ext. & 25 in Int. Total = 100	Minimum Marks: 25 in Ext. & - in Int. Total = 33
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 5-0-0		
Unit	Topics	No. of Lectures
I	Basic Concepts: Sociology of Politics, Power, Authority, De-Centralization of Power, Bureaucracy, Political Parties, Political Culture, Political Socialization, Political Mobilization, Political Apathy, Voting Behavior, Leadership.	12
II	Elite theories of distribution of power in society: Mosca, Pareto and C. W. Mills.	12
III	Pressure groups and Interest Groups: Nature, bases & political significance	12
IV	Public opinion: Role of mass media, problems of communication in illiterate and Modern societies.	12
V	Political Process in India: Role of caste, Religion, Regionalism and language in Indian Politics, Role of Election Commission.	12
Suggested Readings:		
<ol style="list-style-type: none"> 1. Weber, Max, 1947: The Theory of Social and Economic Organization, New York, Macmillan. 2. Michels, Robert, 1949: Political Parties, Glensko, Free Press. 3. Wright, Mills C., 1963: Power Elite, New York, OUP. 4. Desai, A.R., 1966: Social Background of Indian Nationalism, Bombay, Asia Publishing House. 5. Nettle, J.P., 1967: Political Mobilization, London, Faber and Faber Ltd. 6. Bottomore, T.B., 1968: Elites and Society, London, Penguin Books Ltd. 7. Duverger, Maurice, 1969: Political Parties: Their Organization and Activity in the Modern State, London, Mathew and Co. 8. Eisenstadt, S.N., 1971: Political Sociology, New York, OUP. 9. Kothari, R., (ed). 1973: Caste in Indian Politics, New Delhi, Orient Longman. 10. Kothari, R., 1979: Politics in India, Delhi, Orient Longman. 11. Mitra, Subrata K 1992: Power, Protest and Participation: Local Elites and Politics of Development, UK, Routledge. 12. Gupta, Dipankar, 1995: Political Sociology in India: Contemporary Trends, Bombay, Orient Longman. 13. Lipset, S.M., 1963: Political Man: The Social Basis of Politics, New York, Anchor Books. 14. Beteille, Andre, 1997: Society and Politics in India, New Delhi, OUP. 15. Horowitz, Irving L., 1972: Foundation of Political Sociology, New York, Harper and Row. 16. Kornhauser, W., 1960: The Politics of Mass Society, London, Routledge. 		
Suggested Continuous Internal Evaluation Methods		
<ul style="list-style-type: none"> • The distribution of Internal and External marking Scheme will be 25 and 75, respectively. • Test with multiple choice questions/short and long answer type questions/Quiz (MCQ)/Seminar/individual and group presentation/ any topic of the above syllabus. • Research Orientation of the student & Quiz 		
Suggested equivalent online courses: http://mssw.in/		

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B.A. Year - 4, Sem. VIII, Course 6 (Theory)

Program/Class: FYUP	Year: IV, UG Honors with Research	Semester – VIII
Subject: Sociology		
Course Code: 0810765	Project/Field Work/ Dissertation	Project
POs: 1. Able to understand the concept and importance of fieldwork in Sociology 4. Able to understand and self-awareness and orientation to fieldwork. 5. Able to explore role of Sociology in different settings. 6. Able to develop skills in fieldwork, observations, Analysis and report writing.		
Suggested equivalent online courses: http://mssw.in/		
Students who secured minimum 75% marks in the first 6 semester can opt this paper in place of Paper Code 0810725 (Political Sociology).		

